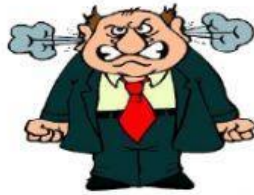


Name: _____ Date: _____

READING COMPREHENSION ANALOGIES



Read the passage and then answer the questions that follow.

Mr. Gibson was my sixth grade teacher and he was the strictest teacher I've ever had. The students would say, "Mr. Gibson doesn't play." He was a beast; towering, strong and menacing. Despite Mr. Gibson's reputation we didn't heed the advice.

I recall one day, soon after we had first arrived in sixth grade, and Mr. Gibson was called to the office. Although we were told to complete our assignments quietly, we foolishly thought that this was a time to treat the classroom like a playground. We laughed with our friends, made the desks into a jungle gym and tossed papers around like a pitcher throws a baseball. We were in the middle of a spirited game of tag when Mr. Gibson returned. He barreled through the doorway like a category five hurricane, hurling punishments in the same way a rain storm dumps rain. We were in jail for two weeks. Mr. Gibson called it solitary confinement. We surely learnt our lesson after that and whenever Mr. Gibson stepped out we were as quiet as mice scurrying past a sleeping cat.

Although, Mr. Gibson was very strict, all of the students loved him dearly because he was also very affectionate. His favourite saying was, "I am a gardener and you children are my flowers. I must water you with knowledge and shine the light of good guidance on you." I will never forget my sternest, but most favourite teacher Mr. Gibson.

1. To what was Mr. Gibson compared in paragraph 1? [1 mark]

Mr. Gibson was compared to a _____.

2. The analogy, "He barreled through the doorway like a category five hurricane, hurling punishments in the same way a rain storm dumps rain," suggests that Mr. Gibson was _____. [1 mark]

(a) angry (b) anxious (c) disappointed (d) excited



3. Which TWO of the following statements are **NOT** analogies? [2 marks]

- (a) We were just playing a spirited game of tag.
(b) We were in jail for two weeks.
(c) Although Mr. Gibson was very strict, all the students still loved him.
(d) We tossed paper around like a pitcher throws a baseball.

4. What does the author mean when he says, "We foolishly thought that this was a time to treat the classroom like a playground?" [1 mark]

- (a) The students took pride in their classroom.
- (b) The students threw garbage around the classroom.
- (c) The students hung from the ceiling.
- (d) The students were playing in the classroom.



5. (i) "Whenever Mr. Gibson stepped out we were as quiet as mice scurrying past a sleeping cat." Is this a metaphor analogy or a simile analogy? [1 mark]



This is a _____ analogy.

(ii) How do you know? [2 marks]

6. (i) "I am the gardener and you are my flowers." What two things are being compared in this analogy? [1 mark]

(ii) What does this analogy mean? [1 mark]

- (a) He has to pull the children out of the ground
- (b) He has to help them to grow with knowledge.
- (c) He has to water them every day.
- (d) He has to make sure that there is fresh water in the classroom

