

A. WORKBOOK

Unit 1B

Ready to Read: Fiction

1

Key Words 4

Circle.

1

I was so \_\_\_\_\_ when my presentation was finished. I could finally relax!

a

strict

b

relieved

c

shy

2

Jo really \_\_\_\_\_ —she's the tallest in her class.

a

gets lost

b

follows

c

stands out

3

That was \_\_\_\_\_! We got the last two tickets for the concert.

a

lucky

b

strict

c

lost

4

How do you like to relax after a \_\_\_\_\_ day?

a

relieved

b

stressful

c

embarrassed

5

The soccer coach is very \_\_\_\_\_. We always do what she tells us.

a

strict

b

lost

c

stressful

6

Danny felt really \_\_\_\_\_ when he dropped his lunch on the floor.

a

relieved

b

lucky

c

embarrassed

2

Find the words!

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| R | X | D | M | J | C | F | Y | Z | D | I | T |
| E | M | B | A | R | R | A | S | S | E | D | S |
| L | E | Q | D | R | N | M | L | T | E | W | H |
| I | R | L | X | U | S | L | U | C | K | Y | Y |
| E | W | P | S | G | T | O | F | S | K | O | B |
| V | A | N | O | N | D | M | S | W | D | J | R |
| E | W | U | Y | N | X | T | S | O | L | Y | M |
| D | Y | O | A | Y | C | J | E | N | B | H | V |
| T | H | T | L | E | G | A | R | U | O | C | O |
| E | S | A | F | L | I | S | T | R | I | C | T |
| O | R | L | I | D | O | R | S | X | Z | S | B |
| A | F | P | X | G | N | F | V | O | O | Y | V |

## Reading: Fiction

- 1 Look at the pictures and answer.
  - a Where do you think the story is set? \_\_\_\_\_
  - b How do you think the boy feels? \_\_\_\_\_
- 2 Read and check your answers to Activity 1.

### Reading Strategy: Identifying Plot, Setting, and Character

It helps us understand a text if we know where the action happens (the setting), know who the people are (the characters), and can summarize what events happen (the plot).

### A Special Certificate

Tim couldn't believe this was happening again. He felt hot, and he was starting to sweat. He looked around the school auditorium and tried to find something to look at to help him feel better. He stared through the tall windows at the sun and the bright blue sky. It made him think of vacations in the mountains. He relaxed a little and felt relieved.

But when he remembered where he was, he felt nervous again. Now his mouth felt dry, too. Every Friday, in a Celebration Assembly, the principal, Mr. Anderson, presented certificates—usually for doing well in sports or music or for doing good work in class. Most children loved going up on stage to get a certificate, but Tim didn't like it at all. He was shy, and for him, it was very stressful.

Tim listened to the names—"Freddie Lewis ... Anna Matthews ..."—and he knew his name might come soon. He didn't want to feel embarrassed in front of the whole school again.

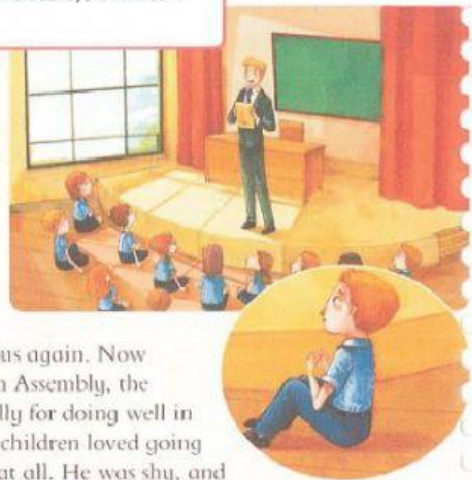
"If he calls my name, I'll run away. Then, I won't have to go up," he thought to himself.

"The next certificate I have is for Tim Orlando, in fifth grade." Too late!

Everyone started clapping. Tim wanted to disappear. He remembered his teacher's advice and took a deep breath. "Everyone gets nervous sometimes," he thought. His friend Pablo smiled at him. "You can do this," he said.

Tim stood up and walked up to the stage. As he took the certificate from Mr. Anderson, his hands were still shaking.

"This certificate," said Mr. Anderson, smiling, "is for working hard to stay calm and for having the courage to come up onto the stage and receive it."



## Explore the Text



### 3 Complete a story map.

Main character: \_\_\_\_\_

Other characters: \_\_\_\_\_

Where does the action happen? \_\_\_\_\_

What happens? \_\_\_\_\_

Beginning: \_\_\_\_\_

Middle: \_\_\_\_\_

End: \_\_\_\_\_



### 4 Read again and circle **T** (true) or **F** (false).

- |                                                                 |   |   |
|-----------------------------------------------------------------|---|---|
| a It was sunny outside.                                         | T | F |
| b When Tim looked out of the window, he felt better.            | T | F |
| c The story is set on a Monday.                                 | T | F |
| d Tim was surprised when the principal said his name.           | T | F |
| e Tim thought about running away before he got his certificate. | T | F |
| f Tim doesn't have any friends.                                 | T | F |



### 5 Read and answer.

- a What makes you feel nervous?

\_\_\_\_\_

- b What advice would you give to a nervous friend?

