	Mr. Larson	
- Gr. 9 <sup>th</sup> A	Grammar Exam	1st Quarter

Name: Date:

## - Gr. 9th A Grammar Exam

Part 1: Read the story and write a minimum of 4 sentences about it; how it made you feel and what you do when you get angry, how do you calm down?

## A Hole in the Fence

In a small village, a little boy lived with his father and mother. He was the only son. The parents of the little boy were very depressed due to his bad temper. The boy used to get angry very quick and hurt others with his words. He scolded kids, neighbors, and even his friends due to anger. His friends and neighbors avoided him, and his parents were really worried about him. His mother and father tried to tell him many times how to control his anger and develop kindness. Unfortunately, they failed every time. Finally, the boy's father came up with an idea.

One day, his father gave him a large bag of nails. He asked his son to hammer one nail in to the fence every time he became angry and lost his temper. The little boy found it amusing and accepted the idea. Every time he got mad, he ran to the fence and hammered a nail. His anger made him hammer nails in the fence 30 times on the first day! After the next few days, the number of nails hammered in the fence was reduced to half. The little boy found it very difficult to hammer the nails and decided to control his temper. Gradually, the number of nails hammered in the fence was reduced and the day arrived when no nail was hammered! The boy did not lose his temper at all that day. For the next several days, he did not lose his temper, and so did not hammer any nail.

Now, his father told him to remove the nails each time the boy controlled his anger. Several days passed and the boy

was able to pull out most of the nails from the fence. However, there remained a few nails that he could not pull out. The boy told his father about it. The father appreciated him and asked him pointing to a hole, "What do you see there?" The boy replied, "a hole in the fence!" He told the boy, "The nails were your bad temper and they were hammered on people. You can remove the nails but the holes in the fence will remain. The fence will never look the same. It has scars all over. Some nails cannot even be pulled out. You can stab a man with a knife, and say sorry later, but the wound will remain there forever. Your bad temper and angry words were like that! Words are more painful than physical abuse and can cause lasting damage! Use words for good purposes growing relationships. Use them to show the love and kindness in your heart!" Part 2: P.O.S. - Parts of Speech A. Write down four reflexive pronouns: \_\_\_\_; \_\_\_; \_\_\_\_; B. Write down three Transitional words: \_\_\_\_\_; \_\_\_\_; C. Write down three Adverbs: \_\_\_\_; \_\_\_; D. Write the 8 parts of speech and then write three examples of each. 1. P.O.S. \_\_\_\_\_\_\_ Now write **3** of your own words \_\_\_\_\_\_ . \_\_\_\_ 2. P.O.S. \_\_\_\_\_\_\_, Now write **3** of your own words \_\_\_\_\_\_. \_\_\_ 3. P.O.S. \_\_\_\_\_\_\_, Now write **3** of your own words \_\_\_\_\_\_. \_\_\_\_. 4. P.O.S. \_\_\_\_\_\_\_, Now write **3** of your own words \_\_\_\_\_\_. 5. P.O.S. \_\_\_\_\_\_\_, Now write **3** of your own words \_\_\_\_\_\_. \_\_\_\_. 6. P.O.S. \_\_\_\_\_\_\_; Now write **3** of your own words \_\_\_\_\_\_. 7. P.O.S. \_\_\_\_\_\_; Now write **3** of your own words \_\_\_\_\_\_. 8. P.O.S. Adverbs ; Now write 3 of your own words slowly . guickly . very Now write 1 sentence using all of the parts of speech. \*\*Use reflexive pronouns and transitional words. \*\*

