

5

Review Unit 5

Word Skills

6 What are the sentences about? Add a prefix to the words in bold to make one word with the same meaning as the sentence.

- 1 He was her **husband**, but now he isn't. _____
- 2 We are **workers** in the same company. _____
- 3 We took a small **bus** to the hotel. _____
- 4 There is an extremely small **processor** in your phone. _____
- 5 I hope they don't **interpret** what I say in the wrong way. _____
- 6 He is a great performer. He's **talented** in many ways. _____
- 7 We need to **do** this again – it isn't right. _____
- 8 Don't **work** too much! _____

Mark: / 8

Grammar

7 Complete the sentences with *will* or *going to* and the verbs in brackets.

- 1 The sky is so black! It _____. (rain)
- 2 Are you busy? I _____ the phone for you. (answer)
- 3 I've decided that I _____ for a year before I start university. (travel)
- 4 Yes, take the job. I don't think you _____ it. (regret)
- 5 I promise I _____ you every day while I'm away. (text)
- 6 I can't keep quiet. I _____ my boss what I think. (tell)

Mark: / 6

8 Combine the two ideas to make first conditional sentences.

- 1 (I / be so happy) (I / get the job)
- 2 (it / be badly paid) (I / not take the job)
- 3 (he / have to move to London) (he / accept the job?)
- 4 (you / have your own office) (you / get a promotion)
- 5 (your parents / give you some money) (you / buy a house?)
- 6 (she find a better job) (she / leave the company)

Mark: / 6

Use of English

9 Choose the correct answers.

Tom finished university last June, and now he is ¹ _____ for a job. He has a good degree and he's ready to work hard, but of ² _____ it isn't easy to find a job when you don't have much experience. Some friends suggested that he should try to get a job teaching English in another country, and he ³ _____ about it. He knows that he will have to leave his friends, and he will have to work long ⁴ _____, but he is definitely going to apply to some schools in southern Europe. If he is accepted, he ⁵ _____ the job for a year and see if he likes it.

- | | | |
|---------------|---------------|-------------|
| 1 a looking | b trying | c finding |
| 2 a certain | b sure | c course |
| 3 a thinks | b is thinking | c thought |
| 4 a hours | b times | c periods |
| 5 a is taking | b takes | c will take |

Mark: / 5

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can talk about jobs and work.			
I can make predictions, plans, offers and promises.			
I can use signpost phrases to predict what I'm going to hear next.			
I can talk about a future situation and its consequences.			
I can use and understand a range of prefixes.			
I can understand a text about people's ideal jobs.			
I can role-play a conversation about holiday jobs.			
I can write a letter applying for a job.			