1A GRAMMAR *have*: lexical and grammatical uses

a Circle the correct answer.

1 Would it be OK if I left work a bit early this afternoon? I _____ go to the dentist's.
a got to (b) have to c 'm having to

2 _____ an umbrella? I can lend you one, if you like.
a Don't you have b Haven't you c Hadn't you

3 I wouldn't get them a toaster as a present because they _____ one.
a already have b have already had c are already having

4 If you want to get rid of those stains, I reckon you'll need to _____ professionally.
a clean the carpet b have the carpet cleaned c have cleaned the carpet

5 Would you mind not calling me between seven and eight, because I _____ dinner?
a 'll have b 'll have had c 'll be having

6 Once the kids were older, we _____ give them a lift to school every day.
a hadn't got to b didn't have to c hadn't to

7 I _____ loads of friends when I was at school, but I've lost touch with most of them now.
a had got b was having c used to have

8 Did you hear about Sally? She _____ last night.
a had her car broken into b broke into her car c had broken into her car

b Read the conversation below. Complete each gap with one word (contractions count as one word).



Doctor Good morning. So, why [1] *have* you come to see me today

Patient Well, I [2] _____ been feeling very well recently.

Doctor What symptoms have you [3] _____?

Patient I [4] _____ had a terrible headache for the last few days and my eyes hurt a lot. It's worse when I read or watch TV.

Doctor Have you [5] _____ taking anything for the headache?

Patient I've been [6] _____ paracetamol every four hours, but it [7] _____ made any difference yet.

Doctor OK. Can you look at the eye chart and read this line for me?

Patient Oh, I [8] _____ a clue what those letters are! They're all blurred!

Doctor I think I [9] _____ found the problem! The first thing you've [10] _____ to do is go to the optician's for an eye test. I think you need glasses!

LIVEWORKSHEETS

Read the story and put the verb in brackets in the most appropriate form. Sometimes more than one answer is possible.



I started school at the age of four at my local primary. I [1] *'d been looking forward* (look forward) to starting school for some time because I [2]_____ (not have) any siblings, so I thought it was going to be the perfect opportunity to make new friends and have fun. On the first day, I [3]_____ (play) with my new classmates when the teacher [4]_____ (interrupt) us and asked us to pay attention. We all stopped what we had been doing and she introduced us to the class pet – Hammy the Hamster. He was the pet I [5]_____ always _____ (want), but [6]_____ never _____ (allow) to have.

The teacher told us that each child – in strict alphabetical order – could take Hammy home with them for one weekend and then bring him back the following Monday. I could hardly wait for it to be my weekend. I [7]_____ (get) to school very early every day and I [8]_____ (feed) and play with him. I [9]_____ (not want) to let the other children near him because I wanted Hammy to be my new best friend!

After three weeks, my weekend finally arrived. My mum hadn't been too keen on having a hamster in the house, but I'd been very persuasive – I [10]_____ (be) very resourceful as a child – and finally she agreed. I was so happy.

Saturday was a beautiful, sunny day, so I thought Hammy would appreciate a morning walk in the garden. However, as I [11]_____ (take) him out of his cage, he [12]_____ (bite) me, I [13]_____ (drop) him, and Hammy ran away!

I [14]_____ (not be) a child who [15]_____ (cry) very often, but on that occasion I spent all weekend crying and looking for Hammy. Sadly, though, Hammy [16]_____ (go) forever and I never saw him again.

The worst was yet to come, however. On Monday, I had to go back to school with an empty cage. As I [17]_____ (explain) to the teacher what [18]_____ (happen), I realized that the rest of the class were looking at me with hatred in their eyes; after all, I had lost the adored class pet! Nobody [19]_____ (speak) to me for at least a week and I remember it being the worst feeling I [20]_____ (experience) in the four short years of my life.

SPEAKING. Think of a moment in your childhood when you did something wrong and you felt really ashamed and embarrassed. Speak for one minute about the event.

LIVEWORKSHEETS

3A GRAMMAR *get*

a Complete the sentences with the correct form of a word from the list.



agree break call check ~~do~~ make pay redesign tidy use

1 She was in the middle of getting her hair *done*, so I said I'd call her back.
2 Quite a few of our things got _____ when we were moving into our new house.
3 I got the children _____ their rooms whilst I put away the shopping.
4 It took my brother a long time to get _____ to living in a different country.
5 Top bosses often get _____ substantial bonuses at the end of the year.
6 I was wondering if you could get Elena _____ the figures for me.
7 We got the kitchen _____ by a professional.
8 Do you think you could get Paul _____ me later?
9 The meeting wasn't great; we couldn't get the managers _____ to our plans.
10 Unfortunately, Martin got _____ redundant when the factory closed.

b Rewrite the sentences using a form of *get*.

1 Women should always receive the same pay as men.
Women should always get paid the same as men.
2 Some business owners have enriched themselves at the expense of their workforce.
_____
3 You need to go for an eye test.
_____
4 He received ten years in prison for fraud.
_____
5 Buying food from farmers' markets is eco-friendly, but much more expensive.

LIVEWORKSHEETS

Complete the extracts from the presentation with a discourse marker from the list.

~~after all~~ all in all anyway as far as at least basically by the way in fact obviously that is to say



A

Hi, everyone. The historical figure I've chosen for my mini-presentation today is Guy Fawkes. I'm pretty sure the name will be familiar to you. [1] *After all*, we do have a well-known celebration named after him. I expect, however, that you might not know much about his story. [2] _____, I don't have time to tell you everything about him in just five minutes, but let's start with some information about his early life...

B

...Despite his parents being members of the Church of England, [3] _____ Protestants, Fawkes's mother remarried a Catholic after his father's death. Several years later, Fawkes became influenced by his stepfather's religious practices, and those of his school friends, and converted to Catholicism, even though it was [4] _____ a crime to be a Catholic at that time in England...

C

...While fighting for the Spanish in 1604, Fawkes met Thomas Wintour, who encouraged him to join a group of conspirators in a plot to assassinate the new Protestant king of England. [5] _____, interestingly, the king was both James VI and I. He was King of Scotland as James VI and then later King of England as James I. [6] _____, back to what I was saying about Guy Fawkes...

D

...So, over the next 18 months, Fawkes and 12 others worked out a careful plan. [7] _____, they plotted to blow up the Houses of Parliament, kill the King, and replace him with a Catholic monarch. [8] _____ the method was concerned, they decided to use gunpowder. Thirty-six barrels of it, to be precise. They placed these in the cellar and planned to set them alight when the King opened parliament on 5 November. The plan was bound to succeed, or [9] _____ that's what the conspirators thought!

E

...Fawkes was sentenced to death and executed. Now, every year on 5 November, people mark the anniversary of the failure of the Gunpowder Plot by setting off fireworks and building large bonfires. And that brings me to the end of my presentation. [10] _____, I think it's fair to say that Guy Fawkes led a very eventful life, driven by his cause. If you have any questions, I'll do my best to answer them.

SPEAKING. Prepare a 3-minute talk about a historical figure who interests you.

LIVEWORKSHEETS