

# Descriptions

# A

*He's talkative and friendly.*

**1** Put the letters in the correct order to make personality adjectives.

- |              |                             |                |       |
|--------------|-----------------------------|----------------|-------|
| 1. iyfldrne  | _____ <i>friendly</i> _____ | 6. vceirtae    | _____ |
| 2. vittkaael | _____                       | 7. nuyfn       | _____ |
| 3. nidfnecto | _____                       | 8. gdnkwhrraoi | _____ |
| 4. nsueogre  | _____                       | 9. rssuieo     | _____ |
| 5. ysh       | _____                       |                |       |

**2** Complete the sentences with some of the adjectives from Exercise 1. Use the simple present of *be*.



1. Ethan is shy but confident.



2. Rita \_\_\_\_\_ and \_\_\_\_\_.



3. Tom and Ed \_\_\_\_\_ and \_\_\_\_\_.



4. Paul and Yoko \_\_\_\_\_.



5. Ms. Perez \_\_\_\_\_.



6. Emma \_\_\_\_\_.

### 3 Rewrite the sentences with the words in parentheses.

1. Laura is shy but confident. (person)

Laura is a shy but confident person.

2. Sue and Kelly are hardworking. (students)

3. Dana is talkative and funny. (girl)

4. He's serious but friendly. (guy)

5. She's generous. (mother)

6. They're creative and confident. (musicians)

7. I'm friendly. (person)

8. Mr. Nelson is talkative but serious. (teacher)

### 4 Complete the conversation with *What . . . like?* questions.

Doug: Hi, Isabel. How's your art class?

Isabel: I love it! My teacher is Mrs. Linden.

Doug: What's she like <sup>1</sup> ?

Isabel: She's great. She's creative but serious. There are 12 students in the class.

Doug: \_\_\_\_\_ <sup>2</sup> ?

Isabel: They're shy, and they're not very friendly. But my friend John is in the class.

Doug: \_\_\_\_\_ <sup>3</sup> ?

Isabel: John is a talkative guy.

Doug: And \_\_\_\_\_ <sup>4</sup> ?

Isabel: Me? I'm a serious and hardworking student!



**5** Read Part 1 of Jenny's job evaluation. Then complete the evaluation in Part 2 with the simple present and the correct adjectives.

# ACE ACCOUNTANTS

## EMPLOYEE EVALUATION FORM

Employee's Name: Jenny Lewis Job: Accountant Date: May 24

**Part 1: Which words describe the employee? Check the words.**

|                                             |                                               |                                                 |                                              |
|---------------------------------------------|-----------------------------------------------|-------------------------------------------------|----------------------------------------------|
| <input checked="" type="checkbox"/> serious | <input checked="" type="checkbox"/> confident | <input checked="" type="checkbox"/> hardworking | <input checked="" type="checkbox"/> creative |
| <input type="checkbox"/> talkative          | <input type="checkbox"/> funny                | <input checked="" type="checkbox"/> shy         | <input checked="" type="checkbox"/> friendly |

**Part 2: Write an evaluation of the employee.**

Jenny is a serious 1 accountant and very 2 . She 3 . She works late every day. Jenny 4 person and has many good ideas. She is not very talkative or funny. Jenny 5 but 6 . People like her.

**6** Write conversations for the pictures with your own ideas. Use *What ... like?* questions and *be + adjective (+ noun)*.

Examples: A: What are they like?

B: They're friendly but shy.

A: What's he like?

B: He's a confident and creative actor.



The Jonas Brothers, singers and musicians



Johnny Depp, actor

1. A: \_\_\_\_\_ ?

2. A: \_\_\_\_\_

**B:** \_\_\_\_\_.

**B:** \_\_\_\_\_

**7** Write conversations for another actor or actress, singer or musician.

1. Actor or actress: \_\_\_\_\_ 2. Singer or musician: \_\_\_\_\_

A: \_\_\_\_\_?      A: \_\_\_\_\_?

B: \_\_\_\_\_ .      B: \_\_\_\_\_ .