

Days and numbers

1 DAYS OF THE WEEK

a Complete the days of the week with the letters.

W Fr S Th T M S

Monday /'mʌndeɪ/ _____ iday /'fraɪdeɪ/
 _____ uesday /'tʃuːzdeɪ/ _____ aturday /'sætədeɪ/
 _____ ednesday /'wenzdeɪ/ _____ unday /'sʌndeɪ/
 _____ ursday /'θɜːzdeɪ/

b 1.11 Listen and check.

c 1.12 Listen and repeat the bold phrases.

the weekend (= Saturday and Sunday)

a weekday (= Monday–Friday)

What day is it today? It's **Friday**.

Have a good weekend. You too.

See you later. See you tomorrow. See you on Monday.

ACTIVATION Cover the days. Say them in order.

Capital letters

Days of the week begin with a capital letter.
 Tuesday **NOT** tuesday

2 NUMBERS 0–20

a Match the words and numbers.

twelve twenty eleven three eighteen
 five fifteen seven

0 zero /'ziːrəʊ/	11 _____ /'levn/
1 one /wʌn/	12 _____ /'twelv/
2 two /tuː/	13 <u>thirteen</u> /'θɜː'tiːn/
3 <u>three</u> /θriː/	14 <u>fourteen</u> /'fɔː'tiːn/
4 four /fɔː/	15 _____ /'fɪ'tiːn/
5 _____ /'faɪv/	16 <u>sixteen</u> /'sɪks'tiːn/
6 six /sɪks/	17 <u>seventeen</u> /'sevn'tiːn/
7 _____ /'sevn/	18 _____ /'eɪ'tiːn/
8 eight /eɪt/	19 <u>nineteen</u> /'naɪn'tiːn/
9 nine /naɪn/	20 _____ /'twenti/
10 ten /ten/	

b 1.13 Listen and check.

ACTIVATION Cover the words. Say the numbers.

Phone numbers

794 1938 = seven nine four, one nine three eight
 44 = four four **OR** double four
 0 = zero **OR** oh /əʊ/

3 NUMBERS 21–100

a Write the numbers.

21 _____	<u>twenty-one</u> /'twenti 'wʌn/
_____	<u>thirty</u> /'θɜːti/
_____	<u>thirty-five</u> /'θɜːti 'faɪv/
_____	<u>forty</u> /'fɔːti/
_____	<u>forty-three</u> /'fɔːti 'θriː/
_____	<u>fifty</u> /'fɪfti/
_____	<u>fifty-nine</u> /'fɪfti 'naɪn/
_____	<u>sixty</u> /'sɪksti/
_____	<u>sixty-seven</u> /'sɪksti 'sevn/
_____	<u>seventy</u> /'sevn'ti/
_____	<u>seventy-two</u> /'sevn'ti 'tuː/
_____	<u>eighty</u> /'eɪti/
_____	<u>eighty-eight</u> /'eɪti 'eɪt/
_____	<u>ninety</u> /'naɪnti/
_____	<u>ninety-four</u> /'naɪnti 'fɔː/
_____	a <u>hundred</u> /ə 'hʌndrəd/

b 1.27 Listen and check.

Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.

-een is a long sound, but -y is a short sound.

ACTIVATION Cover the words. Say the numbers.

➕ p.9

4 HIGH NUMBERS

a Write the missing numbers or words.

105 _____	a hundred and five
_____	two hundred
350 _____	three hundred and _____
875 _____	eight hundred _____ seventy-five
1,000 _____	a <u>thousand</u> /'θaʊznd/
_____	one thousand five hundred
2,012 _____	two thousand and _____
5,420 _____	five thousand four _____ and twenty
_____	twenty-five thousand
100,000 _____	a hundred _____
1,000,000 _____	a <u>million</u> /'mɪljən/
2,300,000 _____	two million _____ hundred thousand

b 9.14 Listen and check.

ACTIVATION Cover the words. Say the numbers.

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