

LIVING THINGS – WORKSHEET 1.

(Los seres vivos – FICHA 1)

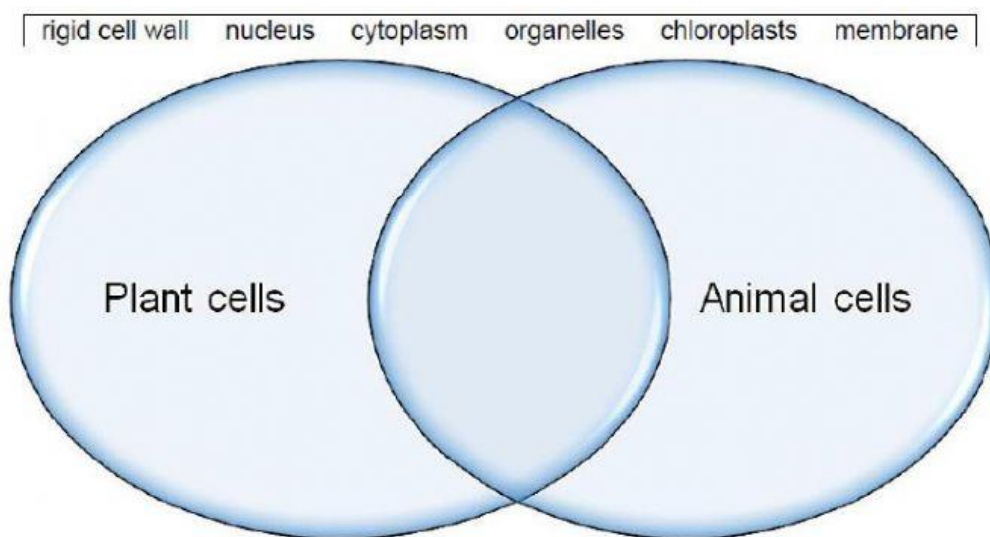
1. Complete the sentences.

(Completa las oraciones)

- a) Cells are made up of _____.
(Las células están formadas por...)
- b) Tissue is made up of _____.
(El tejido está formado por...)
- c) Organs are _____.
(Los órganos son...)
- d) Systems _____.
(Los sistemas....)

2. Complete the Venn diagram.

(Completa el diagrama de Venn).



3. Match the living things to their classification.

(Une los seres vivos con su clasificación)

duck

Protoctista

moss

Angiosperm

rose

Vertebrate animal

bacteria

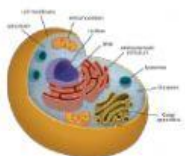
Fungi

mushroom

Gymnosperm

algae

Monera



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4. Complete the table to describe invertebrate characteristics.

(Completa la tabla para describir las características de los invertebrados).

Classification	Body	Reproduction	Respiration
Arthropods	<i>Jointed legs</i> <i>Exoskeleton</i>		
Molluscs		<i>oviparous</i>	
Annelids			<i>lungs or gills</i>
Echinoderms	<i>spines</i> <i>can have tentacles</i>		
Porifera		<i>budding</i>	
Cnidarians			<i>absorb oxygen</i> <i>through their skin</i>

lungs or gills

soft body

lungs or gills

absorb oxygen
through pores

budding

lungs or gills

soft body
can have tentacles

soft, muscular body
can have a shell

oviparous

oviparous or
budding

soft, segmented
bodies

oviparous

5. Push the wrong word in each sentence. Write the correct word.

(Pulsa la palabra incorrecta en cada oración. Escribe la palabra correcta).

a) Mammals have fur and feathers and are viviparous.

b) Fish have scales and breathe through lungs.

c) Reptiles have feathers and wings and are oviparous.

d) Birds are oviparous and have gills.

e) Amphibians have scaly skin and are oviparous.

Right Word
(Palabra correcta)
