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Concept_CW_Grade-5_Number Systems

Introduction to "Crores" & "Millions"

1.

Write the period of the underlined digits.

1. 45,678 **2.** 59,650 **3.** 26,545

2.

Write in standard form.

10. thirty-one million **11.** three million

3.

Write the place of the red digit.
Then write its value.

16. 482,165,016 **17.** 904,628,153 **18.** 617,465,089

19. 38,296,145 **20.** 10,692,534 **21.** 4,797,123

4.

Write the word name for each number.

31. 5,460,000 **32.** 920,015,300 **33.** 10,300,000

5.

Write the word name for each number.

6. 3,480,207,455 **7.** 8,016,525,719 **8.** 7,190,402,000

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6.

Write each number in standard form and in expanded form.

14. 95 trillion, 700 million

15. 8 trillion, twelve million, five

7.

If you could travel 1 mile per second,
you could get to places very quickly.
At 1 mile per second:

6. About how many minutes would it take you to travel 1000 miles? 1,000,000 miles? 1,000,000,000 miles?

7. About how many hours would it take you to travel 1000 miles? 1,000,000 miles? 1,000,000,000 miles?

8. About how many days would it take you to travel 1,000,000 miles? 1,000,000,000 miles?

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