



|                                             |                            |                          |                |
|---------------------------------------------|----------------------------|--------------------------|----------------|
| High School:<br>Liceo de Paraíso            |                            | Student's name:<br>_____ |                |
| Teacher: Licda. Gabriela Olivas Esquivel    |                            | Group: -                 |                |
| Allowed time:<br>80 minutes                 | Total Points:<br>50 Points | Percentage: 20%          | II Period      |
| <b>Due Date</b><br><b><u>27/10/2022</u></b> | Points:<br>_____           | Percentage:<br>_____     | Grade<br>_____ |

### General Instructions for the global strategy

- Read the global strategy.
- All your answers **must be in English**. Answers in Spanish **won't be accepted**
- Use blue or black pen only. The use of pencil, correction fluid or cross out answers **makes complains not allowed**.

#### PART I. LISTENING. 4 POINTS.

#### PART II. SINGLE CHOICE. 15 POINTS.

#### PART III. IDENTIFICATION. 26 POINTS.

#### PART IV. MATCHING. 4 POINTS.

#### PART V. SHORT ANSWER. 5 POINTS.

#### PART VI. WRITTEN PRODUCTION. 42 POINTS.

#### PART I. LISTENING. 4 POINTS

Enter to the link, <https://www.youtube.com/watch?v=-fN33rpcPNs>, listen to the conversation where Gemma plays different sports, and answer the questions. (1 point each correct answer)

1. Where does Gemma play baseball?

\_\_\_\_\_

2. Gemma does not play hockey true / false

3. Where does Gemma skating?

\_\_\_\_\_

4. Gemma play volleyball on the sand. true / false

## PART II. SINGLE CHOICE. (15 points)

Read the following texts and answer the questions below **based on the information from the text.** (1 point each correct answer)

**John:** Hi Miriam! Are you doing anything?

**Miriam:** I was bored, so I decided to paint a little bit.

**John:** Really?! I didn't know you knew how to draw and paint.

**Miriam:** I do it every once in a while.

**John:** How long have you known how to do that?

**Miriam:** I first learned how to do it high school.

**John:** Did you take some sort of art class or something?

**Miriam:** Yes, I did. That was my favorite class-do you like doing anything in your free time?

**John:** I play the piano, you know. I took classes for two or three years. Then, I stopped because I started college. My father has a piano and I used to play it all the time. Now, I sometimes play the piano.

**Miriam:** Oh, I know! I'd like to learn how to play an instrument. I really like the guitar or the saxophone. Don't you know of a place where I can take classes?

**John:** There's an art school in town called Art Pop. They teach a lot of different things, from painting and drawing to dancing and playing instruments such as the drums, the guitar, and the violin. We could go there and ask.

**Miriam:** Great idea.

1. How long has Miriam been painting?

- a. for 2 years                      b. since college                      c. since high school

2. How did Miriam learn how to paint?

- a. Her father taught her.   b. She took art class in high school.   c. She learned by herself.

3. How often does John play the piano?

- a. never                      b. all the time                      c. sometimes

4. Which instruments would Miriam like to play?

- a. The guitar or the violin.   b. The guitar or the saxophone.   c. The piano or the drums.

Read the following statements carefully and choose the option that best answers each one.  
Write an (X) in the correct letter.

5. Read the following description.

**You like going around, but you have to wear helmet in order not to have an accident when you do this.**

The vocabulary word that matches with the description is in the following option:

- a. cycling                                      b. taking photos                                      c. playing baseball

6. Read the following description.

**You always work in the morning or in the afternoon. You feel happy when you see your plants growing!**

The vocabulary word that matches with the description is in the following option:

- a. painting                                      b. gardening                                      c. walking

7. Read the following description.

**You can keep the old ones from the letters you get or you can buy some new ones from the post office to keep.**

The vocabulary word that matches with the description is in the following option:

- a. reading books                                      b. riding a bike                                      c. collecting stamps

8. Read the following description.

**It is looking for small winged animals in trees with a pair of binoculars.**

The vocabulary word that matches with the description is in the following option:

