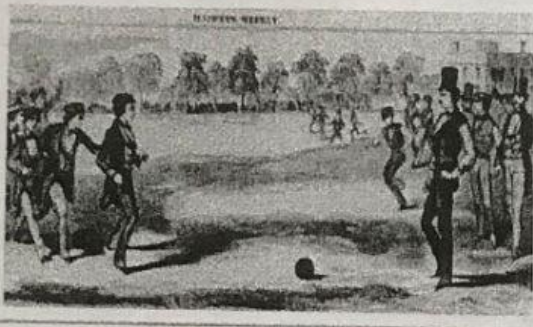


## PART I: READING

A. Read the passage and answer the questions.

## When did football begin?



Every Saturday millions of people around the world play football matches or support their teams. But do you know where and when football started?

It started in England many hundreds of years ago. In 1170 some young men went to a field to play. They made a ball to have fun and the game began. After that, football started getting more and more popular. The problem was that too many

people played football and stopped playing archery, a very old sport. The King of England was worried about that. Archery was important for wars so football was suspended. Anyway, people disobeyed the king and continued playing.

When football started, it was a game for working people. But in the eighteenth century boys at expensive schools started to play it, too. Later, in 1848, there was a meeting to make rules for the game and we still use a lot of those rules today.

The British took modern football to other countries. The first game outside Europe was in Argentina in 1867. Some English men worked there and took the game with them. Now it is in every country, in every town and nearly in every street.

1. When did football begin?

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2. Why was the King of England worried?

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3. What was archery important for?

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4. Where did people play football in the eighteenth century?

---



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For  
examiner's  
use only

5. Who took football to other countries?

- |    |    |
|----|----|
| 1. | /6 |
| 2. | /6 |
| 3. | /6 |
| 4. | /6 |
| 5. | /6 |

Corrected by:

Total marks in this exercise: /30

## PART II: LANGUAGE

B. Complete the conversation.



Jenny from the CNN is interviewing  
Lionel Messi.

Jenny: Here we are with Lio Messi! Welcome, Lio! What <sup>1</sup> \_\_\_\_\_  
\_\_\_\_\_ at the moment?

Lio: Right now I'm training for the King's Cup.

Jenny: I know you didn't play last month. What <sup>2</sup> \_\_\_\_\_?

Lio: I hurt my ankle badly while I was playing a match and I had to rest for  
three weeks. I was really sad.

Jenny: I can imagine! But now you are back! How often <sup>3</sup> \_\_\_\_\_  
\_\_\_\_\_?

Lio: I train four hours every day at the gym and we have football practice three  
times a week.

Jenny: That's quite a lot! I know you love Barcelona. When <sup>4</sup> \_\_\_\_\_  
\_\_\_\_\_?

Lio: When I was thirteen. I came here with my parents.

Jenny: And what about next summer? Have <sup>5</sup> \_\_\_\_\_?

Lio: Yes! Next summer I am going to visit my family in Rosario, my hometown.  
I'm really excited about it.



| For<br>examiner's<br>use only |    |
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| 5.                            | /4 |

Corrected by:

Total marks in this exercise: /20

C. Put the verbs in the passage in the correct tense.



Angel di Maria is a famous footballer. He was born in  
Rosario in 1988. Every day Angel <sup>1</sup>(get) \_\_\_\_\_  
up at 6 a.m. After breakfast he <sup>2</sup>(go) \_\_\_\_\_ to  
the club to do his daily training. Angel enjoys <sup>3</sup>(play)  
\_\_\_\_\_ football. There are two things he adores:



football and his family. Angel <sup>4</sup>(get) \_\_\_\_\_ married in 2013 and had a daughter, Mia. When she <sup>5</sup>(be) \_\_\_\_\_ very little, Mia needed special care in hospital. Luckily, Mia recovered and <sup>6</sup>(go) \_\_\_\_\_ home after two months. Now Mia is 6 years old and she <sup>7</sup>(have got) \_\_\_\_\_ a sister called Pia, who is one year old. Angel likes playing football with Mia, but he would like <sup>8</sup>(have) \_\_\_\_\_ a son to play football with.

At this moment, Angel and all his family <sup>9</sup>(have) \_\_\_\_\_ dinner in the dining-room. They are celebrating Angel's new contract. Next month, he <sup>10</sup>(play) \_\_\_\_\_ in a new French team.

| For examiner's use only |
|-------------------------|
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| 6. /1                   |
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| 8. /1                   |
| 9. /1                   |
| 10. /1                  |

Corrected by:

Total marks in this exercise: \_\_\_\_/10

D. Complete this text with the words in the box. There are TWO EXTRA words.

|       |         |         |            |         |      |
|-------|---------|---------|------------|---------|------|
| AFTER | A LOT   | BECAUSE | BUT        | HAPPIER | MORE |
| MUST  | MUSTN'T | NEXT    | ONCE A DAY | SOME    | WILL |

### Changing lives with sport

*Street Games* is an organization which wants children and young people to do sport <sup>1</sup> \_\_\_\_\_. The idea began in 2005 when <sup>2</sup> \_\_\_\_\_ local sports organizations met at a football competition. <sup>3</sup> \_\_\_\_\_ that, *Street Games* started and now young people are <sup>4</sup> \_\_\_\_\_ interested in doing a sport than before. In the past many youngsters didn't play any sports <sup>5</sup> \_\_\_\_\_ they didn't have enough money.

Now <sup>6</sup> \_\_\_\_\_ of children are doing basketball or football thanks to *Street Games*. The organization is planning to include other sports like swimming <sup>7</sup> \_\_\_\_\_ year. I think children <sup>8</sup> \_\_\_\_\_ love this opportunity to do sports and have fun.

*Street Games* believes that young people <sup>9</sup> \_\_\_\_\_ play sports, because children who do sport are healthier and <sup>10</sup> \_\_\_\_\_ and can live longer than children who don't.

| For examiner's use only |
|-------------------------|
| 1. /1                   |
| 2. /1                   |
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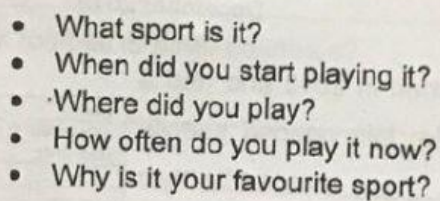
Total marks in this exercise: \_\_\_\_/10

### PART III: WRITING

E. Choose ONE of the following topics and write about 60 - 70 words.

- 1- A BLOG ENTRY. Write a blog entry about your favourite sport. You may include the following information:





- What match did you watch?
- Who were the most important players?
- What happened in the match?
- Who was the winner?
- What did you like most about the match?

Changing lives with sport

|                                                                            |                       |                 |
|----------------------------------------------------------------------------|-----------------------|-----------------|
| <b>Task achievement &amp; readability:</b><br>Format – Language – Content  | _____/10              | <b>Comments</b> |
| <b>Accuracy &amp; range:</b><br>Grammatical & Lexical                      | _____/10              |                 |
| <b>Organization &amp; cohesion:</b><br>Staging and sequencing: Referencing | _____/5               |                 |
| <b>Editing:</b><br>Punctuation, spelling & handwriting                     | _____/5               |                 |
| <b>Final Mark:</b>                                                         | _____/30              |                 |
| <b>Corrected by:</b>                                                       | <b>2nd signature:</b> |                 |

