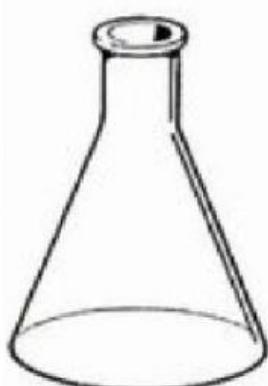
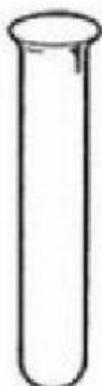
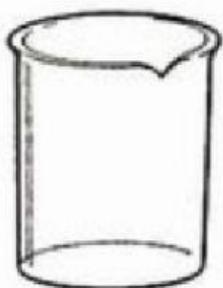


SCIENTIFIC SKILLS YEAR 3

LABEL THE APPARATUS BELOW.

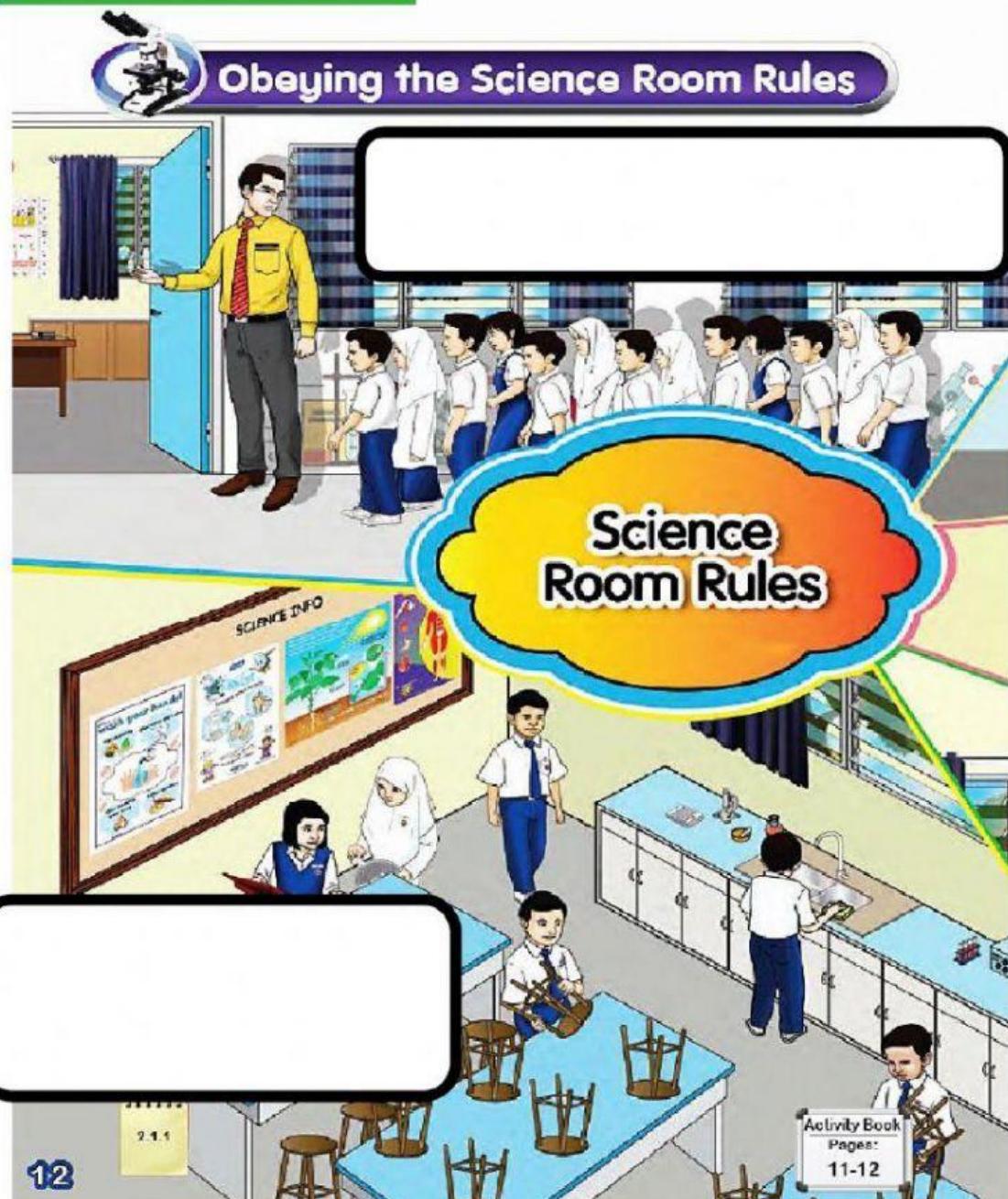


SCIENCE ROOM RULES YEAR 3

Instruction: Drag the correct answer to the collect column.

Clean and **tidy up**
the Science Room
before leaving.

Line up before entering the Science Room.



