

NAME:.....

## Our Vanishing Rainforests

Found primarily in Latin America but also existing in areas of Asia and Africa, the world's rainforests are under siege, losing between 46 and 58 thousand square miles every year. These areas of the world are indispensable, not just to the flora and fauna that live there, but also to the Earth itself. This is due to the fact that vegetation keeps pollution levels at bay by absorbing the massive amounts of carbon dioxide humans continually pump into the atmosphere through the burning of fossil fuels. Because trees from the planet's rainforests are disappearing at an alarming rate, they are less able to perform this vital ecological service, thereby speeding up climate change - and making the global implications associated with it an inevitable reality.

The factors driving the widespread devastation of the world's rainforests through deforestation are numerous but all are related to industrial development and population growth. One way rainforest resources are exploited is through unsustainable commercial logging practices. Loggers are only permitted to cut down trees that are fully grown, and are supposed to avoid causing excess damage when doing so. However, massive trees cannot help but tear down numerous other forms of vegetation in the process of collapsing. Cutting down trees also creates holes in the canopy. These holes, which take hundreds of years to revive naturally, will likely remain permanently unfilled as the heavy machinery used to penetrate the forests causes irreversible harm to the soil. Meanwhile, higher global demand for meat products has led to the burning down of vast areas of forests in order to grow soybeans, which is an ingredient for livestock feed. This saps nutrients from the soil, making it only a matter of time before crop yields decrease and more areas are cleared.

Also causing soil erosion and, by extension, the loss of trees are mining and oil projects. The extraction of gold from the Amazon, for instance, requires high concentrations of mercury, which leaks into the soil and renders it barren. Likewise, since the discovery of oil reserves in the region, there have been a number of oil spills. It is well known that oil contamination changes the properties of earth, meaning that it is unlikely for anything to grow back in affected areas. Moreover, for activities like mining and oil extraction to be possible at all, trees must be cut down to construct roads; it is estimated that for every 40 metres of road that is built, developers sacrifice 600 square kilometres of rainforest. Making matters worse, roads open the rainforests up to illegal loggers, settlers, and land speculators, whose activities also tend to result in large areas of vegetation being removed.

Unfortunately, the nations where rainforests are found are often faced with more immediate problems than preserving trees, like mounting debt and poverty. Receiving financial assistance from wealthy countries does help, but it is somewhat of a 'band-aid' solution. Only by collectively acknowledging that the future of the planet is of utmost importance can we begin to save what remains of the rainforests.

Complete the summary using the list of words, A-I, below.

## IELTS GRENOVA

### The Causes of Deforestation

One of the reasons that deforestation persists is that logging is 22 ....., when it is carried out commercially. Logging companies are only allowed to remove 23 ..... trees. However this has a knock-on effect on surrounding 24 ....., which can be damaged as trees collapse.

A further threat to the rainforests is the mining of precious metals or fossil fuels, which can have negative effects on the surrounding soil, for example when harmful chemicals are used to mine gold. Similarly, the 25 ..... of soil can be completely transformed by contamination from oil spills.

- |           |                 |             |
|-----------|-----------------|-------------|
| A illegal | B plants        | C qualities |
| D mature  | E unsustainable | F balance   |
| G common  | H concentration | I earth     |

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Summary Completion HACKERS IELTS READING

under siege phr. bị bao vây, bị đe dọa indispensable adj. không thể thiếu, thiết yếu flora n. hệ thực vật fauna n. hệ động vật vegetation n. thực vật implication n. ảnh hưởng logging n. việc đốn gỗ, khai thác gỗ practice n. thói quen, thông lệ logger n. người đốn gỗ canopy n. vòm, mái, tán (cây) irreversible adj. không thể đảo ngược/phục hồi sap v. làm cạn by extension phr. ngoài ra, rộng hơn nữa concentration n. sự tập trung, nồng độ mercury n. thủy ngân render v. làm cho, khiến cho barren adj. cằn cỗi speculator n. kẻ đầu cơ mounting adj. tăng lên, gia tăng collectively adv. chung, tập thể, cùng nhau

## Shaping America: The Erie Canal

The Erie Canal, which connects the Great Lakes to the Atlantic Ocean via New York's Hudson River, was one of the most influential public works projects of its time. First opened in 1825 after eight years of construction, it is credited with dramatically increasing trade, turning New York into a thriving international port, and spurring westward expansion.

