

Centro Educativo: **Colegio Patriarca San José**

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**Level:** 11<sup>th</sup> Grade    **SUBJECT:** Technology.

## Wedding

Watch the following video about wedding superstitions and complete the following sentences.



1. Many \_\_\_\_\_ are meant to offer luck to the happy couple.
2. Wear the \_\_\_\_\_ and \_\_\_\_\_ ring on the fourth finger of the left hand.
3. In the past, that finger was \_\_\_\_\_ to be a direct connection with the heart.
4. While something \_\_\_\_\_ symbolizes faithfulness, \_\_\_\_\_, and good luck, and wards off evil spirits to boot.
5. Disguise the \_\_\_\_\_ with a veil.
6. Confuse the \_\_\_\_\_ with decoy bridesmaids.
7. Seal your love with a \_\_\_\_\_.
8. ... it also denotes their agreement to enter into a lifelong \_\_\_\_\_.
9. Carry the bride \_\_\_\_\_ the threshold.

### "Self- assessment of my performance"

Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

I TYPE an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	Performance Levels		
	<i>To achieved:</i> <i>(Beginner)</i> Learner is in process to achieve the task. Learner presents some issues	<i>In progress:</i> <i>(Intermediate)</i> Learner can achieve the task with some difficulty and needs improvement	<i>Achieved:</i> <i>(Advanced)</i> Learner can achieve the task without any difficulty.
The student recognizes specific vocabulary words related to superstitions in order to complete sentences.			

