



3 Read the article again and match questions 1–10 with paragraphs A–E. Each paragraph may be chosen more than once.

In which paragraph does the author ...

- 1** ☐ suggest that a creature's natural defence mechanism makes it more vulnerable to humans?
- 2** ☐ tell us what kind of creatures get the least funding in terms of research and preservation?
- 3** ☐ explain how the behaviour of a particular creature protects the environment in which it lives?
- 4** ☐ tell us about a creature whose body is perceived as useful by some humans?
- 5** ☐ mention a belief that a particular creature might be a good/bad sign
- 6** ☐ explain how a creature's physical features protect it from an extreme environment?
- 7** ☐ explain why wildlife conservation institutions often choose certain animals to represent them?
- 8** ☐ mention that a specific creature had disappeared completely from the wild before being brought back?
- 9** ☐ describe an animal that is very different from others in its class?
- 10** ☐ mention that one of the species is likely to become extinct as a result of chemical pollution?

4 2D READING AND VOCABULARY Choose the correct words to complete the sentences.

- 1** The *marine* / *poacher* caught a little *furry* / *slimy* hamster and gave it to his children as a lovely *chilly* / *cuddly* pet.
- 2** The pangolin is the only *reptile* / *mammal* wholly covered in *scales* / *claws*.
- 3** The dodo was a bird with a large *beak* / *scale*. Sadly, it's now *extinct* / *nocturnal*.
- 4** This species of bee is now *endangered* / *solitary* because of *lead poisoning* / *pesticides* used in agriculture.
- 5** The *skeleton* / *wing* of the sabre-toothed tiger shows that it was one of prehistory's largest *backbones* / *predators*.