# Grammar Booster

## Can and can't

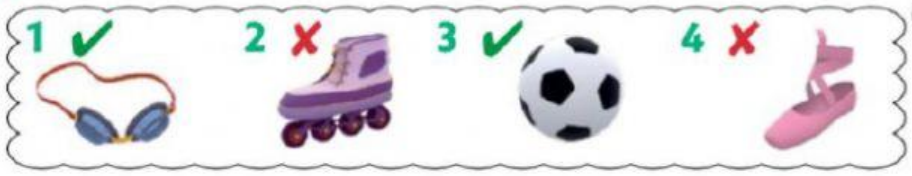



**1** Read and complete.

Use ***can*** / ***can't*** + *verb* to talk about abilities.

| Positive ✔ | Negative ✘ |
|---|---|
| I 1 can run. | I 2 ____ skate. |
| He 3 ____ ride a bike. | She 4 ____ dance. |
| **Question** | **Short answer ✔ ✘** |
| Can you swim? | Yes, I 5 ____. |
| | No, I 6 ____. |

**2** Look and write.






1 Can you swim? Yes, I can.

2 ____ skate? ____

3 ____ play soccer? ____.

4 ____ dance? ____.

**3** Write about the girl in Activity 2.

1 She can swim and she can play soccer.

2 She can swim, but ____.

3 ____, but ____.



LIVEWORKSHEETS

# Can she ...?




## 1 Read and complete.

Use ***Can he / she / it*** + *verb?* to ask about somebody's abilities.

| Question | Answer ✔ |
|---|---|
| 1 Can he swim? | Yes, he 2 _____. |
| 3 _____ she play the piano? | No, she 4 _____. |

## 2 Look. Write the questions or the answers.

| |  |  |  |  |
|---|---|---|---|---|
|  John | ✔ | ✘ | ✔ | ✘ |
|  Ana | ✘ | ✔ | ✘ | ✔ |

1 Can John play the guitar? Yes, he can.

2 Can he play the recorder? _____.

3 Can _____ sing? _____.

4 Can Ana skate? _____.

5 _____. No, he can't.

6 _____. Yes, she can.



LIVEWORKSHEETS

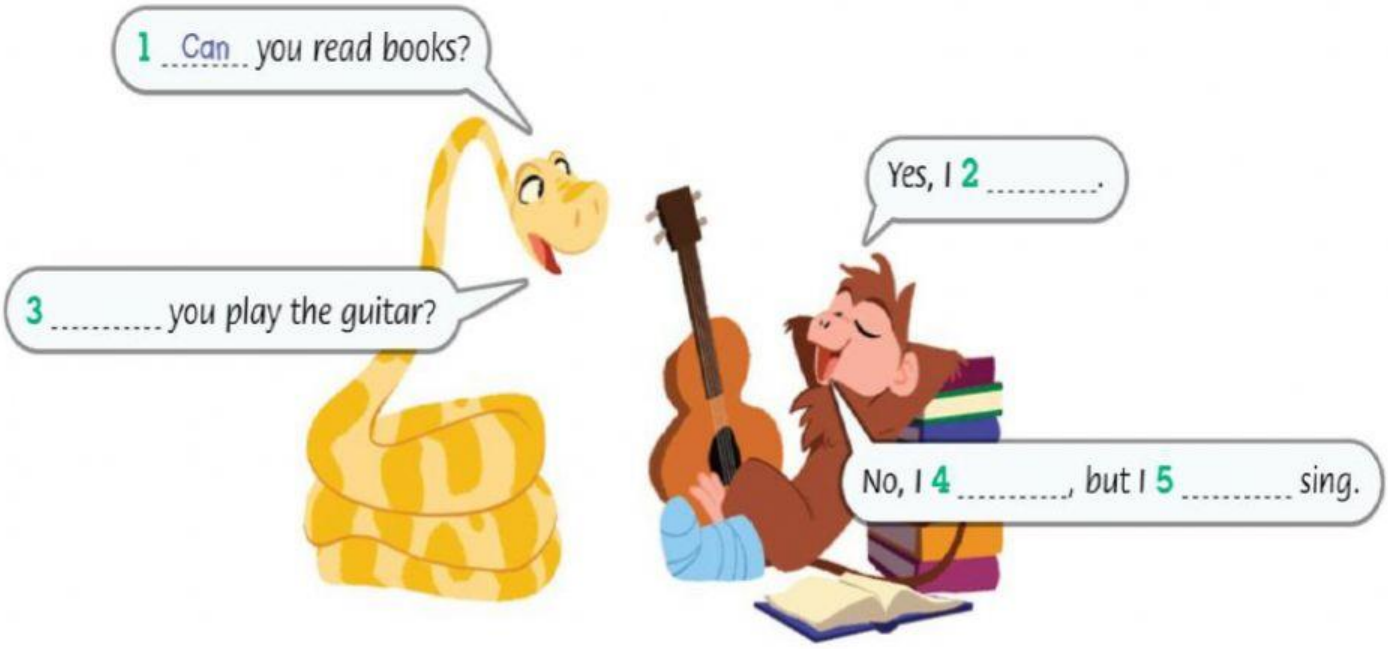
# Grammar Review

## 1 Read, choose, and complete.

| | | |
|---|---|---|
| Can he swim | ~~Can you walk~~ | can eat |
| can't walk | No, he can't | No, I can't |




## 2 Read and write *can* or *can't*.






LIVEWORKSHEETS