

ID

Grammar

**Articles: *the, a / an, some; this / that / these / those***

*I can use articles and this, that, these and those correctly.*

**VOCABULARY** Match the pictures with eight of the words below. Check the meaning of all the words.

**In the classroom** bin blackboard calculator chair  
computer cupboard desk eraser exercise book  
interactive whiteboard pen pencil pencil case  
pencil sharpener ruler schoolbag shelf



**1.10** Read and listen to the dialogue. Where is Olivia's pencil case?

**Charlie** Have you got a pencil and an eraser?

**Olivia** I've got a pencil, but I haven't got an eraser. The pencil is on my desk.

**Charlie** Thanks. Have you got a coloured pen?

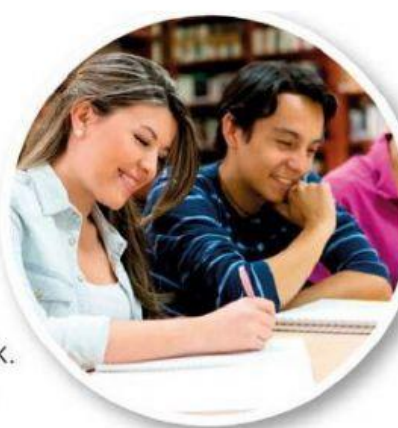
**Olivia** No, but I've got some coloured pencils.

**Charlie** What colours?

**Olivia** Red, blue, green, brown – lots of colours. They're in my pencil case.

**Charlie** Is that your pencil case?

**Olivia** No. That's Jemma's. My pencil case is in my schoolbag. Hang on. ... Oh, no! It's at home. Sorry.



## LEARN THIS! Articles

В англійській мові є **означені** та **неозначені** артиклі. До **неозначених** відносимо артиклі **a /an**. Ми їх використовуємо , коли предмет нам не відомий, коли він стоїть у однині та коли ми хочемо сказати ким або чим є даний об'єкт , або коли хочемо вказати професію.



It is **a** dog.



She is **a** doctor.

Ми **не використовуємо a/an** із іменниками ,які стоять у множині та із тими,які неможливо полічити. Замість артикля із такими словами ми використовуємо **some**.

**some chocolate**

**some eggs**

**Означений** артикль **the** використовується як у множині , так і в однині, коли предмет є означеним.

Наприклад,



I can see a car. **The** car is red.

Тобто, яка саме машина? Червона .

Також ми використовуємо **the** :

- Коли предмет є унікальним ( єдиний у своєму роді)  
**the earth, the sky, the sun, the Parthenon, the Taj Mahal**
- Перед назвою річок, морів, океанів , горяних масивів, пустель, груп островів та штатів.  
**the Nile, the Mediterranean, the Atlantic, the Alps, the Sahara, the Bahamas, the USA**
- Перед назвами музичних інструментів  
**to play the piano, ... the guitar, ... the violin**
- Перед національностями та прізвищами, але коли маємо на увазі всю родину.  
**the Chinese, the Italians, the Smiths, the Browns**

Ми **не використовуємо** означений артикль **the** коли:

- Іменник у множині, але мається на увазі щось загальне.  
*Lions are wild animals.* (Тобто леви усі взагалі)
- З власними іменами  
*This is Jane.*
- З іменниками, які позначають прийом їжі **breakfast, lunch, dinner** та видами спорту
- Якщо є указові займенники, типу *this, that*.

Впишіть **the** там, де це необхідно

- |                             |                        |
|-----------------------------|------------------------|
| 1 ... <i>the</i> ... Amazon | 6 ..... earth          |
| 2 (to play)..... guitar     | 7 ..... Pacific        |
| 3 ..... Turks               | 8 ..... sky            |
| 4 ..... tennis              | 9 (to have)..... lunch |
| 5 ..... Sahara              | 10 ..... USA           |

Впишіть **a, an, the**

- 1 ...*The*... Acropolis is in ..... Athens.
- 2 I have got ..... umbrella.
- 3 ..... Sophia is from ..... Italy. .... Italians are nice people.
- 4 Mr Smith is ..... teacher. He is in ..... classroom now.
- 5 ..... Sally is ..... actress. She is ..... good actress.
- 6 ..... New York is in ..... USA.

Complete the classroom words with *a, e, i, o* and *u*. Then write *a, an* or *some* in front of the nouns.

