CH 10 MIDTERM EXAM

NAME:			TEACHER:			Score:
DATE:	Reading:	Grammar:	Listening:	Writing:	Speaking:	

Instrucciones: **"Esta prueba tiene como finalidad comprobar las destrezas y logros alcanzados hasta la fecha".** Este examen es personal y debe desarrollarse en forma responsable - lea, piense, revise detenidamente cada pregunta y cumpla correctamente las consignas - No usar corrector – No prestarse materiales – revise antes de entregar, observe que todas las preguntas estén contestadas.

READING

1. **Read the article and circle T for true or F for false.**

Julie Montague is a French model, and she's going to become an actress soon. She was born on March 19, 1996, in Toulouse, but she now lives in New York with her sister Monique and their dog, Jazz. Julie is taking drama classes at the New York Film Academy and Monique is studying classical music at the French American Conservatory.

On Saturdays both girls get up early in the morning and go running in Central Park. After that Julie cleans their apartment and Monique does the shopping. Julie can't cook, so Monique has to prepare all their meals. Julie always washes the dishes after lunch. In the afternoon they usually walk Jazz or go to the movies. In the evening, they go dancing with their friends. On Sundays they relax at home. Julie loves reading fashion magazines and Monique listens to music.

1)	Julie was born in New York.	T	F
2)	Julie is studying drama.	T	F
3)	Both sisters get up late on Saturdays	T	F
4)	Monique can cook.	T	F
5)	They walk their cat Jazz.	T	F

GRAMMAR

1. **Write. What are they going to do on a rainy Saturday?**

1) Mario / walk / in the rain **Mario's going to walk in the rain.**
2) Pedro / read / newspaper _____
3) I / write / story _____
4) Marta and Carla / listen / radio _____
5) Pablo / sleep _____

LIVEWORKSHEETS

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2. Complete the sentences. Use words from the box. Some words may be used more than once.

emergency	flashlight	plan	shelter	supplies

1) I'm going to take this **flashlight** with me to a (n) **shelter**.
2) You need a (n) _____ so you know what to do in extreme weather.
3) In a (n) _____, you will need _____ like food and water.
4) This is a (n) _____, and everyone must evacuate to a (n) _____.
5) My _____ is to keep a (n) _____ with my _____.

3. Complete the sentences.

cute	dangerous	fast	Green	soft

1) A predator must be **as fast as** its prey.
2) Some insects can be _____ a leaf.
3) The bite of a spider can be _____ the bite of a snake.
4) The fur of a fox is _____ a cat's fur.
5) I think a baby deer is _____ a puppy.

LISTENING

1. **Listen. Cross out the incorrect word and write the word you hear.** (Student book TR: B5)

1) You have to be ready in case of an emergency. _____
2) Let's make a play. _____
3) Do you want a flashlight? _____
4) Don't forget to buy supplies after the storm. _____
5) During the hurricane much people slept in the shelter. _____

2. **Listen and circle.** (Student book TR: B12)

1) Do all predators *eat / hunt* at night?
2) Cheetah has *dark / black* spots.
3) Do all animals in the *forest / rainforest* use camouflage?
4) How do lion cups learn to *hurt / hunt*?
5) The tiger has *stripes / streets*.

LIVEWORKSHEETS

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WRITING

1. **Write about an extreme weather experience.**

SPEAKING

1. **Follow the instruction of the speak evaluator. Use complete statements and be as natural as you can.**

a) **Answer questions.**

Question: 3 questions from list:

1. What's your favorite kind of weather?
2. There's ... (lightning)! What should we do?
3. Do all predators hunt at night?
4. Do all animals in the rainforest use camouflage?

LIVEWORKSHEETS