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Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

Mr Thomas

Mr Thomas was a teacher at our school. He'd trained as a (1) and usually taught history. He definitely wasn't a (2) , but for some strange reason he taught us (3) for a term. His lessons were always (4) , but that was mainly because his experiments always went wrong! If he was supposed to use (5) water for an experiment, Mr Thomas would use cold water by mistake. Once, he was measuring the (6) of some pieces of sodium. I can't remember exactly why he needed this (7) , but I think he wanted all the pieces to react (8) As he picked up the ruler, his arm knocked over a jug of water and the sodium caught fire. He almost burnt the lab down and they had to call the fire brigade. I think after that Mr Thomas came to the (9) that he should stick to history! I learnt a lot from him, though. Whenever there was a question in a science (10) about what happens when sodium reacts with water, I always got the answer right!

HISTORY
SCIENCE
CHEMIST
FASCINATE
BOIL

LONG
MEASURE
IDENTICAL

CONCLUDE
EXAMINE