

Check out Emily's study timetable. Complete the missing information with her **plans**. Use the **Present Continuous - Affirmative**.

| Emily's study timetable    |                       |                         |            |                            |                                                                                                               |
|----------------------------|-----------------------|-------------------------|------------|----------------------------|---------------------------------------------------------------------------------------------------------------|
| 9 am                       | 10 am                 | 11 am                   | 1 pm       | 2 pm                       | 4 pm                                                                                                          |
| Study for the English test | Write a history essay | Do a science experiment | Have lunch | Work on the course project | Go swimming with Kate!<br> |



- 1- Emily \_\_\_\_\_ at **eleven** o'clock.
- 2- Emily \_\_\_\_\_ at **ten** o'clock.
- 3- She \_\_\_\_\_ at **four** o'clock.
- 4- She \_\_\_\_\_ at **nine** o'clock.
- 5- Emily \_\_\_\_\_ at **two** o'clock.
- 6- She \_\_\_\_\_ at **one** o'clock.