

## PROGRESS TEST

### UNIT 1-2

#### VOCABULARY

#### 1 Choose the correct option to complete the sentences.

- 1 Joanne is *excited* / *satisfied* about her party. She can't wait to see everyone.
- 2 I am *uneasy* / *surprised* to see Anni here. I thought she was away on holiday.
- 3 I'm *anxious* / *relaxed* about the test because I haven't studied for it.
- 4 I don't understand this. I'm very *determined* / *confused*.
- 5 Josh was *disappointed* / *joyful* when he couldn't finish the challenge.
- 6 Agata isn't *annoyed* / *scared* of anything. She even likes spiders.
- 7 Julie's very *miserable* / *afraid* today. What's wrong? She's usually so happy.
- 8 Ewa is *surprised* / *determined* to complete her challenge as quickly as possible.
- 9 We *clean up* / *throw away* / *save* too many things which we could still use.
- 10 All kinds of plastic goods *throw away* / *pollute* / *protect* the sea and are dangerous for marine life.
- 11 Everyone should try to *save* / *clean up* / *throw away* as much water as they can at home.
- 12 Do you know how much energy we *save* / *recycle* / *waste* by leaving the lights on all the time?
- 13 All of us should try to *waste* / *protect* / *recycle* our planet.
- 14 We're going to *clean up* / *save* / *protect* the local beach today because there's so much rubbish on it at the moment.

#### 2 Complete the sentences. The first letter of the missing words is given.

- 0 You should be yourself when you meet him.
- 1 You should always m\_\_\_\_\_ yourself do new things.
- 2 It's important to k\_\_\_\_\_ yourself. This can improve your confidence.
- 3 You need to t\_\_\_\_\_ yourself that you can do anything you wish.
- 4 It's a good thing to c\_\_\_\_\_ yourself when you do something well.
- 5 Do you ever t\_\_\_\_\_ to yourself when you're alone?

Choose words from the box to complete the text. There is one extra word.

bins   endangered   factories   litter   oil   petrol plants   rubbish   traffic   smoke /
--

Today there many <sup>o</sup>endangered animals like rhinos and elephants on our planet. It's not only animals, but also 6 \_\_\_\_\_ that are affected by air, land and water pollution. In the past, large

7 \_\_\_\_\_ producing various goods allowed their 8 \_\_\_\_\_ to pollute the air and other waste to pollute the land and water without thinking about future dangers. Today we know different. Fumes from vehicles powered by

9 \_\_\_\_\_ and diesel are also really bad for the environment and our health. Carmakers are finding new ways to power their vehicles because of both the pollution and the fact that there won't be enough 10 \_\_\_\_\_ left on the planet to continue using this fuel. Another problem is that growing populations are creating more and more 11 \_\_\_\_\_ and our city centres are often covered in 12 \_\_\_\_\_ even though there are usually plenty of 13 \_\_\_\_\_ provided for this.

### 3 Choose a word from each box to complete the sentences.

boost change get ~~give~~ give have make take

a buzz a go adventure confidence  
on board ~~opinion~~ plans routine

- 0 She's happy to give her opinion when we discuss things.
- 1 It can \_\_\_\_\_ your \_\_\_\_\_ when someone says something nice to you.
- 2 It's always good to \_\_\_\_\_ for the future.
- 3 Do you \_\_\_\_\_ out of doing new things?
- 4 They never \_\_\_\_\_ their \_\_\_\_\_. Every day is the same.
- 5 You should \_\_\_\_\_ what he says. He's an expert.
- 6 He wanted to \_\_\_\_\_ a new \_\_\_\_\_ because he was bored at home.
- 7 Don't be afraid! \_\_\_\_\_ it \_\_\_\_\_. I'm sure you'll enjoy it.

bottle climate petrol public recycling renewable traffic

bank centre change energy jam station transport

- 8 The students took all their bottles, cans and paper rubbish to the \_\_\_\_\_.
- 9 We only just got to the \_\_\_\_\_ before the car ran out of fuel.
- 10 It's important to use \_\_\_\_\_ such as wind or solar power if you can.
- 11 We were late, because there was a huge \_\_\_\_\_ in the city centre.
- 12 I'm worried \_\_\_\_\_ could cause terrible floods.
- 13 The town wants everyone to park their cars outside the town centre and use \_\_\_\_\_ instead.