HUMANS YEAR 3

MILK TEETH AND PERMANENT TEETH

Complete the table below to compare between the milk teeth and permanent teeth sets. Drag your answer.



| Aspects | Milk teeth set | Permanent teeth set |
|---------------------|----------------|---------------------|
| Number of teeth | | |
| Thickness of enamel | | |
| Strength | | |
| Life span | | |

HUMANS YEAR 3

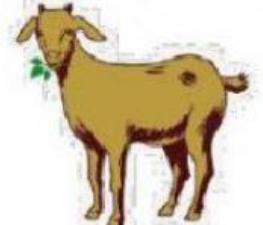
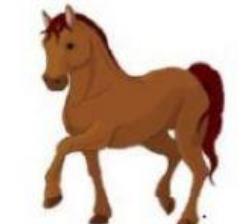
CLASSES OF FOOD.

State the following classes of food and their importance.

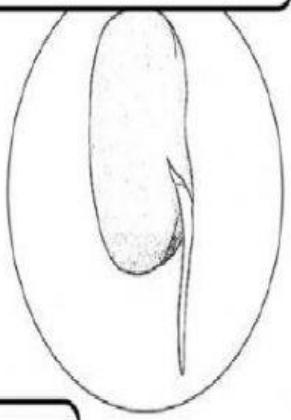
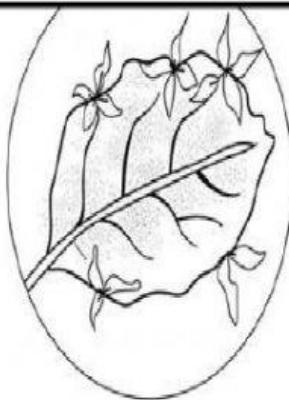
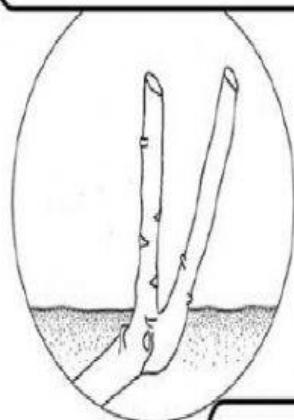
| Foods | Classes of food | Importance |
|---|-----------------|------------|
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |

ANIMALS YEAR 3

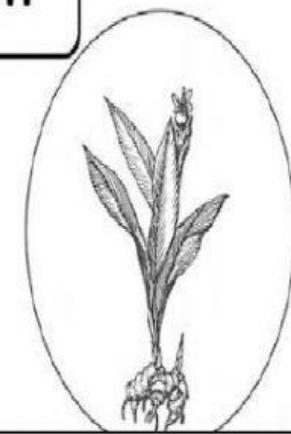
Identify whether the animal is carnivore, omnivore, or herbivore. Tick (✓) the correct answer.

| | | | |
|---|--|--|--|
|  <p>Grizzly bear</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |  <p>Raccoon</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |
|  <p>Cow</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |  <p>Chimpanzee</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |
|  <p>Hedgehog</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |  <p>Goat</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |
|  <p>Horse</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |  <p>Eagle</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |
|  <p>Crocodile</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |  <p>Snake</p> | <p>Herbivore <input type="checkbox"/></p> <p>Omnivore <input type="checkbox"/></p> <p>Carnivore <input type="checkbox"/></p> |

State the ways these plants reproduce



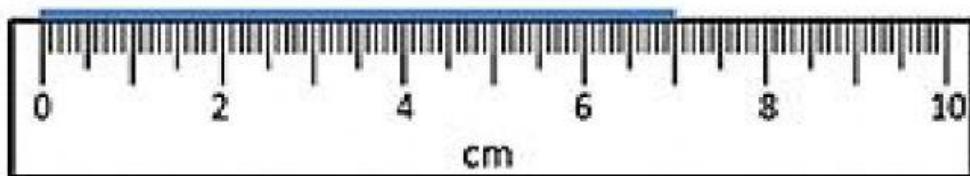
Ways of Plant Reproduction



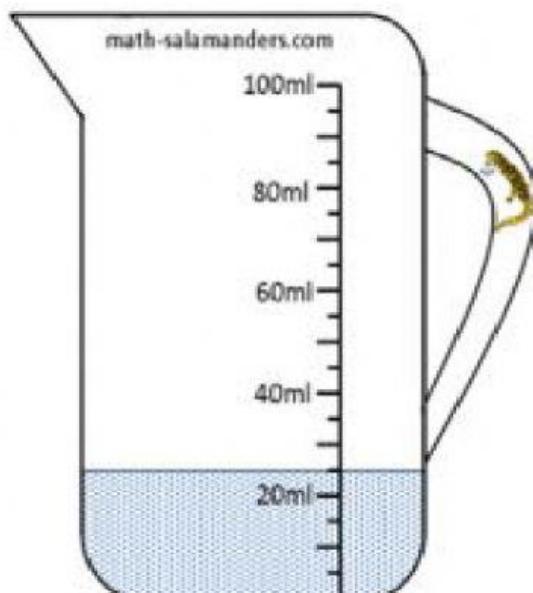
MEASUREMENT YEAR 3

Use your knowledge of the number system to read these scales which are going up ones, fives and tens. Remember to include the units of measurement.

How long? _____ cm



) How much? _____



How heavy? _____

