Thinking Skills 7

Name _____

Outlining

Information is always easier to understand if it is organized. In science classes, as well as English and history classes, outlining is particularly valuable and practical as an organizing tool. In an outline information is organized according to topics, subtopics, and supporting details.

Look over the list of words or phrases and organize them by putting them into the skeletal outline. Put the letter of the word or phrase on the blank provided. Some have been done for you.

Mollusks (p)
- A. Characteristics (b)
  - 1. No skeleton (t)
  - 2. Soft body (z)
  - 3. Body in three parts (a)
    - a. _____
    - b. head (k)
    - c. _____
- B. _____
  - 1. Hatchet-footed (j)
    - a. Characteristics (b)
      - (1) _____
      - (2) _____
    - b. Examples (f)
      - (1) _____
      - (2) _____
  - 2. _____
    - a. _____
      - (1) Sensory tentacles (w)
      - (2) _____
    - b. Examples (f)
      - (1) _____
      - (2) _____
  - 3. _____
    - a. _____
      - (1) Tentacles (cc)
      - (2) _____
    - b. _____
      - (1) Octopus (u)
      - (2) _____
  - 4. _____
    - a. _____
      - (1) _____
      - (2) _____
    - b. _____
      - (1) Lined Chiton (n)
      - (2) _____

a. body in three parts
b. characteristics
c. chitons
d. clams
e. classes of mollusks
f. examples
g. flattened, elongated body
h. foot
i. garden snail
j. hatchet-footed
k. head
l. head-footed
m. limpet
n. lined chiton
o. mantle
p. mollusks
q. mossy chiton
r. move by jet propulsion
s. no head region
t. no skeleton
u. octopus
v. oysters
w. sensory tentacles
x. shell of eight plates
y. single shell (usually)
z. soft body
aa. squid
bb. stomach-footed
cc. tentacles
dd. two hinged shells

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LIVEWORKSHEETS