

EVOLVE 2 WORKBOOK

ACTIVITY # 10

UNIT 6.3

CLASS:

STUDENT'S NAME:

TEACHER'S NAME:

DATE:

1 FUNCTIONAL LANGUAGE: Phrases to use when you don't know the word

- A Complete the conversation with the words in the box.

call know like thing use

- A Hi. Can I help you?
B Yes, please. I'm looking for ... I don't
1 know the word in English.
It's a 2 thing to connect electronics.
A Hmm ... You mean an "adapter"?
B Not exactly. It's 3 like an adapter,
but you 4 use it to plug in a lot
of devices at once.
A Oh, got it! We do have them. Power strips.
B What do you 5 call them in English?
A Power strips.
B That's right! Thanks!



2 REAL-WORLD STRATEGY: Asking for words in English

- A Read the conversation. Complete it with the correct expressions.

- A Hi, do you need any help?
B Hi, yes. I'm looking for some things. You use them to eat.
How do 1 they use ?
A I'm not sure. You mean like spoons?
B No. They're like spoons, but you use them to
cut food. What's 2 the word
for them?
A Knives.
B What 3 do you call them again?
A Knives.
B That's right, thank you.



3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A You're going to write a conversation. First, look at the pictures below. Find out what the items are called in English – use your dictionary or go online. Write the words under the pictures. Then follow the instructions in exercise B.



1 _____



2 _____



3 _____



4 _____

- B Before you write the conversation, complete the chart with expressions you plan to use.

Offering to help

Explaining your language problem

Explaining the function of the thing you want

Asking the name in English

Saying you understand

- C Write your conversation with the expressions from exercise B.

A Hi. _____?

B Yes, please. I'm looking for ... I _____.
It's _____.

A What is it for?

B You _____.

A Ah! I _____!

B What _____?

A _____.

B That's right. Thanks!