

# BÁSICO

## Revision

### Birthdays: What are they going to do?

### Cumpleaños: ¿Qué van a hacer?



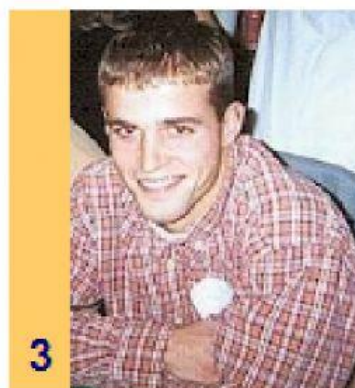
**Activity 54:** Esta es una sesión de LECTO-COMPREENSION donde podrás leer los comentarios de tres personas hablando de cumpleaños. Al final tienes que escribir las nacionalidades de cada uno. Como práctica de audio-comprensión, ESCUCHA luego los audios, tratando de NO LEER los textos. Verifica luego las respuestas correctas ...



1



2



3

▶ 0:18 / 0:18

▶ 0:00 / 0:00

▶ 0:00 / 0:00

**SILVIA**  
Madrid, Spain

"My twenty-first birthday is on Saturday, and I'm going to go out with some friends. To wish me a happy birthday, they're going to pull on my ear 21 times, once for each year. It's an old custom. Some people do it only once, but my friends are very traditional!!"

Silvia is

**MR. & MRS. SAI**  
Kyoto, Japan

"My husband is going to be 60 tomorrow. In Japan, the sixtieth birthday is called *kanreki* - it's the beginning of a new life. The color red represents a new life, so we always give something red for a sixtieth birthday. What am I going to give my husband? I can't say. It's a surprise."

Mr. and Mrs. Sai are

**GERARD**  
Paris, France

"I'm going to be 30 next week. So I'm going to invite three very good friends out to dinner. In France, when you have a birthday, you often invite people out. I know that in some countries it's the opposite - people take you out."

Gerard is

## exercises

**Activity 55:** Intenta ahora CORREGIR dentro de las celdas el contenido de estas tres oraciones de acuerdo con lo que has leído. Verifica luego las respuestas correctas ...

1. To celebrate her birthday, Silvia is going to pull on his friends' ears.

2. On his birthday, Mr. Sai is going to buy something red.

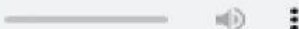
3. Gerard's friends are going to take him out to dinner on his birthday.

## exercises

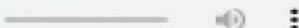
**Activity 57:** Este es un ejercicio de audio comprensión. Escucha atentamente los tres diálogos y ESCRIBE en las celdas la **PARTE DEL CUERPO** donde Rolando, Jorge y Gina tienen problemas (no escribas el nombre del problema sino la parte del cuerpo donde se originó cada problema)... Verifica luego las respuestas correctas ...

▶ 0:01 / 0:09 

**A** ROLANDO: I think I'm gonna go home early. I don't feel well.  
IRMA: What's the matter?  
ROLANDO: I have a sore ?  
IRMA: Oh, that's too bad.

▶ 0:00 / 0:00 

**B** SOFIA: Are you OK?  
JORGE: Not really. I have a ?  
SOFIA: Why don't you go home?  
JORGE: Good idea.

▶ 0:00 / 0:00 

**C** OSCAR: Let's go to a movie tonight.  
GINA: I don't think I can watch a movie tonight.  
OSCAR: Why not?  
GINA: I have a terrible ?  
OSCAR: OK, so let's go home.

Aquí tienes una lista de algunas enfermedades o problemas de salud. Trata de **MEMORIZAR** la escritura.

**What's the matter?**  
**What's wrong?**

¿Qué les sucede?

**How do they feel?**  
**What's the problem?**

¿Cómo se sienten?  
¿Qué problema tienen?



**He has  
a stomachache**

Tiene dolor  
de estómago



**She has  
an earache**

Tiene dolor  
de oídos



**He has  
a neckache**

Tiene dolor  
de cuello



**She has  
a headache**

Tiene dolor  
de cabeza



**She has  
a sore throat**

Tiene la garganta  
inflamada



**He has  
a cold**

Tiene un resfrió  
(Está resfriado)



**She has  
the flu**

Tiene gripe  
(Está engripada)



**He's feeling  
sad (or blue)**

Está triste  
(o melancólico)

## exercises

**Activity 56:** Aquí tienes tres diálogos. Escúchalos atentamente y **COMPLETA LAS CELDAS** con las palabras correspondientes. Verifica luego las respuestas correctas ...

