

- 3**  **IDENTIFY** Listen to the anecdote again. Match the descriptive words (right) to the thing they describe. Check your answers with a partner.

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|---|------------------------|----------------------|---|--------------------------|
| 1 | quad | <input type="text"/> | a | confused, embarrassment |
| 2 | vendors | <input type="text"/> | b | crowded and noisy |
| 3 | meat | <input type="text"/> | c | hands down, flap fingers |
| 4 | weather | <input type="text"/> | d | hot and humid |
| 5 | mosquitoes | <input type="text"/> | e | shouting |
| 6 | air | <input type="text"/> | f | sizzling |
| 7 | gesture | <input type="text"/> | g | tickle |
| 8 | the speaker's feelings | <input type="text"/> | h | whine |

- 5**  **ANALYZE** Match the excerpts from the story to their functions.

- | | | | |
|---|----------------------|---|-----------------------------------|
| 1 | <input type="text"/> | a | describing a person's personality |
| 2 | <input type="text"/> | b | making a prediction |
| 3 | <input type="text"/> | c | describing a person's feelings |
| 4 | <input type="text"/> | d | setting the scene |
| 5 | <input type="text"/> | e | flashback |
| 6 | <input type="text"/> | f | using dramatic present |