

Reading in English

Red Roses

"Who is the man with the roses in his hand?" thinks Anna. "I want to meet **him**."
 "Who is the girl with the guitar?" thinks Will. "I like **her**. I want to meet **her**."
 But they do not meet.
 "There are lots of men," says Anna's friend Vicki, but Anna can't forget Will. And then one rainy day...

Sally's Phone

Sally is always running, and she has her phone with **her** all the time: at home, on the train, at work, at lunchtime, and at the stores.
 But then one afternoon, suddenly she has a different phone...and it changes her life.

Dead Man's Money

When Cal Dexter rents one of the Blue Lake Cabins, he finds \$3,000 – under the floor! He doesn't know it, but it is the money from a bank robbery. A dead man's money.
 "Do I take it to the police?" he thinks.
 But three more people want the money, and two of **them** are dangerous.
 Can Cal stop **them**?

1 GRAMMAR object pronouns

- a Look at the three book covers and read the information that tells you what the book is about. Answer the questions with **Red Roses (RR)**, **Sally's Phone (SP)**, or **Dead Man's Money (DMM)**.

Which book...?

- 1 ___ is a love story
- 2 ___ takes place in the US
- 3 ___ is about a person who is stressed
- 4 ___ is about a man in a difficult situation
- 5 ___ is about a person who is romantic
- 6 ___ has a gadget that is important

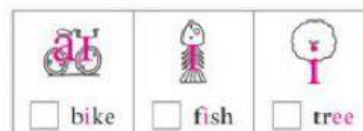
- b Look at the **highlighted** words in the texts. Who do they refer to?

him = the man with the roses

- c ► **Grammar Bank** Learn more about object pronouns and practice them.
- d))) Listen and say the sentences with a pronoun instead of the name(s).
-))) I like Anna. (I like her.

2 PRONUNCIATION /aɪ/, /i/, and /ɪ/

- a))) Say the three groups of words and match them to a sound picture. Listen and check.



- 1 him it his ring finish pick
- 2 he she me meet read leave
- 3 I my buy smile nice tonight

- b))) Listen. Can you hear the difference?

- | | | | |
|----------|-------|-----------|---------|
| 1 a he's | b his | 4 a leave | b live |
| 2 a me | b my | 5 a this | b these |
| 3 a it | b eat | 6 a we | b why |

- c))) Listen and check (✓) the word you hear.

- d))) Listen to this love story. Practice telling it.

They **live** in a big city.
 He works **in** an office, she's a writer.
 She **meets** him **in** the gym. She **likes** his smile.
 He **thinks** she loves him. He **buys** her a ring.
 But **finally**, she says goodbye.

3 READING & LISTENING

- a))) Read and listen to an extract from *Sally's Phone*. Answer the questions.

CHARACTERS:

- Sally, a young woman
- Claire, Sally's friend from work
- Andrew, Sally's boyfriend
- Paul, a young man
- Katharine, Paul's sister

- 1 Where are Claire and Sally?
 - 2 Why doesn't Sally buy the skirt immediately?
 - 3 What do they do when they finish shopping?
 - 4 Why does she call her mother?
 - 5 What is Paul doing when Sally is talking to her mother?
 - 6 What happens when he stands up?
 - 7 Do they go out of the cafe together?
- b Read the extract again. With a partner guess the meaning of the **highlighted** verbs.
- c))) Read and listen to the next part of the story. Why are Paul and Sally having problems?



Pronouns and possessive adjectives

When you read, be careful with different kinds of pronouns and possessive adjectives, e.g., *he, his, him, etc.* Make sure you know who (or what) they refer to.

- d Read the extract again. With a partner, say who the **highlighted** pronouns and possessive adjectives refer to.

Paul wants to call **his** mother. **his** = Paul's

- e Underline words or phrases in the extract about phones or making calls, e.g., *rings, answers the phone, etc.*
- f What do you think happens in the end?



Reading in English

Reading Graded Readers, e.g., the Oxford Bookworms series, helps you to learn and remember vocabulary and grammar. Buy or borrow a Starter level book (with a CD if possible).

Lunchtime

It is one o'clock. Sally and Claire are looking at skirts.

"Do you like this one, Sally?" Claire says.

"Yes, it's beautiful, but I never wear red."

"Do you like red?" Claire asks.

"Yes, I do – but Andrew doesn't."

