

Ingles II – A company history

Video: "The Rise of Nike: How One Man Built a Billion-Dollar Brand"

1. Watch the video.

2. After watching the video with the company history, complete the text with the verbs in the correct form (Simple Past)

In 1962 Phil Knight _____ (graduate) from Stanford. Phil _____ (have) a good idea to become an entrepreneur. He _____ (be) a distance runner in university; he _____ (write) a paper about Japanese shoes replacing Puma and Adidas. Phil _____ (become) obsessed with the idea of bringing Japanese shoes to the USA. He _____ (not have) any Japanese running shoes, but the soldiers _____ (bring) some from Japan after the World War II. He _____ (know) it was a great opportunity; he had to get in contact with a Japanese company and negotiate to import the goods to America. He _____ (do) it. In November 1962 he _____ (fly) to Japan as a tourist. He _____ (see) shoes from a company called ONITSUKA TIGER; they _____ (be) very high quality. He _____ (have) a meeting with the company's founder. The owner _____ (accept) his proposal and Phil _____ (become) the exclusive distributor for O.T. in the USA. He _____ (receive) his first shipment in 1963 and _____ (start) selling them out of the back of his car at every running track he could drive to. His strategy _____ (not -be) scalable so he _____ (go) to his former coach at university, Bill Bowerman. He _____ (be) one of the most famous coaches in America. He _____ (like) the shoes very much and _____ (want) to

In January 1964, Bill and Phil _____(incorporate) Blue Ribbon Sports. They _____(spend) all their money on their first order. The shipment _____(come) in April and they _____(sell) all the pairs by July. After that, Phil _____(start) hiring salesmen for his company.

3. Continue reading the company history and **put the words in the correct order** to make sentences about the video in Simple Past.

Soon after that, they opened their own store in Santa Monica. In 1966, Bill wrote a book about jogging, and his shoes were in the book. He also investigated how shoes were made, and tried to improve them.

_____ (his notes - he - to Japan - sent - requesting changes). _____ (Bill - the famous - designed - Cortez), they became the best-selling shoes in 1968, after the Olympic Games.

_____ (\$300.000 - BRS - worth of shoes - sold) in 1969.

The only problem was demand.

_____ (expand - knew - Phil and Bill - they had to). The Cortez was their design; they were free to produce them themselves after the contract with Japan expired in 1972, right before the Olympics.

In 1971, _____ (working - he - on the branding - started)

His employees suggested calling it "NIKE", after the Greek goddess of victory.

_____ (needed - Phil - a logo), he didn't design it himself,

_____ (it - a design student - made)

_____ (after - the logo - got - they), they were ready for the Olympics. They didn't sign any contract this time, they had subcontractors in Japan.

_____ (the largest - NIKE - sportswear company - became - in America)

3. Tick the correct option in each sentence:

Phil	knew	how to be an entrepreneur
	didn't knew	
	didn't know	

Phil	imported	shoes from Europe.
	didn't	
	imported	

The company Onitsuka Tiger	didn't contact	Phil for a great business.
	contacted	
	contact	
Phil's strategy	were	very practical.
	weren't	
	wasn't	
The first shipment	didn't sell	very good.
	sold	
	sold	
BRS	worked	with the Japanese after 1972
	didn't work	
	didn't worked	

4. Put the words in the correct order to make questions about the company history:

_____?

PHIL ANY HAVE DID JAPANESE SHOES

_____?

RECEIVE WHEN HIS FIRST SHIPMENT PHIL DID

_____?

DID PHILL AND BILL INCORPORATE WHEN BLUE RIBBON SPORTS

_____?

THEY THEIR FIRST STORE DID WHERE OPEN

_____?

WAS OF THE FIRST WHAT FAMOUS PRODUCT THE NAME

_____?

WAS OF THE COMPANY WHAT THE NEW NAME