▶ 0:20 / 0:20 ———— 🔊 ⋮

**A** CAROL: What's the  ?  
DAVID: I have a  .  
CAROL: Oh, that's too bad.

**B** RAUL: What's  ?  
MABEL: I have a  .  
RAUL: Oh, I'm sorry to hear that.

**C** ELSA: How do you  ?  
ARIEL: I feel terrible. I have a  .  
ELSA: Well, I hope you feel better soon.

## exercises

**Activity 57a:** Ahora, basándote en los comentarios del diálogo anterior, selecciona la opción más adecuada para cada pregunta. Trata de no leer el texto del diálogo mientras realizas esta actividad. Verifica luego las respuestas correctas ...

### 1. What are Victor and Brian going to do first?

- ☐ They are going to have dinner at a good restaurant.
- ☐ They are going to go to class.
- ☐ They are going to stay at Victor 's house.
- ☐ They have no plans.

### 2. Victor ...

- ☐ doesn't feel sad.
- ☐ is going to feel sad.
- ☐ is feeling sad.

### 3. Why does Victor decide to go to class?

- ☐ Because otherwise Brian is going to go to class alone.
- ☐ Because Brian told him to go out for dinner after class.
- ☐ Because he started feeling better.

### 4. Why does Victor feel better at the end?

- ☐ Because Brian convinces him to go to class and it makes him feel better.
- ☐ Because they are going to have dinner after class.
- ☐ Because Brian is a very good friend.
- ☐ Because the class is going to be interesting.

### 5. Which one of the following statements is correct?

- ☐ I'm go to go to class.
- ☐ I going to go to class.
- ☐ I'm going to class.

## grammar

### Time Expressions with IN, ON, AT Expresiones de tiempo con IN, ON, AT

▶ 0:00 / 0:00

Escucha al profesor leyendo EXPRESIONES DE TIEMPO con las preposiciones IN, ON y AT. Repítelo luego simultáneamente.

in the morning  
in the afternoon  
in the evening  
in June  
in December  
in the summer  
on Monday  
on Monday morning  
on Mondays  
on July 15th  
on the 15th (of July)  
on weekdays  
on weekends  
at 10 a.m.  
at two o'clock  
at noon  
at midnight  
at night

por la mañana  
por la tarde  
por la noche  
en junio  
en diciembre  
en el verano  
el lunes  
el lunes por la mañana  
los lunes  
el 15 de julio  
el 15 de julio  
los días hábiles  
los fines de semana  
a las diez de la mañana  
a las dos  
al mediodía  
a medianoche  
de noche, por la noche

## ercises

**Activity 58:** Aquí tienes tres diálogos en los cuales deberás SELECCIONAR las preposiciones más adecuadas. Verifica luego las respuestas correctas ...

- A** CAROL: Are you free  Sunday? There's a party  Emilio's place?
- RAUL: Is the party  the afternoon?
- CAROL: No, it starts  8:00 p.m.
- RAUL: But I never go to parties  Sunday nights. I go to work  7:30 a.m. Monday.
- CAROL: But the party is  July 3rd. You don't work  the Fourth of July. It's a holiday.

- B** DAVID: Can I make an appointment  June? I'm free  Wednesdays.
- MABEL: Can you come  Wednesday the 7th?
- DAVID:  the 7th, I can only come  the morning.
- MABEL: I have an opening  ten  the morning.
- DAVID: Good. So the appointment is  Wednesday the 7th  10:00 a.m.
- MABEL: That's right. See you then.

- C** ELSA: Can I have an appointment  Tuesday the 6th?
- DR. GEE:  the morning.
- ELSA: No,  the afternoon, please.
- DR. GEE: Can you come  three o'clock?
- ELSA: That's fine. So my appointment is  three o'clock  the 13th.
- DR. GEE: Well, no, it's  Tuesday the 6th. By the way, what's your problem?
- ELSA: I have trouble remembering things. When is my appointment again?

## ercises

**Activity 59:** Aquí tienes seis imágenes de gente con problemas de salud. Tendrás que SELECCIONAR del menú las opciones más adecuadas. Verifica luego las respuestas correctas ...











