

## 1G

## Speaking

## Narrating events

I can relate and react to past events.

1 Look at the photo. Do you know this sport? How do you think it feels to do it?

2 Complete the dialogue with the correct affirmative or negative past simple form of the verbs below.

be get learn leave love spend watch

Kirstie Hi, Laurie. How are you? Tell me about your summer holiday!

Laurie Well, for the first three weeks, I was at a summer camp in Cornwall.

Kirstie Really? That sounds like fun!

Laurie Yes, it was. <sup>1</sup> I learned a new sport – bodyboarding.

Kirstie Wow! That sounds great!

Laurie Yes, <sup>2</sup> I loved it. It was really exciting – and a bit frightening too!

Kirstie I bet! What else did you get up to over the summer?

Laurie Well, the second half of the holiday <sup>3</sup> was so good. I <sup>4</sup> got a stomach bug and <sup>5</sup> spent nearly a week on the sofa.

Kirstie Oh dear! How awful!

Laurie <sup>6</sup> I left the house for days. I just <sup>7</sup> watched DVDs. I was so bored!

3 Q1.13 Listen and check your answers to exercise 2. Does the photo go with the first or second half of the dialogue? How do you know?

4 Q1.14 Listen to four girls talking about events over the summer. Match each speaker (1–4) with an event (a–e) and then circle the correct adjective to describe how she felt about it. There is one extra event.

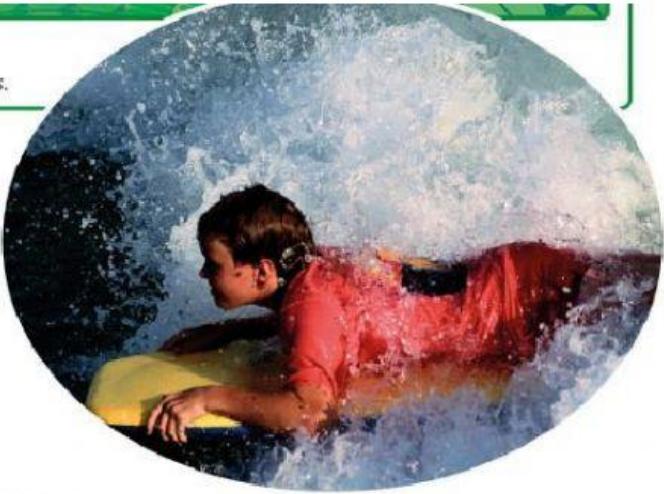
a Speaker got sunburned.  
She felt depressed / embarrassed / worried.  
b Speaker ran a half marathon.  
She felt exhausted / proud / surprised.  
c Speaker got her exam results.  
She felt disappointed / relieved / upset.  
d Speaker took part in a dance competition.  
She felt bored / relaxed / suspicious.  
e Speaker visited her friend's new house.  
She felt envious / interested / shocked.

## Speaking Strategy

Follow a simple structure for narrating events, for example:

- 1 set the scene (where? when? who?)
- 2 say what happened
- 3 say how you (and / or others) felt about it

5 Q1.14 Read the Speaking Strategy. Then listen to speakers 1–4 again. Do they all follow the suggested structure?



6 KEY PHRASES Read the phrases for reacting and showing interest. Then find three more in the dialogue in exercise 2.

## Reacting and showing interest

You're joking / kidding!  
How boring / funny / frustrating / exciting / upsetting!  
That's amazing / exciting / worrying / shocking!  
That sounds great / terrible / annoying / terrifying!  
What a cool thing to do!  
Really? I'm so envious!  
Really? What a relief!  
That sounds like a nightmare!  
Oh no! What a disaster / shame!

7 SPEAKING Work in pairs. Take turns to say a sentence from the list below using the correct past simple form of the verbs in brackets. Your partner reacts with a suitable phrase from exercise 6.

- 1 I finally (finish) my science project.
- 2 I (learn) to play a new song on the guitar.
- 3 I (break) a bone in my foot.
- 4 I (drop) my dad's laptop.
- 5 I (fall) asleep at my cousin's wedding.

I finally finished my science project.

Really? What a relief!

## Vocabulary Builder get: page 117

8 Make notes about an event from the summer using points 1–3 below. You can use real information or your own ideas.

- 1 Set the scene (where? when? who?).
- 2 What happened?
- 3 How did you (and / or other people) feel?

9 SPEAKING Work in pairs. Use your notes from exercise 8 to take turns to tell your partner about the summer. When your partner is narrating, use phrases from exercise 6 to react appropriately.