

Pronunciation

Syllable stress in numbers

CD 1-21 ► **Task 1**

Listen and repeat.

1. thirteen 2. fifteen 3. sixteen 4. thirty 5. fifty 6. sixty

CD 1-22 ► **Task 2**

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. forty 2. sixteen 3. eighty 4. seventeen 5. nineteen 6. fourteen

Dictation

CD 1-23 ► **Task 1**

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at _____ every day.

A: _____? Why so early?

B: Not _____, _____. Anyway, I go running before work, then I have to catch a _____ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until _____.

A: That's not enough sleep, Jake! Maybe you should get a new job.

► **Task 2**

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

Pronunciation Help

Reduce the *t* in numbers including the word *twenty*.
Twenty is pronounced *twenny*.

TACTICS FOR TESTING
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