

5D

Grammar

Uses of *it*

I can use a range of structures with it.

- 1 Complete the text with *it* and the correct form of the words below.

be / well worth be accepted / a fact be easy / enjoy
be important / be good be / incredibly difficult like / when
regard / as take / a lot of training



ARE YOU READY FOR THE RAT RACE?

The Rat Race Coast-to-Coast is a two-day race across Scotland that takes place every September – *it is regarded as one* of the most difficult races in Britain. The route takes athletes through some of Scotland's most stunning scenery, but of course *it* the view when you're pedalling uphill on a racing bike!

The race involves long-distance walking, running, canoeing and cycling, so *it* at all these disciplines. *It* that the weather in Scotland is usually wet and cold, so runners also have to be prepared for that too. People who *it* they have a bit of comfort can enter the race in the 'Challenger' category. These athletes are allowed to stop for a night and rest in a campsite. 'Expert' racers, on the other hand, just keep on going all night!

It to get ready for this kind of race – and even then, *it* to actually finish. Many competitors drop out on the way. But for the ones who reach the finishing line *it* all the effort!



- 2 Complete the sentences using *it* and the words below.

accept / a fact find / surprising hate / when love / if
regard / as

- Josh _____ that a dish called 'Bombay Duck' is actually made of fish.
- We really _____ we have to get up early in the morning.
- I _____ people do remember my birthday, but I don't get upset if they forget.
- Scientists _____ that the universe is getting bigger all the time.
- Art critics _____ one of her best paintings.

- 3 Rewrite the sentences with preparatory *it*, and the words or phrases in brackets.

- We don't know who'll win. (anybody's guess)

- You were wrong to leave without saying goodbye. (rude of you)

- You can go home, I'll stay behind and lock up the shop. (leave)

- We had difficulty passing the test. (not easy)

- I don't care who started the argument. (important)

- 4 Complete the sentences with a word from each box, and *it*. Use the correct form of the verb.

appreciate hate make regard take
not shake push say train watch

- I'd really _____ if people _____ 'thank you' more often.
- _____ hard work _____ for a marathon.
- _____ me too scared _____ horror films at night.
- We _____ as an insult that he _____ our hands.
- I _____ when people _____ in front of me in a queue.

- 5 Put the words in the correct order, beginning with *it* or a pronoun.

- a goal / it / love / score / we / when / I

- wasn't / it / in / weather / easy / get / for / us / here / to / this

- you / of / it / was / bring / to / present / me / kind / a

- was / fun / it / running / race / in / the

- the / up / appreciate / if / you / tidied / I'd / classroom / it

- 6 Tick (✓) the correct sentences and rewrite the others, changing 1–3 words.

- ☐ I see it's a waste of time that we're completing all these forms.
- ☐ I don't like it that you make jokes about me.
- ☐ It's unusual for you being up so early in the morning.
- ☐ It was really stupid of me to forget the door keys.
- ☐ It's really pain to have to rewrite my English essay.