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|  <b>ICM</b>   INSAN<br>CENDEKIA<br>MADANI                                                                                                                                         | <b>Chapter 3: Use<br/>Complements of<br/>Numbers</b> | Name : _____                                                                          |                                                                                  |
|                                                                                                                                                                                                                                                                    |                                                      | Grade : _____                                                                         |                                                                                  |
|                                                                                                                                                                                                                                                                    |                                                      | Subject : _____                                                                       |                                                                                  |
|                                                                                                                                                                                                                                                                    |                                                      | Date : _____                                                                          |                                                                                  |
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| <b>Sequence of Teaching</b><br><input type="checkbox"/> Exposure <input checked="" type="checkbox"/> Independent Practice<br><input type="checkbox"/> Mini Lesson / Guided Practice <input type="checkbox"/> Assessment<br><input type="checkbox"/> Group Practice |                                                      | Marks:<br><div style="font-size: 2em; font-weight: bold; text-align: center;">7</div> | Score<br><div style="border: 1px solid black; height: 40px; width: 100%;"></div> |

1. Match the numbers that add to 100.

|    |    |
|----|----|
| 45 | 64 |
| 36 | 48 |
| 29 | 55 |
| 52 | 71 |

2. Ruby, Tom and Steve have 1000 beads in all.

The table shows the number of beads Ruby and Tom have.

a) Complete the table.

| Name            | Ruby | Tom | Steve |
|-----------------|------|-----|-------|
| Number of beads | 360  | 290 | ....  |

He gave the same number of beads to Ruby and Tom.

He now has the same number of beads as Tom.

b) How many beads did Steve give Tom?

Show how you can find your answer in the space below.