



MOVE IT 1.5
QUIZ 1- REVIEW 4-5-6

Mark

Student's Name: _____ Date _____

Teacher's Name: ___Irene Bracamonte Dávalos_____

Part I-Listening

A. Listen to the conversation and complete with frequency adverbs. (<https://www.liveworksheets.com/dm1948493sq>)

Conversation 1

Boy: What do you do on the weekend?

Girl: I _____ stay home, but _____ I go out.

Boy: Oh. Where do you go?

Girl: _____ I go to the beach. Sometimes I go to the park.

Boy: I _____ go there too. Do you ever go to the lake?

Girl: No, very _____. It is too far from my house.

Part II- Vocabulary

B. Put the letters in the correct order.

Example: 1. A python has a long body and a small ___head___ (deha), but it doesn't have a ___neck___ (knce).

2. We have ten _____ (nifgsre) and ten _____ (oste).

3. Fish have a body, _____ (nifs) and a _____ (lait).

4. Parrots have a _____ (akbe) and colorful _____ (sigwn).

5. Dogs have four _____ (gels) and _____ (waps).

C. Put the letters in the correct order

Bread and pasta are

Chicken and sausage are

Salmon and tuna are

Tea and orange juice are

Bananas and carrots are

Cheese and yogurt are

drinks

fish

fruits and vegetables

dairy products

carbohydrates

meat

Part III – Grammar

D. Choose the correct answer.

1. We must / mustn't be careful while we are walking on the street.
2. I must / mustn't finish my homework.
3. We must / mustn't be quiet in the classroom.
4. I must / mustn't be late for the school.
5. We must / mustn't shout in the classroom.

E. Fill the blank spaces with much or many.

1. How _____ potatoes did you buy?
2. How _____ does the dress cost?
3. How _____ vinegar did they buy?
4. How _____ cars has she got?
5. How _____ times have you been there?
6. How _____ sugar do you need?

F. Write the verbs in Present simple or continuous.

1. Alan usually _____ (brush) his teeth..
2. They _____ (run) to catch the bus now.
3. Sarah _____ (hate) eating soup.
4. My cousin _____ (live) in San Francisco at the moment.
5. Some teachers _____ (correct) the exams right now.
6. Lucia sometimes _____ (participate) in the festival.
7. The photographer always _____ (take) nice photos.

G. Complete the sentences with comparative adjectives.

Example: A month is ___longer___ a week (long)

1. Winter is _____ spring (cold)
2. Girls are _____ boys (quiet)
3. My garden is _____ a park (small)
4. Rugby is _____ football (dangerous)
5. A sofa is _____ a chair (comfortable)
6. My father is _____ my brother (strong)

Part IV – Reading

H. Read the story carefully and answer the questions.

Zebras are among the most beautiful animals on earth. With their bold black-and-white stripes, they stand **apart** from other **African** animals. They roam **freely** over the large African plains. Many people don't know it, but the zebra is one of the few wild **horses** left



in the world **today**. All horses belong to the same animal group, known as *Equus*. Zebras are **shorter** than most other horses, their ears are **larger**, and some of them make a **barking** sound! Most importantly, only zebras have **stripes**—even their manes are striped! Many zebras are in danger for their beautiful **skins**. Fortunately, things are being done to protect zebras now. African governments and wildlife groups have set up nature preserves, where zebras can live without the risk of being **hunted**.

1. Where do all the world's wild zebras live?
2. List three things you learned about zebras by reading the selection.
3. How are people trying to help protect zebras?

Part V – Writing

Write about your favorite food. Which ingredients does it have?