



What time is it?

SUBJECT: English
GRADE: 3rd
DATE: October 31st –
November 4th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA "	7. Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario sencillo; recurre a modos de cortesía según el contexto.	Participa de situaciones comunicativas	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the time talking with their partner	Worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about the time.
- Teacher explains again how to use a clock
- Students practice with the exercise.
- Students draw the clock according to the time.
- Students write some examples of the time.
- Students working in pairs ask to set the time in their clock.
- Students co evaluate their work, checking if it was correct or incorrect.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.



LET'S PRACTICE

1. What time is it? Write the time.



2.



3.



5.



6.



8.



9.



Read and Draw the clock

1.



It's two and five

2.



It's nine twenty

3.



It's four o'clock

4.



It's three twenty
five

5.



It's eleven o'clock

6.



It's three fifty five

7.



It's eight o'clock

8.



It's five forty five

9.



It's seven and thirty

3. Write a list of hours and then ask your partner to use their clock.

Time	Correct	Incorrect

My score is _____

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can identify the time	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★