Centro Educativo: **Colegio Patriarca San José**

Teacher: Lic. Roberto Bolaños Quesada.

Level: 11th Grade **SUBJECT:** Technology.

Wedding

Watch the following video about wedding superstitions and complete the following sentences.



1. **Many _____ _____ are meant to offer luck to the happy couple.**
2. **Wear the _____ and _____ring on the fourth finger of the left hand.**
3. **In the past, that finger was _____ to be a direct connection with the heart.**
4. **While something _____ symbolizes faithfulness, _____, and good luck, and wards off evil spirits to boot.**
5. **Disguise the _____ with a veil.**
6. **Confuse the _____ with decoy bridesmaids.**
7. **Seal your love with a _____.**
8. **... it also denotes their agreement to enter into a lifelong _____.**
9. **Carry the bride _____ the threshold.**

"Self- assessment of my performance" Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.			
I TYPE an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	**Performance Levels**		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement	***Achieved:*** ***(Advanced)*** Learner can achieve the task without any difficulty.
The student recognizes specific vocabulary words related to superstitions in order to complete sentences.			