

Teaching Literature

Fall, Leaves, Fall

By Emily Brontë - 1818-1848

Listen to the poem:



1. Listen to the poem and put the lines in the correct order.

- | | |
|---|-------|
| Fluttering from the autumn tree. | _____ |
| Ushers in a drearier day. | _____ |
| I shall sing when night's decay | _____ |
| Fall, leaves, fall; die, flowers, away; | _____ |
| Blossom where the rose should grow; | _____ |
| Every leaf speaks bliss to me, | _____ |
| Lengthen night and shorten day; | _____ |
| I shall smile when wreaths of snow | _____ |

2. Find a synonym in the text:

- a) guides - _____
- b) fading (n)- _____



- c) delight - _____
- d) crown - _____
- e) more tiresome - _____
- f) flapping - _____

3. Match the following literary devices with the text:

contrast	metaphor	metonymy	oxymoron
	personification	repetition	

- a) Every leaf speaks bliss to me _____
- b) Fall, leaves, fall _____
- c) Lengthen night and shorten day _____
- d) wreaths of snow _____
- e) falling leaves / rose _____
- f) I shall sing when night's decay - Ushers in a drearier day _____

4. Rhythm and rhyme:

- a) count the lines in each stanza. These stanzas are called: _____
- b) rhyme pattern: _____