

In 1 and 2, complete the division problem.

$$\begin{array}{r}
 \square.\square\square \\
 1. \quad 49 \overline{) 306.25} \\
 \underline{- \square 9 \square} \\
 1\square\square \\
 \underline{- 98} \\
 \square\square\square \\
 \underline{- 245} \\
 \square
 \end{array}$$

$$\begin{array}{r}
 0.\square\square \\
 2. \quad 15 \overline{) 14.4\square} \\
 \underline{- \square\square\square} \\
 9\square \\
 \underline{- \square 0} \\
 \square
 \end{array}$$

3. **Construct Arguments** Do you place the decimal point differently when you divide a decimal by a two-digit number than when you divide by a one-digit number? Explain.

4. **Reason** How would you estimate the quotient of $\$180 \div 62$, and in which place would you start dividing?

Independent Practice

Leveled Practice In 5 through 12, find each quotient.

$$\begin{array}{r}
 \square\square \\
 5. \quad 17 \overline{) 78.2} \\
 \underline{- \square\square} \\
 \square\square\square \\
 \underline{- \square\square\square} \\
 0
 \end{array}$$

$$\begin{array}{r}
 \square\square \\
 6. \quad 40 \overline{) 232.0} \\
 \underline{- \square\square\square} \\
 \square\square\square \\
 \underline{- \square\square\square} \\
 0
 \end{array}$$

$$\begin{array}{r}
 \square.\square\square \\
 7. \quad 53 \overline{) 304.75} \\
 \underline{- \square 6 \square} \\
 3\square\square \\
 \underline{- 371} \\
 \square\square\square \\
 \underline{- 265} \\
 \square
 \end{array}$$

$$\begin{array}{r}
 0.\square\square \\
 8. \quad 18 \overline{) 15.3\square} \\
 \underline{- \square\square\square} \\
 9\square \\
 \underline{- \square 0} \\
 \square
 \end{array}$$

$$9. \quad 27 \overline{) 91.8}$$

$$10. \quad 15 \overline{) 3.9}$$

$$11. \quad 88 \overline{) 396}$$

$$12. \quad 50 \overline{) 247.5}$$