- 1 \_\_\_\_\_ b \_\_\_\_\_ n
- 2 \_\_\_\_\_ bl \_\_\_\_\_ ck b \_\_\_\_\_ rd
- 3 \_\_\_\_\_ c \_\_\_\_\_ lc \_\_\_\_\_ l \_\_\_\_\_ t \_\_\_\_\_ r
- 4 \_\_\_\_\_ ch \_\_\_\_\_ rs
- 5 \_\_\_\_\_ c \_\_\_\_\_ mp \_\_\_\_\_ t \_\_\_\_\_ r
- 6 \_\_\_\_\_ c \_\_\_\_\_ pb \_\_\_\_\_ rds
- 7 \_\_\_\_\_ d \_\_\_\_\_ sk
- 8 \_\_\_\_\_ \_\_\_\_\_ r \_\_\_\_\_ s \_\_\_\_\_ r
- 9 \_\_\_\_\_ \_\_\_\_\_ x \_\_\_\_\_ rc \_\_\_\_\_ s \_\_\_\_\_ b \_\_\_\_\_ k
- 10 \_\_\_\_\_ \_\_\_\_\_ nt \_\_\_\_\_ r \_\_\_\_\_ ct \_\_\_\_\_ v \_\_\_\_\_ wh \_\_\_\_\_ t \_\_\_\_\_ b \_\_\_\_\_ rd
- 11 \_\_\_\_\_ p \_\_\_\_\_ n
- 12 \_\_\_\_\_ p \_\_\_\_\_ nc \_\_\_\_\_ ls
- 13 \_\_\_\_\_ p \_\_\_\_\_ nc \_\_\_\_\_ l \_\_\_\_\_ c \_\_\_\_\_ s \_\_\_\_\_
- 14 \_\_\_\_\_ p \_\_\_\_\_ nc \_\_\_\_\_ l \_\_\_\_\_ sh \_\_\_\_\_ rp \_\_\_\_\_ n \_\_\_\_\_ r
- 15 \_\_\_\_\_ r \_\_\_\_\_ l \_\_\_\_\_ rs
- 16 \_\_\_\_\_ sch \_\_\_\_\_ lb \_\_\_\_\_ g
- 17 \_\_\_\_\_ sh \_\_\_\_\_ lv \_\_\_\_\_ s

Complete the sentences with *a, an, some* or *the*.



I've got \_\_\_\_\_ pens in my pencil case. I've also got \_\_\_\_\_ eraser and \_\_\_\_\_ pencil. \_\_\_\_\_ pencil case is in my schoolbag. I've got \_\_\_\_\_ exams next week. There's \_\_\_\_\_ maths exam on Monday and \_\_\_\_\_ geography exam on Tuesday. I think \_\_\_\_\_ maths exam is really difficult! There are \_\_\_\_\_ good films on TV tonight. There's \_\_\_\_\_ horror film and \_\_\_\_\_ science fiction film. \_\_\_\_\_ science fiction film is at 7 p.m. and \_\_\_\_\_ horror film is at 9 p.m. My dad has got \_\_\_\_\_ motorbike and my mum has got \_\_\_\_\_ old car. \_\_\_\_\_ motorbike is red and \_\_\_\_\_ car is blue. I've got \_\_\_\_\_ photos of my family on my phone. But I can't see them because \_\_\_\_\_ phone is broken.

Put *a, an* or *some* in front of the nouns.

- |                 |                      |                     |
|-----------------|----------------------|---------------------|
| 1 _____ address | 5 _____ eye          | 9 _____ cat         |
| 2 _____ pens    | 6 _____ blue pencils | 10 _____ photos     |
| 3 _____ old car | 7 _____ rollerblades | 11 _____ watch      |
| 4 _____ dogs    | 8 _____ teachers     | 12 _____ skateboard |

Complete the sentences with *a, an, some* or *the*.

- I've got \_\_\_\_\_ red pen and \_\_\_\_\_ green pen. \_\_\_\_\_ red pen is on my desk. \_\_\_\_\_ green pen is in my pencil case.
- We've got \_\_\_\_\_ exams next week. \_\_\_\_\_ first exam is maths, \_\_\_\_\_ second is history and \_\_\_\_\_ third is science.
- My mum's got \_\_\_\_\_ orange Fiat and my dad's got \_\_\_\_\_ blue Renault. \_\_\_\_\_ Fiat is new, but \_\_\_\_\_ Renault is very old.
- I've got \_\_\_\_\_ CDs and \_\_\_\_\_ DVDs, but I can't play \_\_\_\_\_ DVDs because my DVD player is broken.
- We've got \_\_\_\_\_ cat, \_\_\_\_\_ dog and \_\_\_\_\_ mice. \_\_\_\_\_ cat's name is Sooty and \_\_\_\_\_ dog's name is Freddy.

### LEARN THIS! *this / that / these / those*

We use *this* (singular) and *these* (plural) for things that are close to us, and *that* (singular) and *those* (plural) for things that are further away.

*this chair these books that cat those dogs*

There are one or two mistakes with articles in each sentence. Circle the mistakes and rewrite the sentences correctly.

- 1 I've got a cat and a dog. A cat is called Jimmy and the dog is called Rex.

*I've got a cat and a dog. The cat is called Jimmy and the dog is called Rex.*

- 2 There's a elephant and the giraffes at our local zoo.

\_\_\_\_\_

- 3 We've got some apple tree in our garden. It's very beautiful.

\_\_\_\_\_

- 4 I've got some phone and an MP3 player. I've got the phone with me, but an MP3 player is at home.

\_\_\_\_\_

- 5 There are a exercise books and some dictionary on my table.

\_\_\_\_\_

Write sentences about the pictures. Use *this*, *that*, *these* and *those* and the words below.

book calculator pen pencil schoolbag shoe



- 1 This is a pen.



- 2 \_\_\_\_\_



- 3 \_\_\_\_\_



- 4 \_\_\_\_\_



- 5 \_\_\_\_\_



- 6 \_\_\_\_\_