

2. Reading, Homework



Read and listen. Choose the correct answer for each question.

The Story of Daedalus and Icarus

Once upon a time, on the island of Crete, there was a man named Daedalus and his young son Icarus. They lived in the palace of King Minos. Daedalus was the smartest man in the palace. He was also one of the greatest inventors and architects of that time. He invented many things for the king, including an enormous type of maze called The Labyrinth. King Minos didn't want Daedalus to share the secrets of The Labyrinth with anyone so he put Daedalus and Icarus in prison. Daedalus was very unhappy. He had only one wish. He wanted to be free.



One day, Daedalus was watching the birds fly. He admired their beautiful, strong wings. Watching the birds gave him an idea. If he created wings for Icarus and himself, they could fly away and be free! So Daedalus created wings of feathers and wax and they put them on. Daedalus told Icarus, "Be careful! Don't fly too close to the water or you might fall into it! Don't fly too close to the sun or the wax will melt and you'll fall!" Icarus said that he would obey his father but when they started flying, Icarus became extremely excited. He flew in circles and went higher and higher. He loved the feeling of freedom and flying. His father called out to him, "Come back here! Don't go too close to the sun!" Icarus wanted to listen but the feeling of freedom was the best feeling in the world so he kept flying higher. The sun became hotter and hotter, and began to melt the wax. Icarus started to fly lower but it was too late. Icarus's wings fell off and he fell into the sea and was lost.

Example:

1 Who was Daedalus?

- ☐ The smartest king who ever lived in Crete.
- ☒ A clever scientist who created the Labyrinth.

2 King Minos put Daedalus and Icarus in prison

- ☐ because he didn't want other people to know about the Labyrinth.
- ☐ because Daedalus was an unhappy man and he wanted to be free.

3 How did Daedalus get the idea that helped them to escape?

- ☐ He found inspiration in something he noticed in nature.
- ☐ He watched Icarus play with some birds and their wings.

4 Why did Icarus fly higher and higher?

- ☐ Because feeling free made him extremely happy.
- ☐ Because flying in circles made him excited.

5 What can we learn from this story?

- ☐ That flying is too dangerous and we shouldn't try it.
- ☐ That we should respect our limits and act accordingly.

2. Reading, Homework R



Read and listen. Then read the statements and choose *True* or *False*.

The Story of Daedalus and Icarus

Once upon a time, on the island of Crete, there was a man named Daedalus and his young son Icarus. They lived in the palace of King Minos. Daedalus was the smartest man in the palace. He was also one of the greatest inventors and architects of that time. He invented many things for the king, including an enormous type of maze called The Labyrinth. King Minos didn't want Daedalus to share the secrets of The Labyrinth with anyone so he put Daedalus and Icarus in prison. Daedalus was very unhappy. He had only one wish. He wanted to be free.



One day, Daedalus was watching the birds fly. He admired their beautiful, strong wings. Watching the birds gave him an idea. If he created wings for Icarus and himself, they could fly away and be free! So Daedalus created wings of feathers and wax and they put them on. Daedalus told Icarus, "Be careful! Don't fly too close to the water or you might fall into it! Don't fly too close to the sun or the wax will melt and you'll fall!" Icarus said that he would obey his father but when they started flying, Icarus became extremely excited. He flew in circles and went higher and higher. He loved the feeling of freedom and flying. His father called out to him, "Come back here! Don't go too close to the sun!" Icarus wanted to listen but the feeling of freedom was the best feeling in the world so he kept flying higher. The sun became hotter and hotter, and began to melt the wax. Icarus started to fly lower but it was too late. Icarus's wings fell off and he fell into the sea and was lost.

Example:

- 1 Daedalus was the smartest king who ever lived in Crete.

☐ True
☒ False

- 2 King Minos put Daedalus and Icarus in prison because he didn't want other people to know about the Labyrinth.

☐ True
☐ False

- 3 Daedalus got the idea that helped them to escape by watching Icarus play with some birds and their wings.

☐ True
☐ False

- 4 Icarus flew higher and higher because flying in circles made him excited.

☐ True
☐ False

- 5 This story teaches us to respect our limits and act accordingly.

