

## High Note 3 – Unit test – Unit 5

Listen to an interview and complete the sentences with one or two words in each gap.

1. Callum set up his company when he was eighteen.
2. He has a degree in \_\_\_\_\_.
3. Callum learned coding at \_\_\_\_\_.
4. The Bitcoin network started in \_\_\_\_\_.
5. According to Callum, \_\_\_\_\_ are useful, but not necessary.
6. Callum thinks young people should trust their \_\_\_\_\_.
7. He advises people to do something they \_\_\_\_\_.

**GRAMMAR AND VOCABULARY | Choose the correct words to complete the sentences.**

1. He's very *repetitive* | *hard-working* and spends hours in the library reading and studying.
2. She's very sensible, so I'm sure she'll manage to *fall behind* | *keep up* with her studies.
3. Clive never enjoyed working for a boss, so now he's *self-employed* | *part-time* and works from home.
4. My dad wants to find a *temporary* | *permanent* job which will give him security for the future.
5. I think most people would agree that a good *condition* | *salary* is important in any job.

**GRAMMAR AND VOCABULARY | Complete the sentences with one word in each gap.**

1. Kelly is \_\_\_\_\_ to learn more about Roman history – she's reading a book about it at the moment.
2. Look – just do the work and stop putting it \_\_\_\_\_ until tomorrow.
3. You missed a lot of lessons – I want you to \_\_\_\_\_ up on the notes and exercises by next week.
4. My cousin wants a \_\_\_\_\_ job in the afternoons so she can study in the mornings.
5. \_\_\_\_\_ is very high amongst young people – one in four of them don't have a job.

**GRAMMAR AND VOCABULARY | Choose the correct answers.**

1. I'm not sure but I \_\_\_\_\_ good results in this exam - I've worked hard and I feel quite confident.  
a. could get    b. am going to get    c. will get
2. Our first class \_\_\_\_\_ ten minutes late tomorrow because our teachers have a meeting.  
a. is starting    b. is about to start    c. starts
3. \_\_\_\_\_ me come up with some ideas for my Art project?  
a. Are you helping    b. May you help    c. Will you help
4. You're so good at drawing - you \_\_\_\_\_ any trouble with your Art project.  
a. won't definitely have    b. definitely won't have    c. won't have definitely
5. I know \_\_\_\_\_ we the competition - our project is great!  
a. are winning    b. win    c. are going to win

**GRAMMAR AND VOCABULARY | Complete the conversation with the Future Continuous or the Future Perfect forms of the verbs in brackets.**

**Dad** Tom, can you help me with this car engine repair?

**Tom** Just a moment, Dad. I'm doing a Maths exercise, but I (1) \_\_\_\_\_ (finish) in ten minutes. OK?

**Dad** OK. In ten minutes I (2) \_\_\_\_\_ (wait) for you in the garage.

**Tom** Right, Dad. (3) (you / start) the job by the time I arrive?

**Dad** No, I (4) (do) anything. I need your help.

**Tom** So what (5) (you / do) when I get there then?

**Dad** Waiting for you! Hurry up!

**USE OF ENGLISH | Complete the text with the correct forms of the words in brackets.**

What problems do young people face in the world of work today? At the moment, the main problem is that a lot of people are out of work. Others are in boring, (1) (REPEAT) jobs that give no satisfaction. It isn't always easy to stay focused and (2) (DETERMINE) and not everyone has a (3) (COMPETE) personality. On the other hand, some people can get a little too sure of themselves and become (4) (CONFIDE), which doesn't help. But these are a minority – most young people in the workplace are realistic and (5) (SENSE) about their prospects.

**USE OF ENGLISH | Complete the second sentence so that it means the same as the first. Use no more than three words.**

We intend to prepare a presentation about healthy eating.

We are putting about healthy eating.

My appointment with the head teacher is at 10.30 a.m.

I am the head teacher at 10.30 a.m.

At this time on Friday, my exam will be in progress.

I my exam at this time on Friday.

The train is leaving the station in one minute.

The train to leave the station.

I'm sure I'll arrive before tomorrow.

I by tomorrow.

**Read the text. Match sentences A–F with gaps 1–5 in the text. There is one extra sentence.**

A. I hurried off too, to the restaurant to get my instructions, full of confidence.

B. No, this was not what I had expected.

C. I would get to travel the Mediterranean, visit loads of different countries completely free and get paid for doing it!

D. And before I had a chance to respond, he was leading me through all the tables towards the very back of the restaurant.

E. Multi-tasking was certainly not one of his strengths.

F. The money I earned there helped towards paying for my books and allowed me to have a bit of a social life.

**THE BEST SUMMER EVER?**

As soon as the boat sailed, I knew I had made a mistake. It wasn't as if I'd never had a job before. Throughout my second year at university I had worked as a waitress at an Italian restaurant in town. (1) --- . As well as this it was something I really enjoyed. I got on well with the rest of the staff and met lots of different types of people.

I also had a passion for travelling and I was really excited when my mother phoned me just before the end of summer term. 'I've found you a summer job on a cruise ship!' she said. 'It's only four weeks and you'll have finished before university starts again,' Wow! This was a real opportunity. (2) --- . It was going to be the best summer ever.

You've probably guessed by now. I hadn't considered the actual work side of this. When I arrived on board, I found out

I was sharing a very small cabin with three other girls. One of them was a waitress, like me, and the other two were working in the shops. They were kind enough, but they hardly had time to say hello before they rushed off to start their shifts. (3) --- . After all, I was experienced in restaurant work. At the door of the restaurant, however, I hesitated. In front of me was an enormous space with tables as far as the eye could see. It was at least ten times bigger than the Italian restaurant I'd worked in! Someone important-looking, in a spotless uniform, came up to me. 'You're the new girl?' he asked. (4) --- . 'As you're new, you will be responsible for the two tables furthest from the kitchen.' He pointed to two tables set for six people each. 'There are three courses and, of course, the passengers like to be served at the same time. And they will be expecting hot food.'

My mind started to swim; twelve people, three courses, miles to walk back and forth to the kitchen. That's when the ship started to move. I could feel the floor becoming slightly unsteady under my feet. I pictured myself a tray in each hand, piled with bowls of soup, trying to maintain my balance and reach my tables safely. (5) --- . I turned to say, 'Thanks but I...', when a loud bell sounded, and people started to flood into the restaurant. The ship had sailed, and I couldn't escape.