



In my free time

SUBJECT: English
GRADE: 3rd
DATE: November 14th-
18th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	8. Opina en inglés como hablante y oyente sobre el contenido y el propósito comunicativo, a partir de su experiencia y el contexto en el que se desenvuelve	Expresar ideas sobre el tema de forma coherente y con fluidez	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Express ideas according to the topic related to daily activities.	Worksheet Written text	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about hobbies
- Students write the words and practice pronunciation.
- Student look at the picture and write the correct hobby.
- Students listen to the audio and color the likes and dislikes.
- Students check the information and write sentences.
- Teacher gives instructions to complete the activity in pairs.
- Students choose random answer completing the chart
- Students ask and answer the questions of their friend.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

<https://www.youtube.com/watch?v=N1o4oOXLOZc>

VOCABULARY



Cook



Play
videogames



Paint



Do homework



Listen to
music



Sing



danc



Play the
guitar



Read



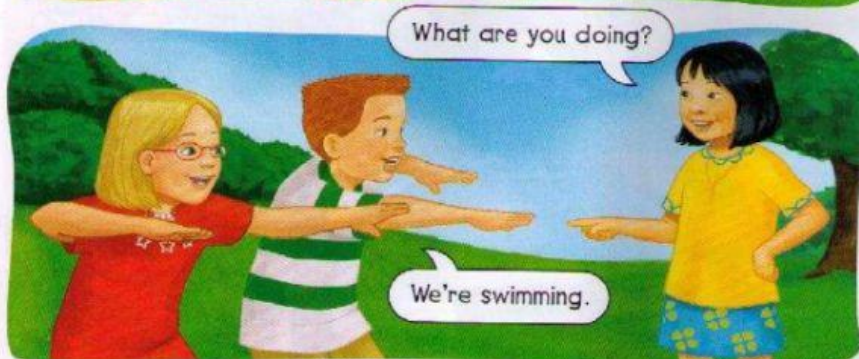
Sleep



LET'S PRACTICE

A. Let's talk.

CD 2
50



1. Add +ING at the end of the verb to make gerund verb.

read	cook	Listen to music
Play videogames	Go cycling	Sing
Play basketball	Take photos	Watch tv
Go swimming	Paint	Sleep

Read	Dance	Do homework
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2. look at the picture and complete the names of the activities.

I like ...





nine o'clock





eight and ten



3. Choose with a check for the likes and a cross for dislikes.

	Playing basketball	Cooking	Painting	Singing	Dancing	Reading	Watching tv	Playing the guitar
John								
Claudia								
Patrick								
George								
Lucy								

4 . Now working with your friend, ask and answer the questions

John likes **playing basketball**...

Yes / No

	Playing basketball	Cooking	Painting	Singing	Dancing	Reading	Watching tv	Playing the guitar
John								
Claudia								
Patrick								
George								

Lucy								
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5. Ask your partner what does he/ she like doing.

What do you like doing?

I like reaading

Your turn

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can express what activities I like	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★