



<input type="checkbox"/> belt	<input type="checkbox"/> high heels	<input type="checkbox"/> skirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> blouse
<input checked="" type="checkbox"/> jacket	<input type="checkbox"/> sneakers	<input type="checkbox"/> cap	<input type="checkbox"/> shorts	<input type="checkbox"/> socks





### 3 What things in your classroom are these colors? Write sentences.

beige brown gray light blue pink red yellow  
black dark blue green orange purple white

1. My desk is brown. \_\_\_\_\_ (brown)
2. Celia's bag is purple. \_\_\_\_\_ (purple)
3. \_\_\_\_\_ (gray)
4. \_\_\_\_\_ (white)
5. \_\_\_\_\_ (red)
6. \_\_\_\_\_ (green)
7. \_\_\_\_\_ (black)
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Ayumi's?  
B: No, it's not \_\_\_\_\_ (her / hers). It's \_\_\_\_\_ (my / mine).
2. A: Are these \_\_\_\_\_ (your / yours) jeans?  
B: No, they aren't \_\_\_\_\_ (my / mine) jeans. Let's ask Mohammed. I think they're \_\_\_\_\_ (his / he's).
3. A: Are these Stephanie's and Jennifer's socks?  
B: No, they aren't \_\_\_\_\_ (their / theirs). They're \_\_\_\_\_ (your / yours).  
A: I don't think so. These socks are white, and \_\_\_\_\_ (my / mine) are blue.



#### 4 Whose clothes are these?



Max



Maya



Lisa

A. Complete the conversations.



1. A: Whose scarf is this ?

B: It's Maya's .

2. A: Whose \_\_\_\_\_ ?

B: \_\_\_\_\_ .

3. A: Whose \_\_\_\_\_ ?

B: \_\_\_\_\_ .



4. A: Whose \_\_\_\_\_ ?

B: \_\_\_\_\_ .

5. A: Whose \_\_\_\_\_ ?

B: \_\_\_\_\_ .

6. A: Whose \_\_\_\_\_ ?

B: \_\_\_\_\_ .