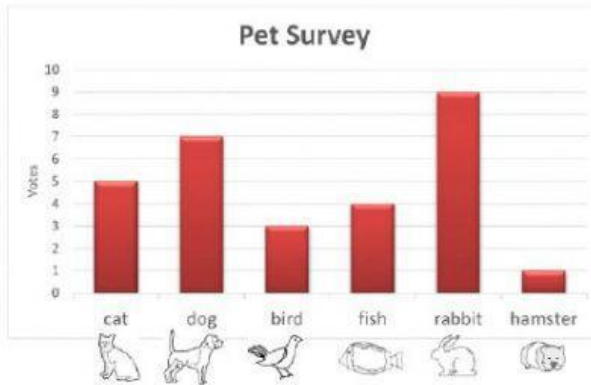







INTERPRETATION OF BAR GRAPHS (ADVANCED WORK)

Q1:

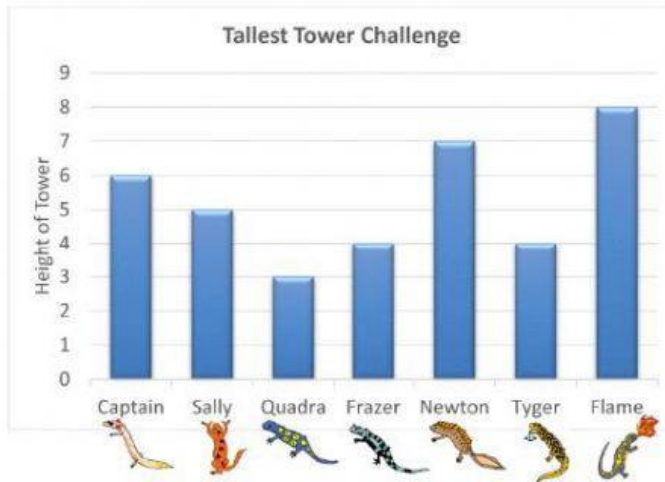
The children in Salamander Class had a vote on their cutest pet.







- 1) Which pet got the most votes? _____
- 2) How many votes did the dog get? _____ 
- 3) How many votes did the fish get? _____ 
- 4) How many votes did the hamster get? _____ 
- 5) How many votes did the bird get? _____ 
- 6) How many votes did the cat get? _____ 

Q2:

The Math Salamanders each made a tower out of bricks.
Here is a bar graph showing how tall their towers were.



- 1) How high was Sally's tower? _____ 
- 2) How high was Frazer's tower? _____ 
- 3) How high was Newton's tower? _____ 
- 4) How high was Captain's tower? _____ 
- 5) Whose tower was the tallest? _____
- 6) Whose tower was the shortest? _____