

Name _____ Class _____ Date _____

Comprehension**1- Read from page 23 to 33 and tick the things that did NOT happen.**

- 1- When Sarah attached the radio device to the Cosmic Copier it...
 - a- didn't work.
 - b- attracted the bats to the machine.
 - c- made an awful noise.
- 2- Buzz realized that...
 - a- He works better alone.
 - b- He hates working with girls.
 - c- Two brains are better than one.
- 3- What happened with the Cosmic Copier?
 - a- It stood in the science lab.
 - b- The teacher asked Sarah to destroy the Cosmic Copier.
 - c- The machine was the best project of the year.

Language Practice**2- Write one or more words from the box under the characters they describe**

Blond – haired	friendly	strict	bossy
Smart	afraid	angry	stubborn











Summary of the story

3- Put the following events into the correct chronological order.

- a- Sarah creates a Cosmic Copier that can make an exact copy of anything placed inside.
- b- Sarah and Buzz have to work together to solve the problem of billions of bats.
- c- Buzz Beaker is the smartest kid in school; he is brilliant.
- d- Sarah Bellum, certified girl genius, starts school with Buzz and gets the best grades.
- e- When she tries to make a copy of Bobo, her pet Bat, the machine accidentally makes numerous copies.

1		2		3		4		5	
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4- Look at this scene of the story. Can you think of another ending?

A



B