The states surrounding the Great Lakes are home to a wealth of natural resources, which were extremely difficult for colonists living on America's eastern coast to access in the early 19th century. Likewise, the European goods available in cities like New York were practically unheard of in the nation's interior. As a railway had not yet been established, the only way of moving supplies back and forth was by horse-drawn wagons - vehicles with a limited capacity for trade goods. In addition, most journeys lasted weeks due to poor road conditions, not to mention the barrier created by the Appalachian Mountains, and cost a significant amount of money given the time and labour each trip entailed. However, once the Erie Canal opened, ships were able to haul up to 50 tonnes of freight from point to point in a matter of days. Because they could carry so much, the quantity of goods that was transported skyrocketed, and the price of certain commodities decreased by as much as 95 per cent. It wasn't long before hundreds of boats were coming in and out of New York City on a daily basis, making it the busiest port in America.

With so many goods entering New York City, it made sense for the state to start shipping commodities down along the East Coast, to the West Indies, and across the Atlantic Ocean to Europe. Doing so was very profitable, but the revenue didn't stop there; shipment tolls were collected on each of the many arriving freights, allowing the state to quickly fill its coffers. Among other things, the money was used to pay off the seven million dollars that had been used to construct the canal, to help fund government operations in Washington, and to market popular sites along the canal route, like Niagara Falls. Consequently, New York quickly became a top destination for both American and international tourists, with thousands taking advantage of the canal to flock into New York each year.

New York's ever-growing prosperity, coupled with the fact that travelling there was no longer difficult, saw the population increase from 124,000 to nearly 800,000 within the first few years of the canal's use. While a great many people moved to New York City, some disembarked at other stops along the canal route, where a number of boom towns had been established. This helped to populate areas of New York like Rochester and Buffalo. Furthermore, because the canal went west beyond the Appalachian Mountains, it encouraged people to venture further, to the states surrounding the Great Lakes: Michigan, Ohio, Indiana, and Illinois. Many of those who settled in these areas were new European immigrants who had been lured to America by the availability of inexpensive arable farmland. Within a matter of decades, this area had established itself as the heart of America's agricultural industry - the breadbasket supplying wheat to the nation.

Complete the summary below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

IELTS  
GRENOVA  
LET'S MAKE IT HAPPEN  
Life Before the Erie Canal

There were many **26** ..... in the Great Lakes region. However, the only way to transport them to colonists in New York was through the use of **27** ..... These journeys took a long time and were very difficult. The main **28** ..... was the Appalachian Mountains, and crossing them was both time-consuming and expensive. Because of the difficulty in reaching the Great Lakes area, communities there were not able to purchase the foreign goods which could be found on the coast. After the canal was built, **29** ..... were able to carry a great amount of cargo to their destinations in a very short time.

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Summary Completion HACKERS IELTS READING

**the Great Lakes** phr. Ngũ Đại Hồ (năm hồ lớn nằm ở biên giới Canada-Hoa Kỳ) **canal** n. kênh đào **spur** v. thúc đẩy **interior** n. phần ở trong, phía trong **entail** v. đòi hỏi, đưa đến **haul** v. chuyên chở **freight** n. hàng hóa (trên tàu/máy bay/xe lửa) **skyrocket** v. tăng vọt **commodity** n. hàng hóa, mặt hàng **on a daily basis** phr. hằng ngày **revenue** n. nguồn thu (vào ngân sách nhà nước) **toll** n. lệ phí cầu đường **coffer** n. kho bạc **disembark** v. lên bờ, cập bến **boom town** phr. thành thị mới phát triển **venture** v. (đi) khám phá **breadbasket** n. vùng vựa lúa (vùng cung cấp lương thực cho các khu vực khác)

### A Curious Observation

The existence of invisible matter in the universe was first suggested by Dutch astronomer Jan Hendrik Oort in 1932 when he observed that the stars at the outer edge of the galaxy were moving much faster than they should be given the weak gravitational pull at the ends of galaxies. Oort believed that their speed was being influenced by a material with intense gravitational force, which he called 'dark matter' because it could not be seen. Substantiating this discovery a year later was Swiss astronomer Fritz Zwicky who, after a similar observation, maintained that hidden masses lay among invisible ones. However, neither claim was accepted by the scientific community because it was unheard of for a substance with mass to be invisible.

