

Teaching Terminology

Match the words in the box with the definitions below.

instruction checking question (ICQ) cline delayed error correction
content feedback eliciting question timeline
suprasegmental phonology phoneme
concept checking question (CCQ)

1.: A scale which shows the *degree* of meaning. Often used to help students understand vocabulary.
2.: This is when the teacher asks students to share the results of a speaking or writing activity to find out about their ideas and opinions.
3.: A visual representation of time, used to help show the meaning of a tense.
4.: The teacher asks this when she thinks the students already know a word. She wants to draw on the collective knowledge of the students.
5.: This checks that students understand when to use the vocabulary item or grammar structure. The question focuses on key elements of meaning and uses simple language.
6.: This is when the teacher monitors carefully during a productive skills exercise and notes down some common errors that students make. After the activity has finished, the teacher writes the errors on the board and invites students to correct them.
7.: The teacher asks this kind of question to check that the students understand how to do a task she has just set. They are particularly useful for complex tasks.
8.: Refers to a pronunciation property of more than one sound segment including sentence stress, intonation, pitch, etc.
9.: Distinct units of sound in a specified language that distinguish one word from another