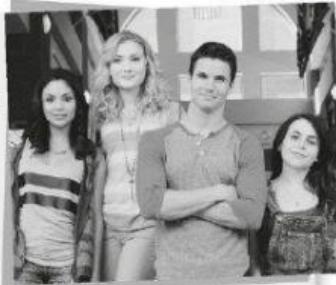


Phrasal verbs

I can use phrasal verbs.

1 Choose the correct answers to complete the text.

In the teen movie *The Duff*, Bianca is enjoying her senior high school year until her neighbour, Wes, lets slip that she's known as a 'duff' – someone less attractive who makes her friends feel prettier and more popular. Bianca believes that her best friends, Jess and Casey, have ¹ by making fun of her, so she ² their friendship, 'unfriending' them on social media and in person. Bianca's friendship with Wes grows when she ³ helping her become more popular so that she can get the attention of cool guitar-playing Toby, who she likes. However, bad girl Madison used to ⁴ Wes and she's jealous because he and Bianca ⁵ so well. And when Bianca eventually plucks up the courage to ⁶ on a date, she can't believe he doesn't ⁷ – but he's only using her to get closer to Jess and Casey! If you want to know how things turn out, you'll have to watch the film for yourself!



1 a put her through	b let her down	c turned her down
2 a calls off	b puts down	c gets over
3 a puts him off	b puts him through	c talks him into
4 a go out with	b put up with	c split up with
5 a turn up	b get on	c look after
6 a make Toby up	b mess Toby about	c ask Toby out
7 a turn her down	b put her down	c put her through

2 Complete the sentences with the correct form of the verbs below.

get over not get on not make up not turn up
put through talk into

- I can't believe Ken asked me out on a date and then _____!
- Rob had a huge row with Sam last week and they still _____.
- Surprisingly, he had no trouble _____ his girlfriend when they split up.
- I'm so angry. You've _____ me _____ so much recently.
- I've made my mind up, so don't try _____ me _____ going!
- It's difficult having friends who _____ with each other.

3 Complete the text with the correct particles.

After my best friend broke ¹ with her last boyfriend, Sam, she didn't go ² with anyone for a few months. Sam had been messing her ³ for ages and she couldn't put ⁴ with it any longer, so in the end, she decided to split ⁵ with him. But now she's met someone new. He's picking her ⁶ from school later today, so I'll finally get to meet him!

VOCAB BOOST!

When you learn new phrasal verbs, make sure you know if they are separable or inseparable. Use *sth* or *sb* to show the position of the object or write sentences with personal examples to help you remember them.

ask (sb) out (sb): I was pleased when my brother asked out my best friend / asked my best friend out.

bring sth ↔ up 1 to mention a subject or start to talk about it

get over sth/sb to return to your usual state of health, happiness, etc. after an illness, shock, the end of a relationship, etc.

4 Read the *Vocab boost!* box and the dictionary entries. Are the phrasal verbs separable or inseparable? Put them in the correct column in the table. Then add the phrasal verbs below.

call off let down look after run into take after turn down

Separable	Inseparable

5 Write sentences to illustrate the meaning of the phrasal verbs in the table in exercise 4.

- _____ (bring up)
- _____ (call off)
- _____ (get over)
- _____ (let down)
- _____ (look after)
- _____ (run into)
- _____ (take after)
- _____ (turn down)