You should \_\_\_\_\_

You shouldn't \_\_\_\_\_

## B. EXERCISE

### I. VOCABULARY HANDOUT

**Exercise 1:** Match each word with the correct definition.

|                |       |                                                                                                                         |
|----------------|-------|-------------------------------------------------------------------------------------------------------------------------|
| 1. embarrassed | _____ | a. to be very noticeable                                                                                                |
| 2. stand out   | _____ | b. to move behind someone or something and go where he, she, or it goes                                                 |
| 3. stressful   | _____ | c. having good things happen to you by chance                                                                           |
| 4. lucky       | _____ | d. feeling ashamed or shy                                                                                               |
| 5. strict      | _____ | e. not knowing where you are and how to get to a place                                                                  |
| 6. shy         | _____ | f. nervous and uncomfortable with other people                                                                          |
| 7. courage     | _____ | g. making you feel worried and nervous                                                                                  |
| 8. lost        | _____ | h. happy that something unpleasant has not happened or has ended                                                        |
| 9. relieved    | _____ | i. strongly limiting someone's freedom to behave as they wish, or likely to severely punish someone if they do not obey |
| 10. follow     | _____ | j. the ability to control your fear in a dangerous or difficult situation                                               |

### II. READING HANDOUT

# Personality Test:

## Different Colors, Different Personalities!

By Susana Ramírez Félix

Do you want to know more about yourself? Take this quick personality test!  
At the end, you will find out what color matches your personality.

**Directions:** Read and choose the option that best describes you.

 **LIVEWORKSHEETS**

**6 Before taking an exam, I feel ...**

- ☐ very relaxed.
- ☐ extremely worried.
- ☐ a little bit worried.
- ☐ comfortable.

**7 When I do homework, I ...**

- ☐ sometimes do not finish it.
- ☐ usually wait until someone tells me to do it.
- ☐ do it whenever I want to, but I always do it.
- ☐ do it as soon as I get home.



**8 After finishing my homework, I ...**

- ☐ don't worry about putting it away.
- ☐ put everything away when my mom or dad tells me to.
- ☐ put everything away before I go to bed.
- ☐ immediately put everything away.

**9 I feel more comfortable when I ...**

- ☐ don't make plans. I don't like routines!
- ☐ follow a flexible schedule, but I don't like to arrive late.
- ☐ follow my own routine. I don't like anyone to tell me what to do.
- ☐ follow a set routine all the time.



**10 When I have free time, I prefer to play ...**

- ☐ with a big group of friends.
- ☐ with one good friend.
- ☐ with a small group of friends.
- ☐ by myself.

**11 When I meet a new classmate or neighbor, I ...**

- ☐ tell a joke or funny story to help him or her feel comfortable.
- ☐ ask questions to get to know him or her.
- ☐ introduce myself immediately and talk about myself.
- ☐ wait until he or she introduces him or herself.

**12 If I have the chance to help others, I ...**

- ☐ only help when someone asks me to do it.
- ☐ do everything I can. I love to help people.
- ☐ offer to help because I have lots of good ideas.
- ☐ do not offer to help unless it's an emergency.

**13 When I feel sad or worried, I ...**

- ☐ talk about it with anyone who will listen.
- ☐ share my feelings with my parents or my friends.
- ☐ sometimes talk about it, but I can usually solve the problem myself.
- ☐ sometimes write about it, but I usually don't tell anyone.

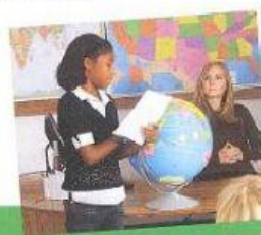
14 If a classmate is telling a long, boring story, I ...

- don't pay attention and start talking to another friend.
- try to listen until the end of the story.
- gently interrupt him or her and ask a question.
- remain quiet but start drawing or writing in my notebook.



15 When I give a presentation in front of my class, I ...

- feel relaxed. I'm not worried. It will be fine.
- get nervous. I want my classmates and teacher to like it.
- get excited. I love to give presentations!
- feel confident. I prepare and practice, so it will be fine.



Now, check your answers and see what color repeats the most.  
Then, read about your personality.



Outgoing

You are **outgoing** and you like to be with your friends and family. You are funny and you love to make other people laugh. However, it's hard for you to pay attention, especially if you don't find something interesting. Try to calm down and **concentrate**.



Fair

You are sensitive and like helping others. You are **tolerant** of other people's opinions and feelings. You want everything to be **fair** and equal, so you treat others fairly. Try to think more about how you feel and why.



Curious

You are very active, curious, and full of energy. You are a natural leader, and you feel proud of yourself. You like to try new things. You don't want your parents to tell you what to do. You make your own **choices**. Try to listen to your parents and teachers, too.



Responsible

You are responsible, well-organized, and calm. You prefer to work by yourself. You don't need to be the leader. You are **cautious** and reserved. Try to talk and work more with your classmates.

## Comprehension

2 Read and circle Y (Yes) or N (No).

- |                                                                          |   |   |
|--------------------------------------------------------------------------|---|---|
| a In the personality test, purple represents a personality that is fair. | Y | N |
| b Outgoing personalities love making others laugh.                       | Y | N |
| c Curious personalities are full of energy.                              | Y | N |
| d Responsible personalities are very disorganized.                       | Y | N |

3 Circle the correct option to complete each sentence.

- |                                                   |                        |                          |                  |
|---------------------------------------------------|------------------------|--------------------------|------------------|
| 1 Outgoing personalities have a hard time ...     | a sharing their ideas. | b concentrating.         | c being fair.    |
| 2 Fair personalities also need to think about ... | a their own feelings.  | b their family.          | c their friends. |
| 3 Curious personalities need to listen to ...     | a others.              | b music.                 | c themselves.    |
| 4 Responsible personalities need to try to ...    | a have fun.            | b work more with others. | c be cautious.   |

## III. WRITING HOMEWORK

4 **WRITE** Write your acrostic poem. Use the graphic organizer to help you.

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