- a. bird watching                                      b. tiger watching                                      c. bear watching

9. Read the following description.

**You will count your pins to get scores. Your ball that you throw is very heavy, so you will choose the proper one for yourself.**

The vocabulary word that matches with the description is in the following option:

- a. paintball                                      b. chess                                      c. bowling

10. Read the following description.

**It is a pastime activity that uses a bow and an arrow.**

The vocabulary word that matches with the description is in the following option:

- a. jewelry                                      b. archery                                      c. fencing

11. Read the following description.

**It is the sport or pastime of riding a wave towards the shore.**

The vocabulary word that matches with the description is in the following option:

- a. soccer                                      b. baseball                                      c. surfing

12. Read the following description.

**This sport helps you improve thinking skill. You need to have board and counters.**

The vocabulary word that matches with the description is in the following option:

- a. chess                                      b. pottery                                      c. climbing

13. Read the following description.

**Jumping from a high place with an elastic band attached to your feet.**

The vocabulary word that matches with the description is in the following option:

- a. skydiving                                      b. bungee                                      c. hang gliding

14. Read the following description.

**The act of spending time viewing movies and series.**

The vocabulary word that matches with the description is in the following option:

- a. reading books                                      b. cricket                                      c. watching T.V.

15. Read the following description.

**A ball game played between two teams of nine on a field with a diamond-shaped**

The vocabulary word that matches with the description is in the following option:

- a. soccer                                      b. baseball                                      c. basketball

**PART II. Identification. (26 points)**

**A.** Look at the picture and write sentences using a comparative or superlative form about the people in the image. (10 points, 1 point each correct answer).



1. Peter is \_\_\_\_\_ Rose. (short)
2. James is the \_\_\_\_\_. (happy)
3. Ann is the \_\_\_\_\_. (short)
4. Rose is the \_\_\_\_\_. (old)
5. Ann is \_\_\_\_\_ Rose. (happy)
6. Rose is \_\_\_\_\_ Peter. (old)
7. James is the \_\_\_\_\_. (tall)
8. Ann is the \_\_\_\_\_. (young)
9. Rose is \_\_\_\_\_ Ann. (tall)
10. Peter is \_\_\_\_\_ Rose. (young)



**B.** The following box includes a list of leisure activities. Read the different sentences and fill in the blanks with the correct leisure from the box. (8 points, 1 point each correct answer)

|             |             |                 |            |
|-------------|-------------|-----------------|------------|
| video games | jogging     | watch films     | volleyball |
| swimming    | board games | listen to music | read books |

1. Ann really likes to \_\_\_\_\_. She goes to cinema every weekend.
2. In my free time I like to \_\_\_\_\_. My favorite writer is Joanne Rowling.
3. Sarah likes to \_\_\_\_\_. Her favorite singer is Adele.
4. Ted is very good in \_\_\_\_\_. He plays for the school team.
5. Jack doesn't like playing \_\_\_\_\_. He prefers outdoor games like football.
6. Dave's favorite hobby is \_\_\_\_\_, especially in the sea.
7. May usually goes \_\_\_\_\_ in the morning to stay fit and healthy.
8. Bob spends a lot of time playing \_\_\_\_\_. He sometimes stays late at night.

**C.** Read the statements carefully. Identify which future form "**will**", "**will not**", "**be going to**" or "**be not going to**" completes the sentences. (8 points, 1 point each correct answer)

1. My brother \_\_\_\_\_ speak to me because he's very angry!
2. Those bags look heavy. Let me help. I \_\_\_\_\_ carry the big one for you.
3. Next month I \_\_\_\_\_ buy a DVD player.
4. Mom thinks dad \_\_\_\_\_ come home early tonight.
5. Susan \_\_\_\_\_ paint the bathroom next weekend, she doesn't have paint.
6. We \_\_\_\_\_ ride our bikes in the park. Can you come with us?
7. It's my birthday next Friday. Mom \_\_\_\_\_ bake a cake.
8. They \_\_\_\_\_ wash my dad's car tomorrow afternoon.