"Well," Claire says, "it's a beautiful skirt. You like red. What do you want to do?"

Sally buys the skirt.

Claire goes back to work, but Sally wants a coffee. She goes into a cafe. She buys a coffee and sits down. Then she calls her mother.

"Hi, Mom. I have a new skirt – it's beautiful. I want to wear it tonight."

"What color is it?"

"It's red."

"That's nice. Red is a good color for you," says her mother.

Next to Sally, Paul is finishing his coffee. He calls his friend and talks to him. Then he stands up. The bag with the red skirt **falls** on the floor.

"Oh! I'm sorry," Paul says. "That's OK," Sally says. He **puts down** his phone and **picks up** the bag. "Here's your bag."

"Thank you." She smiles.

"What a nice smile!" Paul thinks.

Paul picks up his phone and goes out of the cafe. Sally finishes her coffee. She picks up her bag and her phone, and goes back to work.



Afternoon

Paul is in his office.

A phone rings.

"What's that noise?" Paul thinks.

He answers the phone. It is Andrew.

"Hello, Sally?"

"It isn't Sally, it's Paul."

"Paul? Paul who? Where's Sally?"

"Who's Sally? There's no Sally here."

"Huh!"

Andrew finishes the call.

Paul wants to call **his** mother. He finds "Mom" on the phone, and presses the button.

"Hello, Mom. It's Paul."

"Paul? Who's Paul? I'm not Paul's mom. I'm Sally's mom."

"What's happening?" Paul thinks.

"What number is that?" **he** asks.

"It's 0783 491839."

"I'm very sorry," Paul says. "It's the wrong number."

"That's OK," Sally's mom says. "What a nice voice!" **she** thinks.

Sally is at work.

Ring ring!

She answers the phone.

"Hello, is Paul there?"

"No, I'm sorry, this is..."

"Can you give a message to **him**? This is **his** sister Katharine. There's a party at **my** house tonight. It's **my** birthday."

"But I..."

"Eight o'clock – OK. Bye."

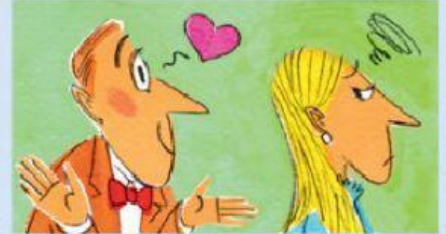


GRAMMAR BANK

object pronouns: *me, you, him, etc.*

subject pronoun	object pronoun	
I	me	Can you help me ?
you	you	I know you .
he	him	She isn't in love with him .
she	her	He calls her every day.
it	it	I don't like it .
we	us	Wait for us !
they	them	Call them this evening.

- Pronouns take the place of nouns.
- We use **subject** pronouns when the noun is the subject of a verb (i.e., the person who does the action): *John is a doctor. **He** lives in Chicago.*
- We use **object** pronouns when the noun is the object of a verb (i.e., the person who receives the action): *Anna meets **John**. She invites **him** to a concert.*
- Object pronouns go **after** the verb:
*I love **you**.* NOT *I-you love.*
- We also use object pronouns after prepositions (*with, to, from, etc.*):
*Listen to **me**! I'm in love with **her**.* NOT *I'm in love with she.*



He loves her, but she doesn't love him.

- a Change the **highlighted** words to object pronouns.

I call **my** mother once a week.

*I call **her** once a week.*

- 1 I can't find **my** wallet.

- 2 She speaks to **her** father in Japanese.

- 3 He meets **his** friends after work.

- 4 Can you help **my** friend and me?

- 5 Paulo is in love with **his** girlfriend.

- 6 My son doesn't like **cars**.

- b Complete the sentences with a subject pronoun (*I, he, etc.*) or object pronoun (*me, him, etc.*).

John is American. ***He** lives in California with his parents. **He** argues with **them** a lot.*

- Susan has a big apartment. _____ likes _____ a lot. We often visit _____ on Sundays because she invites _____ for lunch.
- I am very happy with my neighbors. _____ often help _____ with my children. They often take _____ to school when I'm working.
- Mark loves Ruth, but she doesn't love _____. He calls _____ every day, but _____ doesn't want to speak to _____.
- My brother has two dogs. _____ takes _____ for a walk twice a day. I don't like _____ very much because _____ bark at _____.
- We often take my grandfather some magazines, but _____ never reads _____. _____ watches TV all day and never turns _____ off.