☐ True
☐ False

2. Reading, Homework S

► Read and listen. Choose the correct answer for each question.

The Story of Daedalus and Icarus

Once upon a time, on the island of Crete, there was a man named Daedalus and his young son Icarus. They lived in the palace of King Minos. Daedalus was the smartest man in the palace. He was also one of the greatest inventors and architects of that time. He invented many things for the king, including an enormous type of maze called The Labyrinth. King Minos didn't want Daedalus to share the secrets of The Labyrinth with anyone so he put Daedalus and Icarus in prison. Daedalus was very unhappy. He had only one wish. He wanted to be free.



One day, Daedalus was watching the birds fly. He admired their beautiful, strong wings. Watching the birds gave him an idea. If he created wings for Icarus and himself, they could fly away and be free! So Daedalus created wings of feathers and wax and they put them on. Daedalus told Icarus, "Be careful! Don't fly too close to the water or you might fall into it! Don't fly too close to the sun or the wax will melt and you'll fall!" Icarus said that he would obey his father but when they started flying, Icarus became extremely excited. He flew in circles and went higher and higher. He loved the feeling of freedom and flying. His father called out to him, "Come back here! Don't go too close to the sun!" Icarus wanted to listen but the feeling of freedom was the best feeling in the world so he kept flying higher. The sun became hotter and hotter, and began to melt the wax. Icarus started to fly lower but it was too late. Icarus's wings fell off and he fell into the sea and was lost.

Example:

1 Who was Daedalus?

- ☐ The smartest king who ever lived in Crete.
- ☐ A friend of Minos, the King of Crete.
- ☒ A clever scientist who created the Labyrinth.

2 King Minos put Daedalus and Icarus in prison

- ☐ because he didn't like the way Daedalus designed the Labyrinth.
- ☐ because he didn't want other people to know about the Labyrinth.
- ☐ because Daedalus was an unhappy man and he wanted to be free.

3 How did Daedalus get the idea that helped them to escape?

- ☐ He found inspiration in something he noticed in nature.
- ☐ He watched Icarus play with some birds and their wings.
- ☐ He created something for birds which led him to another idea.

4 Why did Icarus fly higher and higher?

- ☐ Because feeling free made him extremely happy.
- ☐ Because flying in circles made him excited.
- ☐ Because he couldn't resist not obeying his father.

5 What can we learn from this story?

- ☐ That flying is too dangerous and we shouldn't try it.
- ☐ That freedom and happiness are what everyone must fight for.
- ☐ That we should respect our limits and act accordingly.

3. Language in Action, Practice 2

▶ Listen and read. Then choose the correct answers.

Julie: I haven't reviewed for the math test yet, have you?
Leo: Not yet. Hey, let's make a study group!
Julie: That's the smartest idea you've had in a long time!
Leo: Ha! Ha! Very funny.
Cathy: Great idea! The only thing I remember about prime numbers is that they're larger than 1.
Julie: Speaking of prime numbers, do you know the most amazing thing about the numbers 3-7-9-0-0-9? Type them on a calculator and read them upside down. They spell *GOOGLE*.
Leo: Seriously? Let me see... You're right! That's the coolest thing ever!

379 009

1 Why are Julie, Leo, and Cathy going to get together?

- ☐ They're going to have fun.
- ☐ They're going to review for the math test.

2 Why is 379009 an amazing number?

- ☐ It spells the word *GOOGLE* in numbers.
- ☐ It's the largest prime number.

3. Language in Action, Practice 2R

▶ Listen and read. Match the sentence halves.

Julie: I haven't reviewed for the math test yet, have you?
Leo: Not yet. Hey, let's make a study group!
Julie: That's the smartest idea you've had in a long time!
Leo: Ha! Ha! Very funny.
Cathy: Great idea! The only thing I remember about prime numbers is that they're larger than 1.
Julie: Speaking of prime numbers, do you know the most amazing thing about the numbers 3-7-9-0-0-9? Type them on a calculator and read them upside down. They spell *GOOGLE*.
Leo: Seriously? Let me see... You're right! That's the coolest thing ever!

379 009

Julie, Leo, and Cathy are

because it spells the word
GOOGLE.