### An Invisible Web

By the 1950s, technology had progressed enough to confirm that outlying stars actually have the same velocity as the stars at the center of a galaxy. Scientists surmised that galaxies must contain significant amounts of dark matter for this to be possible, so they set about learning as much as they could about the elusive material. Aided by computer-generated models, they speculated that filaments of dark matter comprising up to 85 per cent of the universe's total mass formed a web and that woven into this web was all the visible matter of the universe. Some have compared dark matter to connective tissue in that its apparent function is to bind the various components of the universe together. In other words, without it, galaxies would simply break apart and float away.

### Theories on the Composition of Dark Matter

But just what is dark matter made of? Many cosmologists believe that it may be composed of a subatomic particle that has not yet been identified. Meanwhile, some astronomers consider massive compact halo objects, or MACHOs, a possibility. MACHOs are believed to reside in the halos of galaxies but defy detection because of their low luminosities. Other astronomers think that WIMPs, or weakly interacting massive particles, are strong candidates. WIMPs are hypothetical at this point but are a popular choice because scientists believe that they formed shortly after the Big Bang. Being massive, slow-moving, and incapable of emitting light, it is theorised that these particles clumped together to form the structure of the universe. Unsurprisingly, attempts to prove their existence have been determined, and state-of-the-art technologies, such as the Large Hadron Collider, are currently being used to try to produce them.

### Mapping Dark Matter

Although there remains a lack of solid evidence, support for the theory of dark matter has grown extensively. It is now the consensus among scientists that it does exist and that, despite its inability to produce light, it can be detected. This is due to the fact that

it causes light from galaxies to distort, creating luminous optical illusions. Scientists observing these phenomena measure the displacement of light to determine the approximate location of the dark matter. They then chart these positions on maps. While scientists engaged in the search for dark matter often come up empty-handed, they remain optimistic and driven by discoveries like one made by a team in Munich, Germany in which it was possible to detect and map dark matter in a cluster of galaxies about 2.7 billion light years away.

Complete the summary using the list of words, A-H, below.

### What is Dark Matter?

There are several theories about what comprises dark matter. Some say it is made up of an undiscovered **30** ....., while others think that dense halo objects are more likely candidates. WIMPs are yet another possibility. This is because their **31** ..... may have begun immediately following the Big Bang. The **32** ..... of these particles is something that scientists are currently trying to prove using the Large Hadron Collider. Scientists now believe that even though dark matter produces no **33** ....., it will be possible to detect it somehow. They are studying dark matter's impact on the light emitted by galaxies to judge its **34** ..... and chart it on a map.

- |                   |                   |                    |
|-------------------|-------------------|--------------------|
| <b>A</b> light    | <b>B</b> force    | <b>C</b> formation |
| <b>D</b> velocity | <b>E</b> presence | <b>F</b> position  |
| <b>G</b> particle | <b>H</b> illusion |                    |

Đáp án-Dịch nghĩa-Chủ giải trang 428

**dark matter** phr. vật chất tối (vật chất ẩn tồn tại khắp mọi nơi trong vũ trụ) **substantiate** v. chứng minh **mass** n. khối lượng, khối/dống **velocity** n. tốc độ, vận tốc **elusive** adj. khó nắm bắt **filament** n. sợi/dây nhỏ **weave** v. dệt, kết lại **connective tissue** phr. mô liên kết **cosmologist** n. nhà vũ trụ học **subatomic particle** phr. hạt hạ nguyên tử (các hạt nhỏ hơn nhiều lần so với nguyên tử và là thành phần cấu tạo nên nguyên tử) **halo** n. quầng, vòng sáng **luminosity** n. tính sáng, độ sáng **theorise** v. tạo ra lý thuyết, đưa ra giả thuyết **clump together** phr. tụ lại cùng nhau **Large Hadron Collider** phr. Máy Gia tốc Hạt lớn (máy tạo va chạm trực diện giữa các tia proton) **consensus** n. sự đồng tâm, sự nhất trí **distort** v. làm biến dạng, bóp méo **optical illusion** phr. ảo giác **chart** v. lập biểu đồ, vẽ đồ thị