

**High School.** Colegio Patriarca San Jose.

**Teacher:** Lic. Roberto Bolaños Quesada.

**Subject:** Listening/Speaking

**Level:** 9<sup>th</sup> Grade

### Self-Study Guide.

#### UNIT 6

A. Listen to the audio and read the following vocabulary list related to  
“AROUND THE HOUSE”

<b>Appliance.</b>	A type of small machine used in people's houses.
<b>Bedroom</b>	A room used for sleeping.
<b>Ceiling</b>	The inside surface at the top of a room.
<b>Closet</b>	A small room used for storing clothes.
<b>Furnace</b>	A device used for heating a home.
<b>Furnishings</b>	Furniture and accessories of the house.
<b>Home décor</b>	The layout, decoration, and furnishing of a home's interior.
<b>Housewarming party.</b>	A party given after moving into a new house.
<b>Ornament</b>	A small fancy object used to make something more attractive.
<b>Pantry</b>	A small room in which food is stored.
<b>Plumber</b>	A person whose job is to fix water pipes.
<b>Shed</b>	A small building used for storage.
<b>Skylight</b>	A window in the roof or ceiling.
<b>Storage</b>	A space where things are put when not being used.
<b>Utility room</b>	A room in the house where equipment or large appliances are kept.

B. Listen and click on each word they mentioned.

Rooms	Furniture	Other
Bedroom	Sofa	Yard
Bathroom	Table	Swimming pool
Living room	Dresser	Skylight
Kitchen	Refrigerator	Plumber
Dining room	Bed	Ornament

**C. MATCHING.** Listen to the audio from column B. Then, match by typing the letter from column B into the correct parenthesis in column A.

**A**

**B**

Pantry ( )

**A.**

Home décor ( )

**B.**

Closet ( )

**C.**

Ceiling ( )

**D.**

Utility room ( )

**E.**

Appliance. ( )

**F.**

Furnace ( )

**G.**

Shed ( )

**H.**

Skylight ( )

**I.**

Ornament ( )

**J.**

Housewarming party. ( )

**K.**

Plumber ( )

**L.**

**“Self- assessment of my performance”**

**Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.**

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	Performance Levels		
	<b>To achieved: (Beginner)</b> Learner is in process to achieve the task. Learner presents some issues	<b>In progress: (Intermediate)</b> Learner can achieve the task with some difficulty and needs improvement	<b>Achieved: (Advanced)</b> Learner can achieve the task without any difficulty.
The student recognizes vocabulary words from audios related to around the house by performing listening tasks.			