379009 is an amazing
number

going to review for the math
test.

3. Language in Action, Practice 2S

 Listen and read. Match the sentence halves.

- Julie:** I haven't reviewed for the math test yet, have you?
Leo: Not yet. Hey, let's make a study group!
Julie: That's the smartest idea you've had in a long time!
Leo: Ha! Ha! Very funny.
Cathy: Great idea! The only thing I remember about prime numbers is that they're larger than 1.
Julie: Speaking of prime numbers, do you know the most amazing thing about the numbers 3-7-9-0-0-9? Type them on a calculator and read them upside down. They spell *GOOGLE*.
Leo: Seriously? Let me see... You're right! That's the coolest thing ever!

379 009

- 1 Why are Julie, Leo, and Cathy going to get together?
 - ☐ to create a group about studying
 - ☐ to prepare for an exam at school
 - ☐ to have fun and tell jokes
- 2 Why is 379009 an amazing number?
 - ☐ Because they're all prime numbers.
 - ☐ Because nobody can read them upside down.
 - ☐ Because they form a word when seen from another angle.

3. Language in Action, Homework 1

Read the underlined expressions. Match the expressions with their meanings.

- Julie:** I haven't reviewed for the math test yet, have you?
Leo: Not yet. Hey, let's make a study group!
Julie: That's the smartest idea you've had in a long time!
Leo: Ha! Ha! Very funny.
Cathy: Great idea! The only thing I remember about prime numbers is that they're larger than 1.
Julie: Speaking of prime numbers, do you know the most amazing thing about the numbers 3-7-9-0-0-9? Type them on a calculator and read them upside down. They spell *GOOGLE*.
Leo: Seriously? Let me see... You're right! That's the coolest thing ever!

379 009

Let's make a study group

Speaking of...

Seriously?

Let me see.

By the way, that reminds me of something.

I want to try.

Really? I'm surprised.

Why don't we study together?

3. Language in Action, Homework 1R

Look at the underlined expression in the dialogue. Choose the expression with the closest meaning for each one.

- Julie:** I haven't reviewed for the math test yet, have you?
Leo: Not yet. Hey, let's make a study group!
Julie: That's the smartest idea you've had in a long time!
Leo: Ha! Ha! Very funny.
Cathy: Great idea! The only thing I remember about prime numbers is that they're larger than 1.
Julie: Speaking of prime numbers, do you know the most amazing thing about the numbers 3-7-9-0-0-9? Type them on a calculator and read them upside down. They spell **GOOGLE**.
Leo: Seriously? Let me see... You're right! That's the coolest thing ever!

379 009

Example:

- 1 Let's make a study group
- ☐ Really? I'm surprised.
 - ☒ Why don't we study together?
- 2 Speaking of...
- ☐ By the way, that reminds me of something.
 - ☐ Really? I'm surprised.
- 3 Seriously?
- ☐ Really? I'm surprised.
 - ☐ I want to try.
- 4 Let me see.
- ☐ Why don't we study together?
 - ☐ I want to try.

3. Language in Action, Homework 1S

Look at the underlined expression in the dialogue. Choose the expression with the closest meaning for each one.

- Julie:** I haven't reviewed for the math test yet, have you?
Leo: Not yet. Hey, let's make a study group!
Julie: That's the smartest idea you've had in a long time!
Leo: Ha! Ha! Very funny.
Cathy: Great idea! The only thing I remember about prime numbers is that they're larger than 1.
Julie: Speaking of prime numbers, do you know the most amazing thing about the numbers 3-7-9-0-0-9? Type them on a calculator and read them upside down. They spell **GOOGLE**.
Leo: Seriously? Let me see... You're right! That's the coolest thing ever!

379 009

Example:

- 1 Let's make a study group
- ☒ Why don't we study together?
 - ☐ Studying together is really great!
- 2 Speaking of...
- ☐ By the way, that reminds me of something.
 - ☐ I'd like to speak about something now.
- 3 Seriously?
- ☐ You can't be serious. I don't believe you.
 - ☐ Really? I'm surprised.
- 4 Let me see.
- ☐ I want to try.
 - ☐ I want to look.