

# GRAMMAR CONNECT

Read, remember and circle.

- We use the verb **be** / **have got** with adjectives (*tall, short, smiley*).
- We use the verb **be** / **have got** when we describe hair.

Complete the sentences with **be** or **have got**. Use the affirmative (✓) or the negative (X) forms.

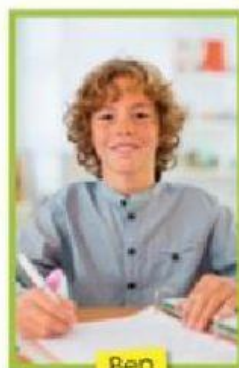
- 1 My best friend (✓) has got short, brown hair. She (X) isn't tall.
- 2 The boys (X) \_\_\_\_\_ smart. They (✓) \_\_\_\_\_ sporty.
- 3 I (✓) \_\_\_\_\_ curly hair and my sister (✓) \_\_\_\_\_ straight hair.
- 4 We (X) \_\_\_\_\_ very tall. We (✓) \_\_\_\_\_ medium height.
- 5 Your hair is different to mine. You (X) \_\_\_\_\_ a fringe.

Look and complete the descriptions



Lucy

My friend's name is Lucy.  
I see her at my rollerblading class. She's got long,  
1 ✓ \_\_\_\_\_ hair. She's got  
a 2 f \_\_\_\_\_, too. Sophie is  
3 m \_\_\_\_\_.  
She's very friendly and  
4 ✓ \_\_\_\_\_.



Ben

My friend's name is Ben.  
I see him at school. He's got  
long, 5 b \_\_\_\_\_ hair.  
He's got 6 c \_\_\_\_\_  
hair and he's got some  
7 f \_\_\_\_\_ on his nose,  
too. Ben loves fashion and  
he's very 8 ✓ \_\_\_\_\_.

Order and write the questions and answer.

- 1 got / hair? / you / Have / straight
- 2 smart / Are / sporty? / or / you
- 3 teacher / freckles? / Has / got / your
- 4 friend / Has / got / ponytail? / your / a
- 5 your / Are / smiley? / friends

---



---



---



---



---

GOOD JOB!

