

HOMEWORK 19.05.2020

1 Zdecyduj, czy znaczenie zdań a i b w każdej parze jest takie samo (V) czy inne (X)

- | | | | |
|---|-------------------------------------|-------------------------------------|--|
| 1. a By the time I finished my homework, Ian had made supper. | ☒ | ☒ | |
| b When I finished my homework, supper was ready. | | | |
| 2. a They didn't pay attention to my advice. | ☒ | ☒ | |
| b They didn't ask for my advice. | | | |
| 3. a It's possible that Mark speaks French. | ☒ | ☒ | |
| b Mark might speak French. | | | |

2 Wybierz wyrażenie, które ma to samo znaczenie, co wyrażenie podkreślone w zdaniu

- 1 By the time I got to school, I had memorised the whole poem. ☐
 a Before I got b As soon as I got c After getting
- 2 I'm certain this is our new biology teacher. ☐
 a This can be b This must be c This may be
- 3 I don't know where your book is, but I'm sure it's not in my room because I've just cleaned it. ☐
 a it can't be b it might not be c it must not be
- 4 I haven't studied, so I might not pass the test. ☐
 a miss b fail c revise for
- 5 I tried to make sense of what he was saying but his strange accent just made it impossible. ☐
 a remember b understand c be interested
- 6 If you want to remember what the teacher says, you should write it down during the lessons. ☐
 a take notes b attend c notice
- 7 I'm so nervous! I had never taken such an important exam! ☐
 a I didn't pass an important exam!
 b It was the first important exam in my life!
 c I hadn't prepared for an important exam!

3 Wysłuchaj 5 krótkich wypowiedzi. Do każdej z nich dobierz właściwą reakcję a, b lub c.

- | | |
|---|--------------------------|
| 1 a I'm not sure I agree.
b I'd love to, but I'm too tired.
c You're right of course. I can't go. | ☐ |
| 2 a Unfortunately, I don't understand any of it either.
b Yes, I'm sure you could.
c It's true, but I didn't do my homework. | ☐ |
| 3 a I would like to see her.
b Who is she going with?
c She didn't tell me that. | ☐ |
| 4 a It's true, but I promise to attend school regularly from now on.
b Yes, I will miss my classmates a lot.
c I'm not sure it's a good idea. | ☐ |
| 5 a I would like to know them too.
b Why don't you give it to me?
c In my view, the best place to start is the library. | ☐ |

4 Uzupełnij tekst brakującymi słowami. W każdą lukę wpisz jeden wyraz.

What a horrible day! It started going wrong in the morning, during the ¹ _____ between the first and the second lesson. I wasn't paying ² _____ when I was going down the stairs. I fell and hurt my hand and now I can't write. Then our Spanish teacher said we're having a difficult test on Friday. And just as she said it I realised I ³ _____ left my notebook at grandma's house the week before. She lives a long way from us so I don't know how I'm going to revise for this test. I also failed my last English test and I still haven't done my geography presentation. When my parents get my school ⁴ _____, they'll be really angry. I really ⁵ _____ start working harder or I'll be in trouble. The semester ends in three weeks and the parents' ⁶ _____ is on the 21st of January.

OMG!

5 Przetłumacz fragmenty zdań na język angielski.

- 1 _____ (*Nie uczyłam się niemieckiego*) since I left school.
- 2 _____ (*Nie byłam w Londynie*) before our school trip last year.
- 3 If you want to get into a bilingual school, _____ (*musisz zdać egzamin z języka*).
- 4 By the time I made sense of the test questions, half of the class _____ (*już skończyła*) answering them.
- 5 Did you know the school _____ (*zbudowała nowy dziedziniec szkolny*) with table-tennis tables and lots of places to sit?
- 6 Jake _____ (*zgubił notatki w czasie przerwy obiadowej*) but luckily his teacher found them.
- 7 When I handed in my history project, I realised _____ (*że popełniłam błąd*) in my bibliography.