High School. Colegio Patriarca San Jose.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening
Level: 11th Grade

Self-Study Guide.
UNIT 9. JOB HUNTING.

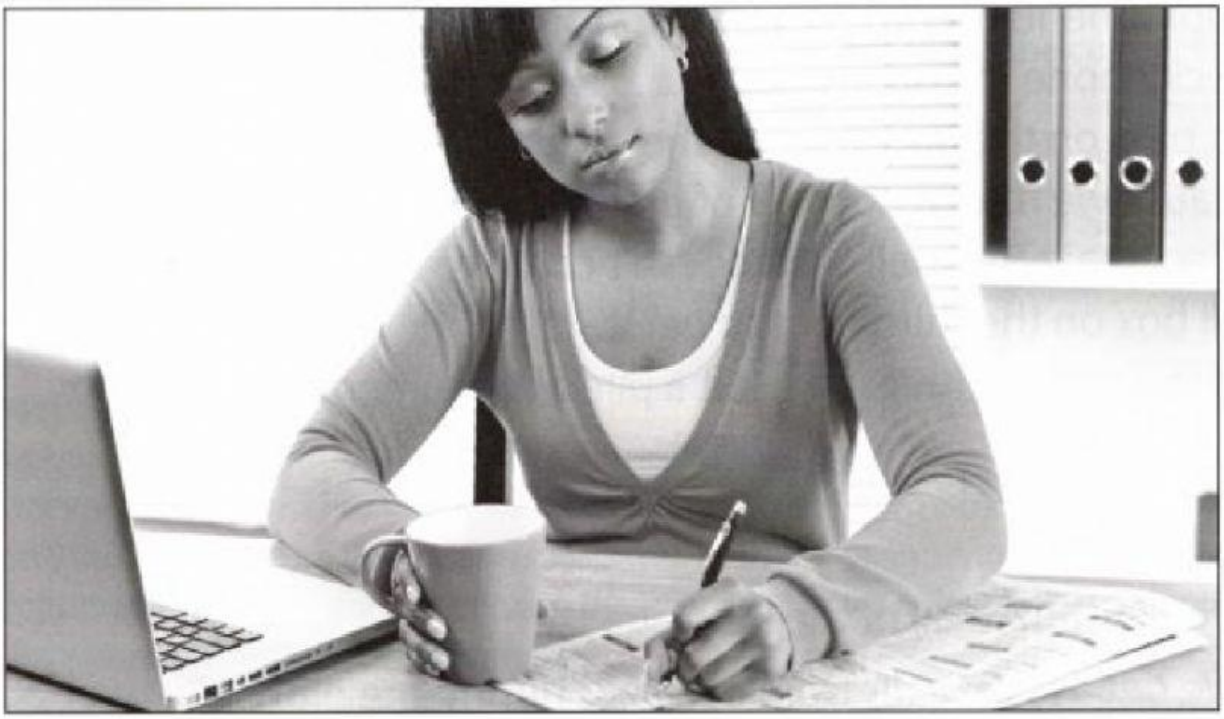
Mini-Test 9

A Listening: Photographs

Listen and choose the letter of the statement that best describes the photograph.

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

B. LISTENING: QUESTIONS-RESPONSE.

Listen to the question or statement and three responses. Click on the letter of the best response.

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

7. (A) (B) (C)

8. (A) (B) (C)

C Listening: Conversations

Listen and choose the best answer. Track 66

1. What is the man's problem?

(A) There are no jobs that need higher education.
(B) He needs to update his résumé.
(C) He needs to ask the woman for advice.
(D) He needs to find a job in 6 months.

2. What does the woman NOT suggest?

(A) The man should update his résumé.
(B) The man should find a temporary position.
(C) The man should attend a job fair.
(D) The man should work from home.

3. What will the man do if he cannot find a job?

(A) Update his résumé
(B) Go to the job fair
(C) Work for himself
(D) Find a temp job

D Listening: Talks

Listen and choose the best answer to each question. Track 59

1. Who is the man's talk directed at?

(A) Successful CEOs
(B) Recent customers
(C) Owners of new start-ups
(D) Marketing reps

2. What does the man think is most important for new businesses?

(A) Not being afraid to try something new
(B) Surviving the first year of business
(C) Getting up to speed on customers
(D) Quickly attracting a customer base

3. What does the man say NOT to do?

(A) Use different types of marketing
(B) Be aggressive in looking for a customer base
(C) Worry about being too direct
(D) Take measures like telemarketing

"Self- assessment of my performance" **Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.**			
I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	**Performance Levels**		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues.	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement.	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student recognizes specific information from audios related to "Job´s contexts" in order to complete given spaces.			