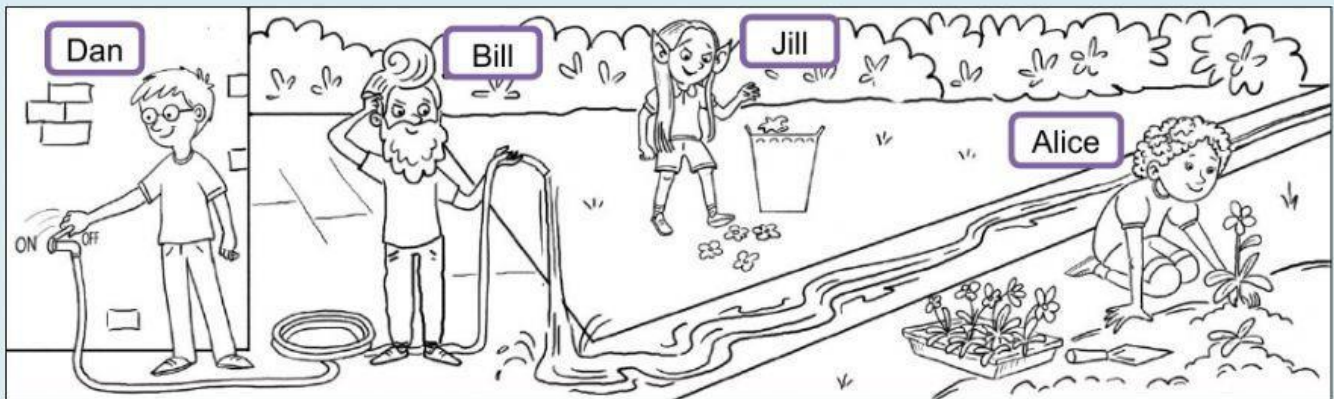


## Ficha repaso del tema 5



1) Lee y escribe el nombre del niño o niña en la frase que corresponda.



1. He's got glasses.

2. She's got big ears.

3. He's wasting water.

4. She's planting flowers.

She isn't planting trees.

5. He's saving water.

6. He's got a wig.

7. She's got curly hair.

8. She's stepping on flowers.

She isn't dropping litter.

2) Arrastra una frase del cuadro celeste para completar las frases. Mira las imágenes.

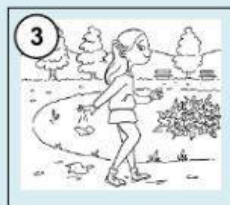
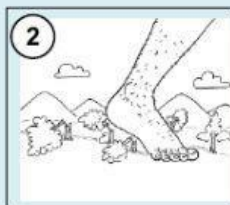
picking up litter

wasting water

stepping on trees

planting trees

dropping litter



1. He's

2. He's

3. She's

4. She's

5. He's

3) Mira la imagen y escribe preguntas y respuestas.



>



Has he got glasses? \_\_\_\_\_

Yes, he has. \_\_\_\_\_

1.



\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

4) Mira la imagen, lee la frase y pincha en She's, She isn't, He's o He isn't según corresponda.



She's

She isn't

He's

He isn't

wasting water.



She's

She isn't

He's

He isn't

saving water.



She's

She isn't

He's

He isn't

planting trees.



She's

She isn't

He's

He isn't

picking up litter.