## GRAMMAR

### PRESENT TENCES

#### 4 Complete the dialogue. Put the verbs in brackets in the correct form.

L: Hi, Marisa, Thanks for Skyping me.

M: No problem. I'm not at school today. It's a holiday. What <sup>o</sup> are you doing (you/do) at the moment?

- L: I <sup>1</sup> \_\_\_\_\_ (sit) in the library. What about you?
- M: I <sup>2</sup> \_\_\_\_\_ (eat) lunch.
- L: What <sup>3</sup> \_\_\_\_\_ (you/have)?
- M: Just some salad. It's too hot for anything else.
- L: <sup>4</sup> \_\_\_\_\_ (you/have) lunch at school every day?
- M: No. I come home for lunch and after I've done my homework I play sports. Anyway, how can I help you?
- L: Well. I <sup>5</sup> \_\_\_\_\_ (look) at the main differences between schools in your country and mine.
- M: What, like class times and so on?
- L: Yes.
- M: OK. Well, first of all lessons  
<sup>6</sup> \_\_\_\_\_ (start) much earlier, at 7.00 in the morning. I  
<sup>7</sup> \_\_\_\_\_ (think) it's 8.30 in the UK, isn't it?
- L: Yes, that's right.

## PAST TENCES

### 4 Choose the correct options to complete the text.

One day Robert <sup>0</sup> *has walked / was walking / walked* home from school when he <sup>1</sup> *has been / was / being* surprised to find a wallet on the road in front of him. He <sup>2</sup> *picked / was picking / has picked* it up and <sup>3</sup> *was finding / has found / found* a very large amount of money inside it. While he <sup>4</sup> *looked / has looked / was looking* in the wallet to see who it <sup>5</sup> *belonged / was belonging / has belonged* to, an old man suddenly started to shout loudly about losing his wallet and <sup>6</sup> *accused / was accusing / has accused* Robert of stealing it. Robert tried to explain to the man about his wallet but the old man <sup>7</sup> *hasn't believed / wasn't believing / didn't believe* him and called the police. He <sup>8</sup> *didn't pick / wasn't picking / hasn't picked* up any lost wallets since then.

## PAST PERFECT-PAST SIMPLE

### 5 Complete the dialogue. Put the verbs in brackets in the correct form.

- A: How <sup>0</sup> *was* (be) your visit to the animal park yesterday?
- B: Great, thanks.
- A: <sup>1</sup> \_\_\_\_\_ (you/visit) that park before?
- B: Yes. I <sup>2</sup> \_\_\_\_\_ (go) there last year with my family. Unfortunately when I <sup>3</sup> \_\_\_\_\_ (get) there this time, the animals <sup>4</sup> \_\_\_\_\_ (already/eat) before we <sup>5</sup> \_\_\_\_\_ (arrive).
- A: What a shame! That's the best part because you get to see them all so well when they feed. <sup>6</sup> \_\_\_\_\_ (see) many animals?



**B:** Actually we saw quite a few: lions, elephants, giraffes, zebras, but I <sup>7</sup> \_\_\_\_\_ (not/realise) that the tigers were at another park for six months while they're building a bigger home for them.

**A:** Nice for the tigers, but a pity you didn't see them.

**B:** Yes, it was, really.

### USED TO

**Complete the dialogue. Use *used to* and the verbs in brackets to help you.**

**Boy:** Grandpa, where <sup>0</sup> *did* you *use to live* (live) when you were little?

**Grandpa:** On a farm in a small village in the country. I <sup>1</sup> \_\_\_\_\_ (help) my father every day with the animals.

I <sup>2</sup> \_\_\_\_\_ (get) up at half past four every morning.

**Boy:** I couldn't do that. <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ (not/hate) getting up so early?

**Grandpa:** Not at all. I <sup>4</sup> \_\_\_\_\_ (love) feeding the animals and milking the cows. We <sup>5</sup> \_\_\_\_\_ (not/have) much money but we always <sup>6</sup> \_\_\_\_\_ (eat) good healthy food from the farm. And sometimes my dad

<sup>7</sup> \_\_\_\_\_ (let) me drive the tractor around the farm.

**Boy:** <sup>8</sup> When \_\_\_\_\_ you \_\_\_\_\_ (have) time to play?

**Grandpa:** When I came home from school.