



My interests are...

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: November 7<sup>th</sup> – 11<sup>th</sup>  
TEACHER: Gloria Peña Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                          | PERFORMANCE                                                                                                                                                    | PURPOSE                      | ATITUDES                                          |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------------|
| C1: SE COMUNICA ORALMENTE EN INGLÉS | 3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor. | Explicar el tema que escucha | Valora y protege los bienes comunes y compartidos |

### II. ASSESMENT:

| CRITERIA                           | EVIDENCES      | TOOLS      |
|------------------------------------|----------------|------------|
| Ask and answer about their hobbies | Oral expresión | Check list |

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the vocabulary previously learned
- Students complete the wordsearch about hobbies and sports.
- Student look at the picture and write the correct hobby.
- teacher explain the difference between she or he.
- Students complete the sentences looking at the picture with can or can't.
- Teacher explains how to make questions using can.
- Students practice and complete the sentence with the teacher.
- Students ask and answer the questions to their partner.
- Students evaluate themselves.

### IV. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=N1o4oOXLOZc>



LET'S PRACTICE

1. Complete the wordsearch about hobbies and interest.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | J | F | H | L | H | B | O | F | H | O | P | I | K |   |
| L | P | L | R | C | B | G | M | W | U | E | B | L | W | P |
| E | U | I | Q | R | S | O | O | A | Y | C | S | A | M | L |
| E | I | S | O | E | I | C | C | T | M | E | L | Y | B | A |
| P | L | T | R | A | N | Y | M | C | Q | H | E | F | G | Y |
| O | Q | E | C | D | G | C | I | H | U | C | O | O | K | V |
| D | A | N | C | E | R | L | M | T | U | P | J | O | Z | I |
| I | Q | T | B | V | D | I | S | V | X | A | A | T | T | D |
| W | R | O | N | Q | O | N | C | N | Y | I | M | B | D | E |
| O | E | M | D | N | B | G | R | T | W | N | W | A | J | O |
| U | A | U | L | Y | O | A | O | F | R | T | S | L | W | G |
| C | D | S | G | I | X | B | E | T | Y | A | Z | L | B | A |
| Y | E | I | J | I | I | V | D | C | O | J | S | W | I | M |
| B | I | C | R | F | N | B | U | X | M | N | A | J | L | E |
| E | S | C | K | O | G | M | Z | D | A | H | M | K | J | S |

read  
dance  
read  
playvideogames  
doboxing

swim  
sing  
listentomusic  
paint  
gocycling

playfootball  
cook  
watchtv  
sleep

He

She



2. Look at the pictures and complete the sentences with can / can't and the verb.

|                                                                                                     |                                                                                                         |                                                                                                          |                                                                                                  |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 1. run<br>         | 2. play volleyball<br> | 3. swim<br>            | 4. sing<br>   |
| 5. play tennis<br> | 6. dance<br>           | 7. listen to music<br>  | 8. sleep<br>  |
| 9. cook<br>        | 10. read<br>           | 11. play the guitar<br> | 12. paint<br> |

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**PREGUNTAS CON VERBO CAN Y COMO RESPONDER.**

| Question              | Answers       |
|-----------------------|---------------|
| Can he play football? | Yes , he can  |
|                       | No , he can't |

**3. Now answer the questions:**

|                          |  |
|--------------------------|--|
| Can he run?              |  |
| Can he play volleyball?  |  |
| Can he swim?             |  |
| Can she sing?            |  |
| Can he play tennis?      |  |
| Can she dance?           |  |
| Can he listen to music?  |  |
| Can he sleep?            |  |
| Can she cook?            |  |
| Can he read?             |  |
| Can she play the guitar? |  |
| Can he paint?            |  |



4. Make these questions to your partner. And then explain it in class.

|                          |             |                       |
|--------------------------|-------------|-----------------------|
| Can you play tennis?     | No, I can't | She can't play tennis |
| Can you go cycling?      |             |                       |
| Can you play videogames? |             |                       |
| Can you swim?            |             |                       |
| Can you dance?           |             |                       |
| Can you play football?   |             |                       |
| Can you paint?           |             |                       |
| Can you read?            |             |                       |
| Can you play the guitar? |             |                       |

### SELF ASSESMENT-

Paint the stars evaluating your work.

| Oral expression                    |         |
|------------------------------------|---------|
| Ask and answer about their hobbies | ★ ★ ★ ★ |
| The lesson was easy                | ★ ★ ★ ★ |