

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Comprehension**

**1- Read from page 23 to 33 and tick the things that did NOT happen.**

- 1- When Sarah attached the radio device to the Cosmic Copier it...
  - a- didn't work.
  - b- attracted the bats to the machine.
  - c- made an awful noise.
  
- 2- Buzz realized that...
  - a- He works better alone.
  - b- He hates working with girls.
  - c- Two brains are better than one.
  
- 3- What happened with the Cosmic Copier?
  - a- It stood in the science lab.
  - b- The teacher asked Sarah to destroy the Cosmic Copier.
  - c- The machine was the best project of the year.

**Language Practice**

**2- Write one or more words from the box under the characters they describe**

Blond – haired	friendly	strict	bossy
Smart	afraid	angry	stubborn



Blue box for labeling the first character.



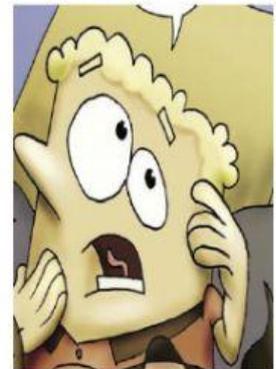
Blue box for labeling the second character.



Blue box for labeling the third character.



Blue box for labeling the fourth character.



Blue box for labeling the fifth character.

## Summary of the story

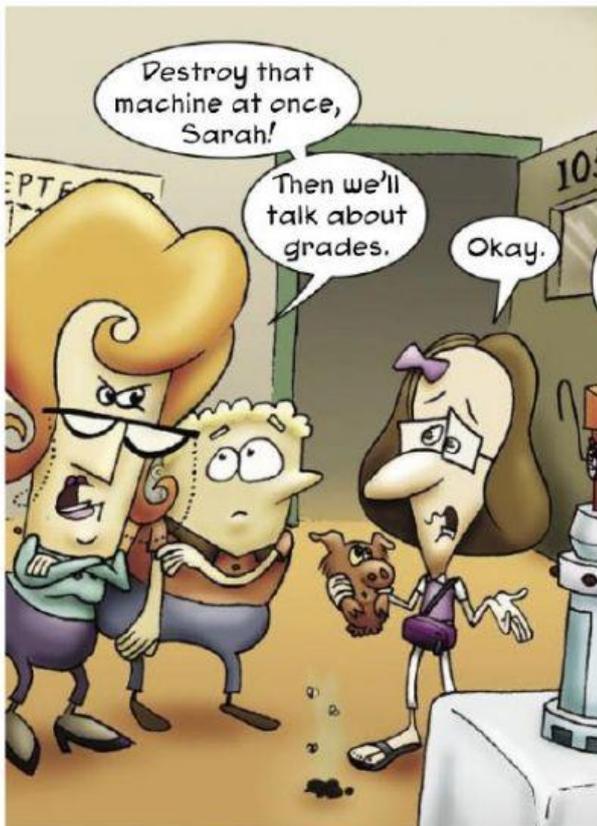
### 3- Put the following events into the correct chronological order.

- a- Sarah creates a Cosmic Copier that can make an exact copy of anything placed inside.
- b- Sarah and Buzz have to work together to solve the problem of billions of bats.
- c- Buzz Beaker is the smartest kid in school; he is brilliant.
- d- Sarah Bellum, certified girl genius, starts school with Buzz and gets the best grades.
- e- When she tries to make a copy of Bobo, her pet Bat, the machine accidentally makes numerous copies.

1		2		3		4		5	
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### 4- Look at this scene of the story. Can you think of another ending?

A



B

