

Listen to a man and decide if the statements 1–4 are true (T) or false (F).

- 1 The wife found out they'd won. ____
- 2 The couple won fourteen million. ____
- 3 They bought a lottery ticket every week. ____
- 4 The man didn't feel very happy at first. ____
- 5 The couple lived a happy life. ____
- 6 They planned to move house. ____
- 7 The couple got on well with their neighbours. ____
- 8 In the end, the man was optimistic. ____

Read the three texts about school uniforms, and for each text 1–3 write the best heading A–E. There are two extra headings.

A All the same

D Nobody judges you

B Looking attractive

E Being an individual

C Things don't change

1 ____

Did you wear a uniform when you were at school? I did, and I hated it. I was interested in fashion and music, and I wanted to look like my favourite pop star. I didn't want to look like everybody else in my class. My favourite clothes were flared jeans and short skirts, bright shirts and big boots. Now I'm a teacher. I look at the teenagers in my school and they are no different. They say they don't like their school uniforms, they read music magazines, and they spend their money on slim trousers, tiny, tight-fitting T-shirts and expensive trainers.

2 ____

In terms of style, school uniforms are not very flattering: they are plain, and the colours are dull. In our school the uniform is a grey skirt or trousers, a white blouse or shirt, and a black jumper. Girls are not allowed to wear jewellery. Boys wear ties. Everybody wears smart black or brown shoes. You won't see any trainers here.

3 ____

Despite the rules about uniform, teachers have to talk to some pupils about their clothes every day: one girl comes in a short skirt, another with a big, bright necklace. Last week a boy had to go home because he was wearing an earring. Why do pupils do this when they know they will have problems? The answer is that they want to feel different; they don't want to be the same as everybody else.

Circle the correct verb form in each sentence.

- 1 My sister **was wearing** / **used to wear** glasses, but now she wears contact lenses.
- 2 I **was living** / **had lived** in the centre for three years before we moved out to the country.
- 3 I **was talking** / **had talked** on the phone and didn't hear Dad coming.
- 4 When Jim finally got to the station, the train **already left** / **had already left**
- 5 I **forgot** / **had forgotten** to return the book to the library last week.
- 6 When Sarah was in Paris, she **met** / **used to meet** a lot of interesting people.
- 7 **Did you use to wear** / **Had you worn** skirts and dresses when you were little?
- 8 John **never visited** / **had never visited** Egypt before his last holiday.
- 9 You look so bored, what **had you expected** / **did you expect** to see and do here?
- 10 I **was studying** / **studied** for the test all afternoon. I hope I pass!

1 Complete the text with the correct words A–C.

I ¹___ a Spanish language course last year. There were only a few students in my group, so the teacher ²___ to concentrate on each student individually. Of course, we had to do some exercises, but we ³___ a lot and we used Spanish ⁴___ time. Learning grammar is usually boring, but the way we ⁵___ it was actually fun! The teacher gave us a text and we had to find examples of the new language and then, we tried ⁶___ the rule. ⁷___ problems is a good method in language learning. It is quite challenging and based ⁸___ students' work, and by doing things you will remember better. So, on this course, we got better at Spanish, and we were given useful ⁹___ on how to learn a foreign language more effectively. And I am already looking ¹⁰___ another Spanish course next summer!

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| 1 A did | B made | C got |
| 2 A could | B can | C was able |
| 3 A spoke | B have spoken | C had spoken |
| 4 A whole | B a whole | C all the |
| 5 A were doing | B used to doing | C had done |
| 6 A work out | B to work out | C worked out |
| 7 A Solve | B To solve | C Solving |
| 8 A in | B on | C at |
| 9 A benefit | B advice | C experience |
| 10 A forward | B for | C out |