#### PART IV. Matching. (4 points)

Read each passage carefully. Match each paragraph to the correct heading (4 POINTS, 1 point each correct answer.)

1. Join people with the same interests
2. Search out the best apps

3. Update your status regularly
4. Create your own apps and media

#### Tips for better use of Facebook

|                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>_____</p> <p>This is a simple thing to do to keep your Facebook profile proactive. Right at the top of the page, there is a place where you can "write something". Once a day or even once a few days is enough. But update it enough to keep your page interesting.</p>                                                   | <p>_____</p> <p>Ever since Facebook became a development platform, thousands of apps have been built to add to your Facebook page. As noted in the introduction, these range from trivial to very useful apps. The best tip here is to find apps that complement your interests.</p> |
| <p>_____</p> <p>To effectively use Facebook, we recommend you set up some groups so that you can filter content. One person who does this very well is our own Marshall Kirkpatrick. Marshall says that he generally scans his Facebook homepage first, then clicks to his groups for family and old friends from school.</p> | <p>_____</p> <p>This almost go without saying, but adding multimedia makes your Facebook profile more interesting and attractive. You can also have your own albums to share with your friends and family. When you find an app you like, you can add it to your profile</p>         |

#### PART V. Short Answer. (5 points)

Read each question and answer them with your personal information. (Complete sentences)

1. What is your favorite activity or sport?

\_\_\_\_\_

2. How many times a week do you do this activity?

\_\_\_\_\_

3. Where do you do this activity?

\_\_\_\_\_

4. Do you do this alone or with someone else?

\_\_\_\_\_

5. What do you like most about this activity?

\_\_\_\_\_

**PART VI. Written Production. (42 points)**

**A.** Write a short passage telling general rules that all the players and coaches must apply when performing a sport. (6 points)

|                                           |
|-------------------------------------------|
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
|-------------------------------------------|

| Objective                                                                            | Not achieved<br>(1 pts)                         | In progress<br>(3 pts)                                                                         | Achieved<br>(6 pts)                                                                  |
|--------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>W.1.</b> write about an event using simple, coherent, and well-written sentences. | Does not write a about a social media as asked. | Writes about a social media with very few, grammatical and vocabulary mistakes. (1-3 mistakes) | Successfully writes about a social media with no vocabulary or grammatical mistakes. |

**B.** Write three complete and meaningful sentences telling what you like to in your free time. (18 points, 6 points each sentence)

|                   |
|-------------------|
| <hr/> <hr/> <hr/> |
|-------------------|

| Criteria                  | 2 points Excellent                                                                                                         | 1 Point Needs improvement                                                                                                         |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>Sentence Structure</b> | The sentence has a subject, verb, and complement. The subject and verb agree.                                              | The sentence may be a run-on sentence or sentence fragment. Subject and verb do not agree.                                        |
| <b>Spelling</b>           | All the words are spelled correctly.                                                                                       | The sentence may have misspelled words.                                                                                           |
| <b>Punctuation</b>        | A capital letter begins the sentence. Proper nouns are capitalized. There is a correct ending punctuation in the sentence. | There are errors for not capitalizing the beginning of the sentence and/or proper nouns. Incorrect or lack of ending punctuation. |



**C.** Write three complete and meaningful sentences telling what you do not like to in your free time. (18 points, 6 points each sentence)

---

---

---

| Criteria                  | 2 points Excellent                                                                                                            | 1 Point Needs improvement                                                                                                            |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Sentence Structure</b> | The sentence has a subject, verb, and complement. The subject and verb agree.                                                 | The sentence may be a run-on sentence or sentence fragment. Subject and verb do not agree.                                           |
| <b>Spelling</b>           | All the words are spelled correctly.                                                                                          | The sentence may have misspelled words.                                                                                              |
| <b>Punctuation</b>        | A capital letter begins the sentence. Proper nouns are capitalized.<br>There is a correct ending punctuation in the sentence. | There are errors for not capitalizing the beginning of the sentence and/or proper nouns.<br>Incorrect or lack of ending punctuation. |